IPEDS **2020-21 Data Collection System**

Outcome Measures 2020-21

Institution: Eastern Connecticut State University (129215)   User ID: P1292151

Overview

Outcome Measures Overview
Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:
• First-time, full-time entering (FTFT)
• First-time, part-time entering (FTPT)
• Non-first-time, full-time entering (NFTFT)
• Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:
• Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
• All institutions must report on a **FULL**-YEAR cohort. The OM cohort year is 2012-13. The full-year cohort coverage period is July 1, 2012 - June 30, 2013.
• Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2012 - June 30, 2013, and place each student in the appropriate subcohort. Each student should be reported only once.
• All institutions are required to report transfer-out student data.
• For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
• Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
• IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting for 2020-21:
There are no changes to this survey component.

Important Dates to Remember: All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2012-13 cohort year: **(July 1, 2012-June 30, 2013).**
• Four-year status point was as of **August 31, 2016**
• Six-year status point was as of **August 31, 2018**
• Eight-year status point was as of **August 31, 2020**

Reporting Tips
Carefully read each OM FAQ before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:
• To download the survey materials for this component: Survey Materials
• To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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Establishing Cohorts

2012-13 Entering Undergraduate Cohort
July 1, 2012-June 30, 2013: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2012 - June 30, 2013.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2012-13 cohort.

Degree/Certificate-Seeking Undergraduate Students	2012-13 cohort	Exclusions to 2012-13 cohort	Adjusted 2012-13 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	996	7	989	928
Pell Grant recipients	266	1	265	240
Non-Pell Grant recipients	730	6	724	688
Part-time	37	0	37	26
Pell Grant recipients	10	0	10	5
Non-Pell Grant recipients	27	0	27	21
Non-First-time entering				
Full-time	597	3	594	583
Pell Grant recipients	212	0	212	195
Non-Pell Grant recipients	385	3	382	388
Part-time	98	0	98	112
Pell Grant recipients	27	0	27	35
Non-Pell Grant recipients	71	0	71	77
Total Entering	**1,728**	**10**	**1,718**	**1,649**
Pell Grant recipients	**515**	**1**	**514**	**475**
Non-Pell Grant recipients	**1,213**	**9**	**1,204**	**1,174**

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2012 Fall Enrollment, 2012-13 Spring Collection	2012 Pell Grant data from Student Financial Aid, 2013-14 Winter Collection	
First-time, Full-time	979	258	
First-time, Part-time	36	N/A	
Non-First-time, Full-time	423	N/A	
Non-First-time, Part-time	61	N/A	
Total Undergraduates	N/A	1,390	

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Award Status at Four Years

Award Status at Four Years After Entry 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2016) even if a student earns multiple awards.

Undergraduate Students		Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			Certificates	Associate's	Bachelor's		
First-time entering							
	Full-time	989	0	3	462	465	47
	Pell Grant recipients	265	0	1	96	97	37
	Non-Pell Grant recipients	724	0	2	366	368	51
	Part-time	37	0	0	6	6	16
	Pell Grant recipients	10	0	0	2	2	20
	Non-Pell Grant recipients	27	0	0	4	4	15
Non-First-time entering							
	Full-time	594	0	2	345	347	58
	Pell Grant recipients	212	0	0	117	117	55
	Non-Pell Grant recipients	382	0	2	228	230	60
	Part-time	98	0	0	50	50	51
	Pell Grant recipients	27	0	0	14	14	52
	Non-Pell Grant recipients	71	0	0	36	36	51
Total Entering		1,718	0	5	863	868	51
	Pell Grant recipients	514	0	1	229	230	45
	Non-Pell Grant recipients	1,204	0	4	634	638	53

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Award Status at Six Years

Award Status at Six Years After Entry 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2018) even if a student earns multiple awards.

Undergraduate Students		Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			Certificates	Associate's	Bachelor's		
First-time entering							
	Full-time	989	0	4	563	567	57
	Pell Grant recipients	265	0	1	130	131	49
	Non-Pell Grant recipients	724	0	3	433	436	60
	Part-time	37	0	0	17	17	46
	Pell Grant recipients	10	0	0	7	7	70
	Non-Pell Grant recipients	27	0	0	10	10	37
Non-First-time entering							
	Full-time	594	0	2	383	385	65
	Pell Grant recipients	212	0	0	132	132	62
	Non-Pell Grant recipients	382	0	2	251	253	66
	Part-time	98	0	0	59	59	60
	Pell Grant recipients	27	0	0	17	17	63
	Non-Pell Grant recipients	71	0	0	42	42	59
Total Entering		1,718	0	6	1,022	1,028	60
	Pell Grant recipients	514	0	1	286	287	56
	Non-Pell Grant recipients	1,204	0	5	736	741	62

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Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

- From the adjusted 2012-13 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2020) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enroll eight-year period.

Undergraduate Students	Adjusted 2012-13 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Year		
		Number of students conferred an award by your institution (From Entry through August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award institution (From entry through August 31, 2020)		
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown
First-time entering										
Full-time	989	0	4	578	582	59	519	4	290	113
Pell Grant recipients	265	0	1	133	134	51	120	1	86	44
Non-Pell Grant recipients	724	0	3	445	448	62	399	3	204	69
Part-time	37	0	0	18	18	49	7	0	10	9
Pell Grant recipients	10	0	0	7	7	70	0	0	1	2
Non-Pell Grant recipients	27	0	0	11	11	41	7	0	9	7
Non-First-time entering										
Full-time	594	0	2	387	389	65	377	2	117	86
Pell Grant recipients	212	0	0	133	133	63	119	0	46	33
Non-Pell Grant recipients	382	0	2	254	256	67	258	2	71	53
Part-time	98	0	0	60	60	61	59	1	16	21
Pell Grant recipients	27	0	0	17	17	63	15	0	3	7
Non-Pell Grant recipients	71	0	0	43	43	61	44	1	13	14
Total Entering	**1,718**	**0**	**6**	**1,043**	**1,049**	**61**	**962**	**7**	**433**	**229**
Pell Grant recipients	**514**	**0**	**1**	**290**	**291**	**57**	**254**	**1**	**136**	**86**
Non-Pell Grant recipients	**1,204**	**0**	**5**	**753**	**758**	**63**	**708**	**6**	**297**	**143**

🌐 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all co grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

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Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
⦿	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Jay Zhu				
Email:	zhuj@easternct.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
2.00   Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	1.00 hours	1.00 hours	0.50 hours
Other offices	hours	hours	hours	hours

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	47%	57%	59%	0%	29%
Pell Grant recipients	37%	49%	51%	0%	32%
Non-Pell Grant recipients	51%	60%	62%	0%	28%
Part-time	16%	46%	49%	0%	27%
Pell Grant recipients	20%	70%	70%	0%	10%
Non-Pell Grant recipients	15%	37%	41%	0%	33%
Non-First-time entering					
Full-time	58%	65%	65%	0%	20%
Pell Grant recipients	55%	62%	63%	0%	22%
Non-Pell Grant recipients	60%	66%	67%	1%	19%
Part-time	51%	60%	61%	1%	16%
Pell Grant recipients	52%	63%	63%	0%	11%
Non-Pell Grant recipients	51%	59%	61%	1%	18%
Total Entering	51%	60%	61%	0%	25%
Pell Grant recipients	45%	56%	57%	0%	26%
Non-Pell Grant recipients	53%	62%	63%	0%	25%

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Edit Report

Outcome Measures

There are no errors for the selected survey and institution.