

EASTERN CONNECTICUT STATE UNIVERSITY
SOCIAL WORK PROGRAM

SWK 300 GENERALIST PRACTICE WITH COMMUNITIES AND ORGANIZATIONS

Student Learning Contract - Rev. Nov. 2023

Program Description:

The student internship is an aspect of a professional knowledge and practice course for students seeking a bachelor's degree in social work (BSW) from Eastern Connecticut State University. This is the first primary practice class for students admitted into the social work program. The course, Generalist Practice with Communities and Organizations, is taken in conjunction with the internship. Students in the community practice internship work in teams to mobilize communities to solve problems, meet community needs, and advance social justice. Students assess community strengths and needs, identify goals, develop intervention plans, mobilize the community. The internship is an opportunity for students to put into practice the knowledge that they gain in class with the goal of developing skills in macro practice.

Program Requirements:

The students are required to complete a minimum of 45 hours involved in a project with the potential for bringing about actual community change. Potential projects include community education, participation with a community action group or interagency council, or political action. The student should be involved with all aspect of the mobilizing process beginning with assessment, intervention planning and implementation and evaluation. Projects will be designed to achieve measurable outcomes relevant to the community and include the mobilizing of others. All projects should be completed by the end of the spring semester. Stuffing envelopes, making calls, handing out flyers can be an aspect of the internship experience, but the internship experience should not be limited to such activities.

The agency/organization must agree to provide adequate supervision to ensure that agency standards are maintained. In addition, an agency staff member must be responsible for completing the learning contract at the beginning of the internship and the evaluation form evaluating the students' performance in the agency and certifying that the student has satisfactorily completed the community change project requirements and have put in a minimum of 45 hours at the internship working towards the completion of the community project. *Each student will spend no less than three hours a week at their prospective field sights.* Placement activities will include but are not limited to the following:

- a. Students will organize an event that involves mobilizing members of their community
- b. Students will organize and implement an educational campaign informing members of the community about the issues using electronic technology i.e. posters, websites, email, power point, etc
- c. Student will engage in some kind of resource building project in support of the community issue they are addressing
- d. Students will attend at least one public meetings in their communities
- e. Students will participate in the operation of their placement site

Each student will keep a log of his/her participation in the project including time spent and project activities engaged in. *Although students will be expected to complete a community research project connected to their community placement site the hours spent on the research project should not be considered in calculating field hours and they should not dominate the placement activities.* The log along with a critical summary/evaluation of the student's experience (approximately 3 to 5 pages) will be submitted to the Professor at the project's conclusion. **The summary paper is a group project and will receive a collective grade. However, students will be graded individually on their practice skill development, which will be reflected in the final evaluation form completed by the field instructor as well as the logs that will represent each participant's individual experiences.**

Course Competencies: Learning objectives

Upon completion of this course, each student will be able to demonstrate these core competencies expected of social workers and identified by the Council on Social Work Education (CSWE) in its 2022 Educational Policy Statement:

Competency 1–Demonstrate Ethical and Professional Behavior

Competency 2 –Advance Human Rights and Social, Racial, Economic, and Environmental Justice

Competency 3 –Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) practice

Competency 4 –Engage In Practice-informed Research and Research-informed Practice

Competency 5 –Engage in Policy Practice

Competency 6 –Engage with Individuals, Families, Groups, Organizations, and Communities

Competency 7 –Assess Individuals, Families, Groups, Organizations, and Communities

Competency 8 –Intervene with Individuals, Families, Groups, Organizations, and Communities

Competency 9 –Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Social Work Program Director, Dr. Eunice Matthews

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Office Hours: Monday 7:00am – 9:00am

Tuesday 7:00am – 9:00am [3:30pm – 4:30pm by appointment only]

Thursday 7:00am – 9:00am

Other times by appointment

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Social Work Program Coordinator of Field Instruction

Office:

Office Hours:

Phone:






Email:

Eastern BSW Field Placement Learning Contract

Field Learning Contract - Rev. 2023

Student Name:	Agency Name:
Field Instructor:	Agency Address:
Semester: Fall Spring Year	Field Liaison/Seminar Professor:

Brief description of key activities:

Define Community
Title of the Project
Project Objectives
I.
II.
III.
IV.
Outreach Activities





Assessment Activities/ Data Sources
Resource Development Activities/ Fund Raising
Organization Support Activities/Activities at the Placement site

Educational Campaign/Getting the Word Out	
Title of Educational Campaign	
Objectives of Educational Campaign	
Target Population	
Communication Method(s) of Educational campaign	

Supervision	
Meeting Location	
Meeting Date & Time	
Task Group Liaison with Field Supervisor	
Primary method of communication with field supervisor	

Role of Task Group Members (Specific tasks/Role of group member)

The following signatures indicate all parties' approval and acceptance of the Learning Contract.

Field Liaison: _____ Date: _____

Field Instructor: _____ Date: _____

Student: _____ Date: _____