

Statement of Solidarity at Eastern Connecticut State University<sup>1</sup>  
November 18, 2016

Since last Tuesday's presidential election, there have been incidents on college campuses across the country of students being the targets of verbal and physical violence because of their race, ethnicity, religion, gender, sexual orientation, immigration status, and intersections of these identities and experiences. Eastern Connecticut State University's campus has not been immune to these moments of harm. There are members of our community, including some of the undersigned, who are deeply concerned about what the future holds, and are offering reassurance that Eastern values and protects all those in our community who are impacted. No one at Eastern Connecticut State University should have to feel such fear.

As the state's only public liberal arts university, Eastern Connecticut State University has pledged to uphold certain core values, including respect for the safety, dignity, and rights of each member of our community. We value diverse intellectual and cultural perspectives and acknowledge in the BOR/CSCU Student Code of Conduct that acts of intolerance, of hatred or violence based on race, religion, sexual orientation or expression, disability, gender, age, or ethnic background are antithetical to our fundamental principles and values. As a university community, our mission is to raise students' aspirations and cultivate engagement, inquiry, integrity and social responsibility.

We state publicly and unequivocally our support for all students, faculty, and staff who feel vulnerable in light of Tuesday's election results. This includes, but is not limited to: Black, Native American, Latin, Asian, and all people of color, Muslims, Jews, those of minority religious traditions as well as the non-religious, LGBTQ+ individuals, women and all gender minorities--especially survivors of sexual harassment and assault, those with disabilities or who are neurodiverse, immigrants--documented or not--and people from poor and working class backgrounds, among other impacted communities.

We, the undersigned, include individuals in one or more of the intersecting communities mentioned above who viscerally feel the fear of our current socio-political and economic context. Among us there are also empathetic allies who stand in solidarity with all those impacted in our community, and commit to leveraging our privileges and access to resources in the service of the most marginalized and oppressed.

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<sup>1</sup> With thanks to St. Norbert College, and other colleges and universities around the country, whose statements of solidarity served as models for this one.

We offer our offices and classrooms as safe spaces for you to learn, work, and give voice to your thoughts and concerns. We pledge to stand by you in the face of hateful, racist, sexist, homophobic, transphobic, xenophobic, and nationalist rhetoric. We promise to be your advocates and protectors on this campus. Please let us know what might be done to support you. We commit to working every day to make Eastern Connecticut State University a place which always strives to more fully practice the ideals of pluralism, mutual respect, and civility.

Signed,

Cara Bergstrom-Lynch, Sociology  
Maureen McDonnell, English & Women's and Gender Studies  
Elizabeth Cowles, Biology  
Elena Tapia, English  
Rita Malenczyk, English, Writing Program and Writing Center  
Catherine Carlson, Environmental Earth Science  
Nicole Krassas, Political Science  
Kathryn D'Antonio, English & Women's and Gender Studies  
Kim Dugan, Sociology  
Theresa Bouley, Education  
Kristen Morgan, Theatre & New Media Studies  
James Diller, Psychology  
Jennifer Leszczynski, Psychology  
Melissa-Sue John, Psychology  
Alita Cousins, Psychology  
Mary Lorena Kenny, Anthropology  
Luis A. Cordón, Psychology  
Wendi Everton, Psychology  
Ashley Raithel, English  
Joan Meznar, History  
Sarah Baires, Anthropology  
Stefan Kamola, History  
Hunter Parker, Performing Arts  
Barbara Little Liu, English & Liberal Studies  
Hope-Marie Cook, Library  
Darcy Bruce, Performing Arts  
Kristalyn Salters-Pedneault, Psychology  
Jian Lin, Computer Science  
Lisa Rowe Fraustino, English  
Caitlin Carenen, History  
Scott Moore, History

Miriam Chirico, English  
Martin Mendoza-Botelho, Political Science  
Terri Toles Patkin, Communication  
Britt C.L. Rothausser, English and Office of Continuing Studies & Enhanced Learning  
Melanie Keyes, Psychology  
Joanne Cordón, English & Women's and Gender Studies  
Courtney Broscious, Political Science  
Pamela Chiang, Social Work  
Mark Gerard McKee, Adjunct Professor of Art, Dept. of Art and Art History  
June Dunn, Office of Continuing Studies & Enhanced Learning  
Karl A. Stocker, Philosophy  
Reginald Flood, English  
Anna Kirchmann, History  
Madeleine Fugere, Psychology  
Daniel Donaghy, English  
Michele Bacholle-Boskovic, World Languages and Cultures  
Karen Bartone, Visual Art  
Susan DeRosa, English  
Charles M. Wynn, Physical Sciences  
David L. Stoloff, Education  
Michelle Ferrer, Kinesiology and Physical Education  
Lyndsey K. Lanagan-Leitzel, Psychology  
Janice Wilson, Library  
Mitzi Horowitz, Sociology  
Erica E. Watson, Biology  
Jessica Gagnon, Social Work  
Mary Curran, Geography  
Bradley Davis, History  
Vijaykumar Veerappan, Biology  
Theresa A. Severance, Sociology and Criminology  
Kenneth McNeil, English  
Nanette Tummers, Kinesiology and Physical Education  
Mary Lou Smith, Adjunct, Environmental Earth Science  
Jenna Scisco, Psychology  
Dennis Breslin, Sociology  
David Belles, Performing Arts  
Christine C Caruso, Public Health  
Richard Paul Devine, Sociology  
Amy Groth, Biology  
Peter Bachiochi, Psychology  
Diane Smith, English  
Joshua Idjadi, Biology  
Karyn Eves, English

Niti Pandey, Business Administration  
Ross Koning, Biology  
Kristen Epp, Biology  
Ellen Faith Brodie, Performing Arts Department/Theatre  
Kathleen McGrory, English  
Anita N. Lee, Kinesiology and Physical Education  
Ricardo Pérez, Anthropology and Latin American & Caribbean Studies  
Debra Leach, Mathematics  
Nicolas Simon, Sociology  
Gail Gelburd, Art & Art History  
Kate McNulty, Education  
Brendan Cunningham, Economics  
Dickson Cunningham, Environmental Earth Sciences  
Brad Guarino, Art and Art History  
Jehoon Jeon, Communication  
Terry Lennox, Digital Art & Design  
Emile Lévasseur, Environmental Earth Sciences  
Jordan Youngblood, English  
David Pellegrini, Performing Arts & First Year Program  
Marcello Kilani, Philosophy  
David Cox, Physical Sciences  
Okon Hwang, Music/Performing Arts  
Dennis Canterbury, Sociology  
James Todd, Philosophy  
K. Niki Kunene, Business Administration  
Benjamin Pauley, English  
Anthony Cornicello, Music/Performing Arts  
Jana Colacino, Art and Art History  
Kathy Manizza, Athletics  
Alycia Bright Holland, Performing Arts/Theatre  
Allison Speicher, English  
Mark Fabrizi, Education  
Diana DiMarco, Biology  
Diana Pepin, Athletics  
David Vrooman, Library  
Anya Sokolovskaya, Performing Arts/Theater  
Pallavi Limaye, Kinesiology and Physical Education  
Jen Rock, Performing Arts/Theatre  
Andrew H. Utterback, Communication  
Lynn Dzinski, Adjunct, Biology  
Allison Conley, Adjunct, Art and Art History  
Jane Schreiber, Education  
Elizabeth D. Scott, Business Administration

Tim Cochran, Performing Arts/Music  
Brian Griffiths, Kinesiology and Physical Education  
Jeanne Proctor, Adjunct, Education  
Nichola Johnson, Performing Arts  
Thomas Balcerski, History  
Suki Grandhi, Business Administration  
Fatma Pakdil, Business Administration  
Wayne Buck, Business Administration  
Nicholas Parsons, Sociology  
Drew Hyatt, Environmental Earth Science  
Emily Riggs, Performing Arts

(To add your name, contact [bergstromlynchc@easternct.edu](mailto:bergstromlynchc@easternct.edu))