

EASTERN CONNECTICUT STATE UNIVERSITY
EDUCATION DEPARTMENT
**Advisement Guide for Undergraduate Secondary Teacher Certification:
English, Mathematics, and History/Social Studies**

This form supersedes catalog requirements and previous forms.

Standards for teaching are set by the profession and by the State of CT. and are outlined in the Connecticut Common Core of Teaching. Eastern Connecticut State University has a State-approved teacher education program designed to prepare students to be certified professionals in education. This plan of study is an outline of requirements set by the University and by the State of CT. for the teacher certification program. This outline represents minimum requirements. Each student is encouraged to take the initiative to exceed these requirements in preparing to be the best professionals possible. Students successfully completing the Secondary Education Teacher Certification Program will receive, from the State of CT, certification in a content area (see “Academic Major” below) for grades 7-12.

Academic Major: Eastern is authorized to offer undergraduate certification programs in the following content areas: English, Mathematics, and History/Social Studies. The requirements of the above-mentioned majors at Eastern meet minimum requirements for State certification in those areas. For further specifications mandated in these content areas, please see the secondary program advisors. A major from another Social Science with 18 credits in History and specific history/ social studies coursework may also qualify. Please see the Secondary History program advisor for advisement on this option.

Entrance into the Teacher Education (CARE) Program:

Application deadline: February 15

1. Applications to the teacher education program can be accessed through the TK20 database (see: <https://tinyurl.com/TK20CARE>).
2. Application requirements, including a **minimum 2.70 cumulative grade point average** from all undergraduate coursework, are listed in the application. Average GPA of the admission cohort must be at least 3.00.
3. All applicants must demonstrate **basic competence in Reading, Writing, and Mathematics** by submitting an objective measure of these skills (*i.e.*, the Praxis I Core, SAT, ACT, or GRE test) and achieving a minimum score prescribed by Eastern’s CARE (Committee for Admission and Retention in Education). The exam should be taken early enough so that scores will be available when application is made to the teacher education program. Applicants who do not meet the minimum competency can remediate by re-taking the tests or through select coursework; such remediation must be successfully completed prior to student teaching.
4. **Three recommendations** (forms).
5. Applicants must successfully complete an **interview with Education Department faculty**.
6. All applicants must provide evidence of **20 hours of service** working with grade 5 through 12 learners in diverse settings and in an established educational organization.
7. Application to the certification program should be made during the semester prior to beginning Core I of the program, typically when the applicant has completed between 45 and 60 credits of college coursework.

PROFESSIONAL PREPARATION COURSES

***All teacher candidates must receive a grade of C or higher in all these courses ***

Pre-requisite to admission to the SEC-UG CARE program

Pre-requisite courses may be completed prior to admission into the Secondary Education Teacher Certification Program or may be “In Progress” during the semester of application deadline.

EDU 200	Child and Adolescent Development and Exceptionalities	3 credits
EDU 357	International Cross-Cultural Education (Tier II LAC CP) OR	3 credits
EDU 210	Foundations of US Education	

CURRICULUM COURSES (after admission to the program):

The following courses are to be taken as a block or “Core” and are designed to be taken consecutively, one “Core” per semester, after admittance to the Undergraduate Secondary Education Teacher Certification Program. The Cores should be taken during the last four semesters of the candidate’s bachelor program when s/he has almost completed all major requirements as well as liberal arts core curriculum requirements.

CORE I (taken as a block—Fall only) 7 credits

EDU 301	Clinical Experience I	1 credit
EDU 300	Learning and Teaching in Middle and Secondary Classrooms	3 credits
EDU 404	Educational Assessment	3 credits

CORE II (taken as a block—Spring only) 8 credits

EDU 401	Clinical Experience II	1 credit
EDU 405	Second Language Acquisition & Strategies	1 credit
EDU 308	Inclusive Secondary Classrooms	3 credits
EDU 410	Content Area Reading and Writing OR	3 credits
EDU 414	Literacy Development for Secondary English	

CORE III (taken as a block—Fall only) 6 credits

EDU 451	Pre-Student Teaching (Secondary Schools)	3 credits
And one of the following methods courses:		3 credits
EDU 462	Principles and Practices of Teaching English	
EDU 463	Principles and Practices of Teaching History/Social Studies	
EDU 464	Principles and Practices of Teaching Mathematics	

CORE IV (taken as a block—Fall or Spring) 9-12 credits

EDU 425	Classroom Management and Assessment in the Secondary School	3 credits
EDU 471	Student Teaching (Secondary Schools)	6-9 credits

TOTAL: 30-33 credits

LICENSURE EXAM(S): Prior to student teaching, candidates must pass the designated PRAXIS II exam(s) corresponding to their content area of teaching. Information on this exam is available in the Education Department or online at www.ets.org. Official passing scores on the Praxis II test(s) or receipt of registration for taking Praxis II must accompany the student teaching application.

LIBERAL ARTS/GENERAL EDUCATION REQUIREMENTS:

The following courses may be met by courses in the Liberal Arts Curriculum (LAC). These courses are required before a candidate is certified as an educator. All teacher candidates must receive a grade of “C” or higher in the following required courses.

- **Natural Science** (3 cr.)
- **Math** (3 cr.)
- **English** (3 cr.)
- **Social Science** (3 cr.): SOC, PSY, ECO, GEO, or PSC
- **Arts** (3 cr.): Music, Theatre, Art History, Visual Arts
- **U.S. History** (3 cr.) HIS 120 or HIS 121 or HIS 310, or other [approved courses](#) listed on CT State Department of education website
- **Health:** HPE 201 (1 cr.) or HPE 210 (3 cr.)
- **Foreign Language** (6 cr.) (if not met in high school)