Statement of Solidarity at Eastern Connecticut State University
November 18, 2016

Since last Tuesday's presidential election, there have been incidents on college campuses across the country of students being the targets of verbal and physical violence because of their race, ethnicity, religion, gender, sexual orientation, immigration status, and intersections of these identities and experiences. Eastern Connecticut State University's campus has not been immune to these moments of harm. There are members of our community, including some of the undersigned, who are deeply concerned about what the future holds, and are offering reassurance that Eastern values and protects all those in our community who are impacted. No one at Eastern Connecticut State University should have to feel such fear.

As the state's only public liberal arts university, Eastern Connecticut State University has pledged to uphold certain core values, including respect for the safety, dignity, and rights of each member of our community. We value diverse intellectual and cultural perspectives and acknowledge in the BOR/CSCU Student Code of Conduct that acts of intolerance, of hatred or violence based on race, religion, sexual orientation or expression, disability, gender, age, or ethnic background are antithetical to our fundamental principles and values. As a university community, our mission is to raise students’ aspirations and cultivate engagement, inquiry, integrity and social responsibility.

We state publicly and unequivocally our support for all students, faculty, and staff who feel vulnerable in light of Tuesday's election results. This includes, but is not limited to: Black, Native American, Latin, Asian, and all people of color, Muslims, Jews, those of minority religious traditions as well as the non-religious, LGBTQ+ individuals, women and all gender minorities—especially survivors of sexual harassment and assault, those with disabilities or who are neurodiverse, immigrants—documented or not—and people from poor and working class backgrounds, among other impacted communities.

We, the undersigned, include individuals in one or more of the intersecting communities mentioned above who viscerally feel the fear of our current socio-political and economic context. Among us there are also empathetic allies who stand in solidarity with all those impacted in our community, and commit to leveraging our privileges and access to resources in the service of the most marginalized and oppressed.

1 With thanks to St. Norbert College, and other colleges and universities around the country, whose statements of solidarity served as models for this one.
We offer our offices and classrooms as safe spaces for you to learn, work, and give voice to your thoughts and concerns. We pledge to stand by you in the face of hateful, racist, sexist, homophobic, transphobic, xenophobic, and nationalist rhetoric. We promise to be your advocates and protectors on this campus. Please let us know what might be done to support you. We commit to working every day to make Eastern Connecticut State University a place which always strives to more fully practice the ideals of pluralism, mutual respect, and civility.

Signed,

Cara Bergstrom-Lynch, Sociology
Maureen McDonnell, English & Women’s and Gender Studies
Elizabeth Cowles, Biology
Elena Tapia, English
Rita Malenczyk, English, Writing Program and Writing Center
Catherine Carlson, Environmental Earth Science
Nicole Krassas, Political Science
Kathryn D’Antonio, English & Women’s and Gender Studies
Kim Dugan, Sociology
Theresa Bouley, Education
Kristen Morgan, Theatre & New Media Studies
James Diller, Psychology
Jennifer Leszczynski, Psychology
Melissa-Sue John, Psychology
Alita Cousins, Psychology
Mary Lorena Kenny, Anthropology
Luis A. Cordón, Psychology
Wendi Everton, Psychology
Ashley Raithel, English
Joan Meznar, History
Sarah Baires, Anthropology
Stefan Kamola, History
Hunter Parker, Performing Arts
Barbara Little Liu, English & Liberal Studies
Hope-Marie Cook, Library
Darcy Bruce, Performing Arts
Kristalyn Salters-Pedneault, Psychology
Jian Lin, Computer Science
Lisa Rowe Fraustino, English
Caitlin Carenen, History
Scott Moore, History
Miriam Chirico, English
Martin Mendoza-Botelho, Political Science
Terri Toles Patkin, Communication
Britt C.L. Rothauser, English and Office of Continuing Studies & Enhanced Learning
Melanie Keyes, Psychology
Joanne Cordón, English & Women's and Gender Studies
Courtney Broscious, Political Science
Pamela Chiang, Social Work
Mark Gerard McKee, Adjunct Professor of Art, Dept. of Art and Art History
June Dunn, Office of Continuing Studies & Enhanced Learning
Karl A. Stocker, Philosophy
Reginald Flood, English
Anna Kirchmann, History
Madeleine Fugere, Psychology
Daniel Donaghy, English
Michele Bacholle-Boskovic, World Languages and Cultures
Karen Bartone, Visual Art
Susan DeRosa, English
Charles M. Wynn, Physical Sciences
David L. Stoloff, Education
Michelle Ferrer, Kinesiology and Physical Education
Lyndsey K. Lanagan-Leitzel, Psychology
Janice Wilson, Library
Mitzi Horowitz, Sociology
Erica E. Watson, Biology
Jessica Gagnon, Social Work
Mary Curran, Geography
Bradley Davis, History
Vijaykumar Veerappan, Biology
Theresa A. Severance, Sociology and Criminology
Kenneth McNeil, English
Nanette Tummers, Kinesiology and Physical Education
Mary Lou Smith, Adjunct, Environmental Earth Science
Jenna Scisco, Psychology
Dennis Breslin, Sociology
David Belles, Performing Arts
Christine C Caruso, Public Health
Richard Paul Devine, Sociology
Amy Groth, Biology
Peter Bachiochi, Psychology
Diane Smith, English
Joshua Idjadi, Biology
Karyn Eves, English
Niti Pandey, Business Administration
Ross Koning, Biology
Kristen Epp, Biology
Ellen Faith Brodie, Performing Arts Department/Theatre
Kathleen McGrory, English
Anita N. Lee, Kinesiology and Physical Education
Ricardo Pérez, Anthropology and Latin American & Caribbean Studies
Debra Leach, Mathematics
Nicolas Simon, Sociology
Gail Gelburd, Art & Art History
Kate McNulty, Education
Brendan Cunningham, Economics
Dickson Cunningham, Environmental Earth Sciences
Brad Guarino, Art and Art History
Jehoon Jeon, Communication
Terry Lennox, Digital Art & Design
Emile Levasseur, Environmental Earth Sciences
Jordan Youngblood, English
David Pellegrini, Performing Arts & First Year Program
Marcello Kilani, Philosophy
David Cox, Physical Sciences
Okon Hwang, Music/Performing Arts
Dennis Canterbury, Sociology
James Todd, Philosophy
K. Niki Kunene, Business Administration
Benjamin Pauley, English
Anthony Cornicello, Music/Performing Arts
Jana Colacino, Art and Art History
Kathy Manizza, Athletics
Alycia Bright Holland, Performing Arts/Theatre
Allison Speicher, English
Mark Fabrizi, Education
Diana DiMarco, Biology
Diana Pepin, Athletics
David Vrooman, Library
Anya Sokolovskaya, Performing Arts/Theater
Pallavi Limaye, Kinesiology and Physical Education
Jen Rock, Performing Arts/Theatre
Andrew H. Utterback, Communication
Lynn Dzinski, Adjunct, Biology
Allison Conley, Adjunct, Art and Art History
Jane Schreiber, Education
Elizabeth D. Scott, Business Administration
Tim Cochran, Performing Arts/Music
Brian Griffiths, Kinesiology and Physical Education
Jeanne Proctor, Adjunct, Education
Nichola Johnson, Performing Arts
Thomas Balcerski, History
Suki Grandhi, Business Administration
Fatma Pakdil, Business Administration
Wayne Buck, Business Administration
Nicholas Parsons, Sociology
Drew Hyatt, Environmental Earth Science
Emily Riggs, Performing Arts

(To add your name, contact bergstromlynchc@easternct.edu)