

EASTERN CONNECTICUT STATE UNIVERSITY
EDUCATION DEPARTMENT

Advisement Guide for **Undergraduate BS in Elementary Education (ELE) & Certification**
(CT 305, Grades 1 to 6)

This form supersedes catalog requirements and previous forms.

Standards for teaching are set by the profession and by the State of CT. and are outlined in the Connecticut Common Core of Teaching. Eastern Connecticut State University has a State-approved teacher education program designed to prepare students to be certified professionals in education. This plan of study is an outline of requirements set by the University and by the State of CT. for the teacher certification program. This outline represents minimum requirements. Each student is encouraged to take the initiative to exceed these requirements in preparing to be the best professionals possible. Students successfully completing the Elementary Education Teacher Certification Program will receive, from the State of CT., certification in general education for grades 1-6.

Academic Major: To be certified in the State of Connecticut, one must have a bachelor's degree from an approved institution. Elementary Education Certification at Eastern Connecticut State University requires a major in an academic subject other than Psychology, Sociology and Physical Education as well as completion of the Professional Preparation Courses listed in the following recommended course sequence. Undergrads must meet regularly with their academic advisors from their declared majors and meet all of the University and Departmental requirements.

Entrance into the Teacher Education (CARE) Program:

Application deadline: February 15

1. Applications to the teacher education program can be accessed through the TK20 database (see: <https://tinyurl.com/TK20CARE>).
2. Application requirements, including a **minimum 2.70 cumulative grade point average** from all undergraduate coursework, are listed in the application. Average GPA of the admission cohort must be at least 3.00.
3. All applicants must demonstrate **basic competence in Reading, Writing, and Mathematics** by submitting an objective measure of these skills (*i.e.*, the Praxis I Core, SAT, ACT, or GRE test) and achieving a minimum score prescribed by Eastern's CARE (Committee for Admission and Retention in Education). The exam should be taken early enough so that scores will be available when application is made to the teacher education program. Applicants who do not meet the minimum competency can remediate by re-taking the tests or through select coursework; such remediation must be successfully completed prior to student teaching.
4. **Three recommendations** (forms).
5. Applicants must successfully complete an **interview with Education Department faculty**.
6. All applicants must provide evidence of **20 hours of service** working with grade 1 through 6 learners in diverse settings and in an established educational organization.
7. Application to the certification program should be made during the semester prior to beginning Core I of the program, typically when the applicant has completed between 45 and 60 credits of college coursework.

PROFESSIONAL PREPARATION COURSES

***All teacher candidates must receive a grade of C or higher in all these courses ***

Pre-requisite to admission to the ELE-UG CARE program

Pre-requisite courses may be completed prior to admission into the Elementary Education Teacher Certification Program or may be "In Progress" during the semester of application deadline.

EDU 200	Child and Adolescent Development and Exceptionalities	3 credits
EDU 357	International Cross-Cultural Education (Tier II LAC CP) OR	3 credits
EDU 210	Foundations of US Education	

Other Professional Courses (to be completed before or during the program)

PSY 206	Psychology of Childhood OR	3 credits
PSY 208	Psychology of Adolescence	
EDU 222	Creative Expressions for Children and Youth	3 credits

CURRICULUM COURSES (after admission to the program):

The following courses are to be taken as a block or “Core” and are designed to be taken consecutively, one “Core” per semester, after admittance to the Undergraduate Elementary Education Teacher Certification Program. The Cores should be taken during the last four semesters of the candidate’s bachelor program when s/he has almost completed all major requirements as well as liberal arts core curriculum requirements.

CORE I (taken as a block—Fall only)	10 credits
EDU 301 Clinical Experience I	1 credit
EDU 304 Learning and Teaching in Elementary Classrooms	3 credits
EDU 316 Foundations of Literacy	3 credits
EDU 307 Inclusive Elementary Classrooms	3 credits
CORE II (taken as a block—Spring only)	11 credits
EDU 401 Clinical Experience II	1 credit
EDU 405 Second Language Acquisition & Strategies	1 credit
EDU 404 Educational Assessment	3 credits
EDU 417 Application of Literacy and Language Arts	3 credits
EDU 412 Methods in Elementary Social Studies	3 credits
CORE III (taken as a block—Fall only)	10 credits
EDU 411 Methods in Elementary Mathematics	3 credits
EDU 413 Methods in Elementary Science	3 credits
EDU 450 Pre-Student Teaching (Elementary Schools)	3 credits
CORE IV (taken as a block—Fall or Spring)	9-12 credits
EDU 465 Classroom Management and Assessment in the Elementary School	3 credits
EDU 470 Student Teaching (Elementary Schools)	6-9 credits
TOTAL:	40-43 credits

LICENSURE EXAM(S): Candidates are required to register for the Praxis II Elementary Education Multiple Subjects tests (5001) before they can student teach. Candidates must pass the Foundation of Reading Test prior to completion of student teaching. Official passing scores on the Foundation of Reading Test and receipt of registration for Praxis II must accompany student teaching application. For more information on the Connecticut Foundations of Reading Test see <http://www.ct.nesinc.com>. For the multiple subjects Praxis II exam see <https://www.ets.org/s/praxis/pdf/5001.pdf>

LIBERAL ARTS/GENERAL EDUCATION REQUIREMENTS:

The following courses may be met by courses in the Liberal Arts Curriculum (LAC). These courses are required before a candidate is certified as an educator. All teacher candidates must receive a grade of “C” or higher in the following required courses.

- **Science** (7 credits): Physical or Earth Science (3 cr.) and Biological Science (3 cr.); One science must be taken with a lab (1 cr.)
- **Math:** MAT 139 (3-4 cr.) and MAT 140 (3 cr.). Math majors are exempt from taking MAT 139 and MAT 140
- **English** (6 cr. above College Writing)
- **Social Science** (3 cr.): SOC, PSY, ECO, GEO, or PSC
- **Arts** (3 cr.): Music, Theatre, Art History, Visual Arts
- **U.S. History** (3 cr.) HIS 120 or HIS 121 or HIS 310, or other [approved courses](#) listed on CT State Department of education website
- **Health:** HPE 201 (1 cr.) or HPE 210 (3 cr.)
- **Foreign Language** (6 cr.) (if not met in high school)