

Liberal Arts Program Committee

Liberal Arts Core Curriculum *Information for Course Submission*

All courses offered in the Liberal Arts Core Curriculum (LAC) must be approved by the Liberal Arts Program Committee (LAPC), the Curriculum Committee, and the University Senate. (The only exception is for temporary courses that may be offered once without CC or Senate approval.) All courses (new and existing), including courses previously part of the General Education Program, must meet the guidelines for the LAC and attach appropriate Curriculum Committee (CC) forms, a syllabus, and an example assignment. Faculty who complete course proposals must upload PDF copies of required signatures and all other required documentation including syllabi and assignments.

General Information

The liberal arts curriculum is designed to achieve the specific student learning outcomes defined in SB 19/20-07.

Departments propose courses for submission into the Liberal Arts Curriculum to both the Curriculum Committee and the Liberal Arts Program Committee. In submitting course proposals, departments are indicating that the syllabus presented is representative of all sections of the proposed course. Departments will ensure that the objectives of the LAC will be declared and taught in all sections of the proposed course. This is not to impede academic freedom. The LAPC recognizes that there are multiple methods to achieve the student outcomes. The diversity of approaches to achieve these ends promotes creativity and enriches the curriculum.

Learning Outcomes

Each submitted course should include at least one focal learning outcome along with a well-reasoned rationale for how this learning outcome will be central to the course. Additionally, faculty should include a well-reasoned rationale for the selected tier and category.

Syllabi Requirements

The selected learning outcome(s) and the corresponding definitions should be present on all submitted syllabi. Additionally, faculty should provide specific course activities designed to emphasize and assess student learning outcomes. Your syllabus will illustrate the overall requirements and content of your course. Please highlight specific teaching approaches, student activities, resources employed, reading assignments or other strategies to produce these learning outcomes.

Assessment Methods

Faculty should also submit an example assignment and the proposed assessment method including any applicable rubrics. The assignment and assessment method should clearly describe how the instructor will evaluate whether students in the class achieve the outcome(s) and at what level of achievement.

Learning Outcomes

Critical Thinking

Definition: Critical thinking is the analysis and evaluation of complex ideas, artifacts, information, and arguments as a basis for formulating a well-reasoned belief, judgment, or conclusion.

Upon completion of the LAC Curriculum, Eastern students will be able to demonstrate critical thinking by:

- Identifying and stating a problem or issue to be addressed
- Analyzing and evaluating complex ideas, artifacts, information, and arguments that can address the problem or issue
- Stating and assessing the assumptions and limitations of ideas, artifacts, information, and arguments that can address the problem or issue
- Formulating well-reasoned beliefs, judgments, or conclusions

Ethical Reasoning

Definition: Ethical Reasoning requires students to recognize ethical issues, identify their own ethical positions and analyze other ethical perspectives in real-world situations in order to consider the impact of decisions and actions on other individuals, society, and the environment.

Upon completion of the LAC Curriculum, Eastern students will be able to demonstrate ethical reasoning by:

- Recognizing ethical issues
- Identifying their own ethical positions
- Analyzing other ethical positions
- Considering the impact of decisions and actions on other individuals, society, and the environment

Communication

Definition: Communication requires students to recognize and utilize the most appropriate means to address specific audiences in relevant contexts or genres in order to effectively inform or persuade.

Upon completion of the LAC Curriculum, Eastern students will exhibit communication skills by:

- Recognizing and utilizing the most appropriate means to address specific audiences
- Employing communication methods relevant to specific contexts or genres to effectively inform or persuade

Creativity

Definition: Creativity is the ability to utilize skills and strategies to synthesize ideas, perspectives, information, or materials in original and self-aware ways, and to use that synthesis to generate imaginative acts or products.

Upon completion of the LAC Curriculum, Eastern students will be able to demonstrate Creativity by:

- Utilizing newly acquired strategies and skills within a creative domain
- Synthesizing ideas, perspectives, information, or materials in original ways
- Creating an imaginative act or product with new ideas, perspectives, information, and materials
- Evaluating the role of their own values, interests, and ideas in the creative process and act or product

Quantitative Literacy

Definition: Quantitative literacy is competency in working with numerical data to reason or solve problems, the ability to make judgements and draw conclusions supported by quantitative evidence, and the ability to communicate those arguments utilizing quantitative tools.

Upon completion of the LAC Curriculum, Eastern students will be able to demonstrate quantitative literacy by:

- Interpreting and explaining information presented in quantitative forms (e.g. equations, graphs, diagrams, tables)
- Converting information into quantitative forms when required
- Creating arguments and arriving at judgments based on quantitative analysis of data
- Expressing quantitative evidence in support of arguments

Course Information

Department: _____

Course Prefix and Number: _____

Course Title: _____

Contact Name: _____

Contact Email: _____

% of sections typically taught by part-time instructors: _____

Which learning outcome(s) will your course emphasize?

- Critical Thinking
- Ethical Reasoning
- Communication
- Creativity
- Quantitative Literacy

Please provide a rationale for each selected learning outcome. Additionally, please describe how you plan to assess each emphasized learning outcome in your course. You will upload your syllabus and assessment plan (including rubric) at the end of the survey.

Which tier/category does your course belong in?

- Tier 1: Methods and Concepts
 - College Writing
 - Arts & Humanities: Arts in Context
 - Arts & Humanities: Literature and Thought
 - Health & Wellness
 - Historical Perspectives
 - Mathematics
 - Natural Sciences
 - Social Sciences

- Tier 2: Synthesis and Application
 - Applied Information Technology
 - Arts & Humanities: Creative Expression
 - Cultural Perspectives
 - Individuals & Societies
 - Natural Sciences

- Tier 3: Independent Inquiry

Please provide a rationale for the selected tier and category.

Attachments

Syllabus

Example Assignment & Assessment Method

Required Signatures (please attach all as one PDF file)

Thank you for submitting the course application. The LAPC will review your submission and contact you about next steps.