University Senate Curriculum Committee  
October 7, 2013  
Minutes  
Approved October 15, 2013

Present: Barbara Liu (chair), Catherine Tannahill (associate chair), Leslie Ricklin, Carolyn Coates, Jennifer Leszczynski

Absent: Anita Lee, Zoran Pazameta, Jennifer Huoppi (ex-officio), SGA representatives Sherona Ramsay and Emily McDonald

The meeting was called to order at 11:07 am.

The minutes from the October 1 meeting were approved.

Other reports: Barbara reported on last week’s senate meeting: We presented six bills to the senate last week and five will be voted on at the next meeting. The sixth (the bill to create a finance major) will be sent back to us because it lacks a catalogue description. Some senators also had questions about the writing requirements and “double-dipping” with LAC requirements. She has been working with the department to address these concerns, and we should receive the needed documentation from the department soon. Catherine reminded us that the deadline for submissions to the Online Course Subcommittee is this Friday at close of business. She noted that late submission will not be reviewed in this cycle because of the anticipated volume of submissions.

Proposals considered:

a. Communications Department
   COM 252: Social Media Strategies (Hale/Chibeau)  
   New Course Proposal  
   Tabled: Please see the syllabus requirements on Form A, in particular the need for a course outline and for methods of student performance assessment and evaluation. (Note: Computer classrooms might require some flexibility in scheduling due to the limited number of such classrooms.)

b. Communications Department
   COM 255: Health Communication (Hale/Savelli)  
   New Course Proposal  
   Approved.

c. Communications Department
   COM 352: Emergent Media Reporting (Hale/Chibeau)  
   New Course Proposal
Tabled: Please see the syllabus requirements on Form A, in particular the need for a course outline and please clarify how this course differs from COM 252 (an outline should help). Please also correct the typos and errors in the catalogue description.