University Senate Curriculum Committee
November 28, 2012
2:00–3:00 pm

Minutes

Present: Sarah Tasneem (co-chair), Carolyn Coates (recorder), Jennifer Huoppi (ex-officio), Barbara Little Liu, Catherine Tannahill

Absent: Carlos Escoto (co-chair), Leslie Ricklin, SGA representative

The meeting was called to order at 2:02 pm. Minutes from the November 14, 2012, meeting were approved.

Reports & announcements: Catherine reported that the new Online Course Committee is underway; Catherine Carlson will be the chair. Jennifer is providing that committee with some data on the history of online (and hybrid) courses.

We were joined for the first few minutes of the meeting by David Belles and Jeff Calissi to discuss Music Program Form E and MUS 356/456.

Proposals considered:

aa. Performing Arts
   Program modification: removing performance courses (356/456) from the music theory concentration (Form E).
   Approved.

a. Mathematics Department
   MAT 421 Real Analyses II (Marsha Davis/Christian Yankov)
   Change course credit from 3 to 4 and add to LAC for Fall 2013
   Tabled: The syllabus is improved but should detail contact time in line with a four-credit class; e.g., does the class meet four hours a week? (This change can be effective Fall 2013).

b. Environmental Earth Science Department
   EES 450 Hydrological Research Methods (Drew Hyatt)
   See other changes for spring 2013
   Approved. Please note that the change to a stage 3 writing course automatically changes the prerequisites to include EES stage 2 writing courses (130, 224), in addition to EES 322.

c. Performing Arts Department
   MUS 214 Class Piano II (Pellegrini/Calissi)
   Change enrollment from 12 to 10 students for immediately
   Approved.

d. Performing Arts Department
   MUS 370 Music in the Elementary Classroom (Pellegrini/Calissi)
   Change enrollment from 25 to 14 students for Spring 2013
   Approved.
e. **Sociology Department**
   SOC 351  Statistics for Social Research  (Wolf)
   Change prereqs to: SOC 100 and (MAT 130, 135 or 139 or instructor’s permission)
   Tabled: We need evidence of support from the Math Department (email message or memo will work, or form D). A suggested alternative is “Successful completion of Tier 1 mathematics course,” which would include students who place into MAT 243 (and might better match your intention).

f. **Health and Physical Education Department**
   HPE 303  Sports Conditioning for Youth  (Neil Williams)
   Change course title to: Sports Conditioning for fall 2013
   Tabled: this is also a content change: we need form B, new course description, syllabus.

g. **World Languages Department**
   SPA 312  Spanish Conversation & Composition I (Chan)
   Other changes for Fall 2012
   Tabled: what stage of writing competence is being proposed (stage 2 or 3)? Writing enhanced or writing intensive? Please include this information on the form. **Please note:**
   This course is not currently repeatable and so you might want to include this change on a revised proposal.

h. **World Languages Department**
   SPA 313  Spanish Conversation & Composition II (Chan)
   Other changes for Fall 2012
   Tabled: what stage of writing competence is being proposed? Writing enhanced or writing intensive? Please include this information on the form. **Please note:** This course is not currently repeatable and so you might want to include this change on a revised proposal.

The meeting was adjourned at 2:55 pm.