## Eastern Connecticut State University:

## Bachelor's Social Work Program Ongoing Assessment Results

## Description of Assessment Procedure

The social work program selected two measures to assess the attainment of the nine identified competencies: The Final Senior Field Evaluation, and 2) The Social Work Education Assessment Project (SWEAP) Foundation Curriculum, Post Exam. This measure assesses each of the nine competencies and associated practice behaviors The program's assessment plan measures multiple dimensions of each competency involving both performance and the knowledge, values, skills, and cognitive and affective processes.

The data collection process for the assessment of competence occurs at the end of the academic year. The students' final senior field evaluation form, which is completed by the field instructor is collected by the field seminar instructors/field liaisons. At the end of the semester during exam week for what we refer to as "Assessment Day" all seniors come together and complete the SWEAP Foundation Curriculum, post exam. The students are instructed about the purpose of participating in the assessment process and that their individual scores on the exam will have no impact on their final grade or their status in the program. For the field evaluation data was collected on all 39 seniors. For this assessment period 38 students participate in assessment day. The program achieved $91 \%$ ( $\mathrm{n}=39$ ) compliance regarding completion of the foundation exam.

| Identified Measures | Competencies <br> Assessed | When Assessed | Where Assessed | How Assessed |
| :--- | :--- | :--- | :--- | :--- |
| Measure 1: <br> Final Senior Field <br> Evaluation <br> (Demonstration of <br> competency real <br> practice situations) | Competencies <br> 1 through 9 <br> Dimension <br> Performance, <br> Skills, <br> Knowledge, <br> values, <br> cognitive and <br> affective <br> processes | At the end of <br> the final semester | Field <br> Experience | internship |
| The student's <br> performance on each <br> of the behavior is <br> rated on 1 - 3 rating <br> scale. 1=needs <br> additional <br> assistance $/$ does not <br> meet standard; 2 $=$ <br> meets standard; <br> $3=$ performs above <br> standards. Students <br> are expected to <br> achieve a 2 or better |  |  |  |  |
| Measure 2: <br> Social Work Education <br> Assessment Project <br> (SWEAP) Foundation <br> Curriculum. Post | Competencies <br> 1 -9 <br> Dimension: <br> Knowledge | At the end of the <br> Academic year. exam <br> emailed to students <br> two weeks prior to <br> the end of the <br> semester, reminder <br> emails sent <br> consistently until last <br> day of exam week. | Online instrument | Student expected to <br> answer 50\% of the <br> questions correctly for <br> each of the <br> competencies |



| Table: AS 4 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Date Collected: 2019/2020 Academic Year |  |  |  |  |  |
| Competency Three | Competency Benchmark | Outcome <br> Measure Benchmark | Percent Attaining | Percentage of Students Achieving Competencies | Competency Attained Yes or No |
| Competency 3 | $80 \%$ of students will demonstrate competence inclusive of measure $1 \& 2$ | Measure \# 1 | Measure \#1 | $\begin{aligned} & \text { Measure \#1 } \\ & 100+100=200 \\ & 200 / 2=100=\mathrm{X} \end{aligned}$ | $\begin{aligned} & =89.5 \% \\ & \text { YES } \end{aligned}$ |
| Advance Human Rights and Social, Economic, and Environmental Justice |  | Student must score 2 or above | Behavior 11=100 |  |  |
|  |  |  | Behavior 12=100 |  |  |
|  |  | Measure \#2 <br> SWEAP Foundation |  |  |  |
|  |  |  |  | $\begin{aligned} & \text { Competency } \\ & \mathrm{X} \%+\mathrm{Y} \% / 2=\mathrm{N} \% \\ & 100+79=179 \\ & 179 / 2=89.5 \% \end{aligned}$ |  |
|  |  | Student must answer $50 \%$ or more of questions correctly per section | Measure \# 2 |  |  |
|  |  |  | Results= $79 \%=\mathrm{Y}$ |  |  |
|  |  |  |  |  |  |
| Competency <br> Four | Competency Benchmark | Outcome <br> Measure Benchmark | Percent Attaining | $\begin{array}{lr} \hline \text { Percentage } & \text { of } \\ \text { Students } & \text { Achieving } \end{array}$ Competencies | Competency <br> Attained <br> Yes or No |
| Competency 4 | $80 \%$ of students will demonstrate competence inclusive of measure $1 \& 2$ | Measure \# 1 <br> Field Instrument <br> Student must score <br> 2 or above | Measure \#1 <br> Behavior $13=100$ | $\begin{aligned} & \text { Measure \#1 } \\ & 100+100+100=300 \\ & 300 / 3=100=\mathrm{X} \end{aligned}$ | $\mathrm{N}=73.5 \%$ <br> NO |
| Engage in PracticeInformed Research and ResearchInformed Practice |  |  | Behavior $14=100$ |  |  |
|  |  |  | Behavior 15 = 100 |  |  |
|  |  | Measure \#2 SWEAP Foundation Exist Exam | Measure \#2 | $\begin{aligned} & \text { Competency } \\ & \mathrm{X} \%+\mathrm{Y} \% / 2=\mathbf{N} \% \\ & 100+47+147 \\ & 147 / 2=\mathbf{7 3 . 5 \%} \end{aligned}$ |  |
|  |  |  | Results $=47 \%=\mathrm{Y}$ |  |  |
|  |  | Student must answer $50 \%$ or more of questions correctly per section |  |  |  |




| Table: AS 4 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Date Collected: 2019/2020 Academic Year |  |  |  |  |  |
| Competency <br> Nine | Competency Benchmark | Outcome <br> Measure Benchmark | Percent Attaining | Percentage of Students Achieving Competencies | Competency Attained Yes or No |
| Competency 9 <br> Evaluation Practice <br> with individuals, Families, groups, organizations, and communities | $80 \%$ of students will demonstrate competence inclusive of measure 1 \& 2 | Measure \# 1 <br> Field Instrument <br> Student must score 2 or above | Measure \#1 | Measure \#1$100+100+100=300$$300 / 3=100=X$ | $\mathrm{N}=77 \%$ |
|  |  |  | Behavior 29=100 |  | NO |
|  |  |  | Behavior 30=100 |  |  |
|  |  |  | Behavior 31=100 |  |  |
|  |  | Measure \#2 |  |  |  |
|  |  | SWEAP Foundation <br> Exist Exam |  |  |  |
|  |  | EXist EXan |  | $\mathrm{X} \%+\mathrm{Y} \% / 2=\mathbf{N} \%$ |  |
|  |  | Student must answer | Measure \# 2 | $100+54=154$ |  |
|  |  | $50 \%$ or more of | Results= $54 \%$ = Y\% | 154/2=77\% |  |
|  |  | questions correctly per section |  |  |  |
|  |  |  |  |  |  |

