H.P.E. 441
Teaching Organization and Administration in Elementary School Physical Education
Fall 2013

Instructor: Stephen Dean
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Office Hours: By appointment

Class Description: The purpose of this course is to provide the student with specific information and experiences working with a developmentally appropriate elementary physical education program. Students are provided the opportunity to put "theory into practice" while working with elementary age children in a public school setting. You will be designing and teaching lessons that use a variety of teaching approaches, student groupings, feedback modalities, assessment models, etc.

Text: Graham, Holt/Hale and Parker
Children Moving: A Teacher's Guide to Developing a Successful Physical Education Program

Course Expectations:
1. Regular attendance required.
2. Observations scheduled with professor.
3. Responsible for the content of the lectures, observations, assigned readings, etc.
4. Active participation in the classroom and observation settings.
5. Design and implement developmentally and instructionally appropriate lesson plans.
Course Objectives:

1. Domains of Learning
2. Competition - direct, indirect
3. Feedback
4. Instructional Approaches
5. Skill Theme Approach
6. Movement Concepts
7. Generic Levels of Skill Proficiency
8. Lesson Plan Design
9. Writing Developmentally Appropriate Lesson Plans
10. Teaching Lessons to Elementary Students
11. Establishing a Learning Environment
12. Behavior Management
13. Reinforcement
14. Evaluation and Assessment
15. Observation Techniques and Foci
16. Closed Skill and Open Skill Environments
17. Developmentally Appropriate Lessons
18. Instructionally Appropriate Lessons
19. Managerial Task System
20. Instructional Task System
21. Bloom's Taxonomy
22. Common Core
23. TEAM

Course Evaluation:

Mid-Term Exam = 20% of final grade

Final Exam = 20% of final grade

Papers, Projects = 20% of final grade

Class attendance, participation, assignments and quizzes = 20% of final grade

Observation attendance, participation, lesson plans and teaching assignments = 20% of final grade

60-63 = D-; 64-66 = D; 67-69 = D+; 70-73 = C-; 74-76=C; 77-79 = C+; 80-83 = B-; 84-86 = B; 87-89 = B+; 90-93 = A-; 94-100 = A
Class Requirements:

1. Be prompt.
2. Be prepared, ready to discuss how, why and when the concepts/theories are applied.
3. Pragmatic - practical, hands-on experiences.
4. Seminar style, not intended to be a lecture period, rather a discussion period.
5. Proper attire for all meetings, including no hats!
6. Demonstrate motivation, enthusiasm, understanding and interest in the material.
7. Take notes, you are responsible for all the information presented.
8. Grading = 20% of final grade
   a. Attendance is mandatory.
   b. An unexcused absence will receive a % grade of 0 for the day.
   c. An A, B, C, D, or F will be earned for each class based on the above requirements.
   d. Written and oral assignments.
9. Late work – One letter grade taken off for each day the work is late, includes weekends.
10. Quiz each week and the grade average will be equal to ten additional classroom grades.
11. Electronic devices must be turned off.

Observation Requirements:

1. Be prompt and prepared to participate and interact with the children.
2. Proper attire (for all meetings). No hats!
   a. Wind pants, pants, shorts (no basketball shorts) are acceptable.
   b. Shirt with a collar.
3. Active participation.
   a. Model skills and behaviors.
   b. Reinforce skills, organization and behavior.
   c. Provide the appropriate feedback and reinforcement.
   d. Energy, motivation and physically active when working with the students.
4. Progression of observation experiences.
   a. Observation and active (physically and verbally) participation.
   b. Responsibility for a small group/station, reinforce my objectives
   c. Design and teach your own lesson, 10-15 minutes, small groups.
   d. Design and teach your own lesson, 20-30 minutes, whole group.
   e. Instruction models and various teaching styles.
5. Demonstrate motivation, knowledge, enthusiasm, interaction and interest.
6. Grading = 20% of final grade
   a. Attendance is mandatory.
   b. An A, B, C, D, or F will be earned for each observation based on the above requirements.
   c. An unexcused absence will receive a % grade of 0 for the day.
   d. Lesson plans - written in the assigned format, aligned with the assignment.
   e. Teaching - pedagogy, efficiency, effectiveness, assorted models (as assigned), behavior management, assessment, demonstrations, etc.