INSTRUCTOR: Steven Stellitano
CLASS TIMES: Monday, Wednesday and Friday (12pm – 12:50pm)
LOCATION: Sports Center 219
OFFICE HOURS: Scheduled appointments
PHONE: 860-208-6441 or 860-465-5371 (Goddard 114, Mrs. Dudley)
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COURSE DESCRIPTION:
This course provides students with a comprehensive overview of curricular models, teaching styles and components of a physical education lesson plan. Three goals are:
(1) to help students comprehend and analyze various curricular issues;
(2) to assist students in recognizing the most appropriate curriculum models, teaching styles and lesson plan writing techniques that a teacher might employ given a specific school and physical education class environment;
(3) to assess student fitness abilities, as well as motor skill competencies, using process and product evaluations.

LEARNING OBJECTIVES:
1. The students will be able to demonstrate a thorough understanding of three different teaching styles – direct, interactive and indirect.
2. The students will be able to comprehend Connecticut’s Standards for Physical Education. Within the context of these standards, students will be able to clearly explain how various teaching styles and curricular models (Movement Education, Fitness Education, Developmental Education, Activity-Based Education, Humanistic/Social Development, Sport Education, and Wilderness Sports/Adventure Education) can help school children in physical education classes meet these outcomes
3. The students will be able to demonstrate the proper methods for writing unit and lesson plans based on Connecticut’s Standards for Physical Education.
   a. As part of the assessment for this objective, the students will be able to demonstrate knowledge of the different elements of unit and lesson planning by completing various plans utilizing a variety of different teaching styles and curricular models.
4. The students will be able to demonstrate competency in most movement forms and health related fitness categories and proficiency in many.

READINGS:
No required reading at this time.
REQUIREMENTS:
All assignments are explained in more detail in the class rubric.
To earn credit for this course, the student will be required to complete:

With a partner(s), choose a teaching style (direct, interactive or indirect) to instruct the class in one of the key assessments (50 pts)
Students will be assigned a key assessment and partner(s). The dates for the teaching will be passed out on the first day of class.

Oral presentation with a partner(s) about a curriculum model (100 pts)
Twenty-minute presentation with partner(s) on curricular model accompanied with presenters’ notes or power point. The presentation must be chosen by 1pm September 9th. The power point must be email to me the day before the presentation by 5 pm. The dates for the presentation will be passed out on the first day of class.

Individual topic paper from list of curriculum models (150 pts)
Students will be assigned a curriculum model to research. Paper is due: Nov 1st by 1pm

Elementary Lesson Plan (75 pts)
Students will choose a grouped grade-level (K-2 or 3-5) and performance outcomes to create an elementary instant activity lesson plan. Date instant activity must be chosen Nov 4th by 1pm Paper(s) are due Nov 15th by 1pm

Middle/High School Lesson Plan (75 pts)
Students will choose a grouped grade-level (6-8 or 9-12) and performance outcomes to create a middle or high school instant activity lesson plan. Date instant activity must be chosen Nov 18th by 1pm Paper(s) are due Nov 25th by 1pm

Midterm Exam (100 pts) and Final Exam (100 pts)
Two exams will be administered during the semester – a midterm and a final. In general, exam questions will focus on applying what you have learned rather than verbatim recall and recognition. The midterm (teaching style and curriculum models) and final (content standards, learning domains and instant activity lesson plan) will be open-ended questions to test knowledge of course material. The midterm exam is on Oct 18th. The final exam is on Dec 16th 11am to 1pm.

Competency in most key assessments administered by teacher candidates from HPE335 (400 pts)
The teacher candidates from HPE335 will assess students in various physical education skills. Of the 11 key assessments (blue), the running and swimming key assessments must be passed or 4 points will be taken from final grade for each assessment failed.
For the remaining 9, all assessments must be passed or 2 point will be taken from the final grade for each failed key assessment failed.

ASSESSMENT:
The proportional value of the course requirements to the final grade is as follows:

All final grades will be determined using the scale below.
A = 93-100  A- = 90-92  B+ = 87-89  B = 83-86  B- = 80-82
C+ = 77-79  C = 73-76
Grade of C- to F: the course has to be repeated!
C- = 70-72  D+ = 67-69  D = 60-66  F = below 60

There will be no forced distribution of final grades. Thus, everyone in the class may earn a grade of “A” or no one may earn a grade of “A.”
COURSE POLICIES:

**Attendance:**
Class attendance policy:
You will be penalized with point deductions (5 points of final grade reduction for each class missed after the third). If YOU don't sign the attendance sheet YOU will be considered ABSENT! You will also be responsible for the material you miss as a result of an absence. So, at the end of the semester when you think you have a 81 average but you missed a total of five (5) classes, 10 points will be deducted from your grade and your final grade will be a 71 = C- and you will need to repeat the course. Class attendance is to your benefit.

*University excused absences: THERE ARE NONE!! Blame it on the people before you who abused the trust of the instructor!*

IF you are late to a class you will be penalized by one half of an absence for the first five minutes. If you are more than five minutes late, you will be penalized a full absence. If Assessments are being conducted you will not be allowed to participate until the next full assessment. That is, you can not join an assessment already in progress.

**Iphone Usage Not Allowed:**
Any student using an Iphone or similar product during class will automatically lose 5 points from their final grade!

**Late work:**
All assignments are to be typed and are due at the END of class on the date noted in the syllabus or specified by the instructor.
Late assignments will be accepted no later than the second day following the date due with a 10-point deduction for each day that it is late. If an assignment that is due on a Friday is not passed in until Saturday, a score of 90 would be the highest possible grade. If it is not passed in until Sunday, 80 would be the highest possible grade. It will not be accepted after that and the grade will be an F.

**Writing:**
All writing completed for the course, including presentations, papers and lesson plans should be carefully proofread and free of grammatical and typographical errors.
All work submitted to fulfill course requirements must consist of original work. When you borrow the ideas of others, you must cite all of your sources. Please see Academic Honesty (below)
I reserve the right to penalize any instances of poor writing and failure to appropriately cite sources even if writing quality and source citation are not explicitly listed as grading criteria.
Unless otherwise noted, all papers, presentations and projects are due by the beginning of class on the date specified in the course schedule.

**Academic Honesty:**
All students are expected to complete their own work at all times unless a “group” effort is assigned. No consideration of points will be given to those assignments that are not the student's own work. A grade of “0 points” or “F” will be given to the assignment and for a final grade in the course if a candidate presents work of others as his/her own.
Attire for Assessment days and Activity days:
You will also be expected to participate in “application” learning experiences. That means that you will be involved in opportunities to apply what you are learning in class to scenarios, situations, presentations or assignments.

During all assessment and activity days where human movement occurs, appropriate attire must be worn. No jeans, hats, or inappropriate shoes will be allowed. If you are not prepared to be active in safe and appropriate attire you will be marked absent. *If you are absent on a day devoted to assessments or fail to pass a key assessment, there will be a makeup day at the end of the semester if needed.

Check the course schedule for the dates for assessment and activity days.

Appropriate student dispositions are essential in the making of a quality, beginning teacher. The way one acts, looks, participates, attempts, prepares, and feels about his/her self and profession are all part of the dispositions on which students will be assessed. These dispositions must be demonstrated on a daily basis throughout the semester. Students will be expected to dress in appropriate attire suitable for a professional physical education teacher. Students will also be expected to act in a professional manner during each class. These dispositions will be assessed regularly and final grade point deductions (up to 10 points per occurrence) will be given to candidates who are unable to demonstrate basic professional dispositions.

CLASSROOM EXPECTATIONS:
Students should conduct themselves in a professional and mature manner.

This includes:
• Arrive on time.
• Make sure phones and other electronics are off.
• Take off hats and make sure attire is appropriate.
• Be prepared for class by reading assigned readings prior to the day the topic is discussed in class.
• Be prepared for class with a writing instrument, paper etc.
• Stay attentive and participate regularly in class discussions.
• It is okay - and expected - to ask questions when something is unclear!
• Be able to link course topics with the profession and realize the importance of mastery of such topics by the professional physical education specialist.
• Demonstrate complete academic honesty at all times.
• Do not pack up computers, notebooks or other materials until the class is dismissed.
• Use appropriate language.
• Others as needed...

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact the Office of AccessAbility Services at 465-0189. To avoid any delay in the receipt of accommodations, you should contact the Office of AccessAbility Services as soon as possible. Please note that I cannot provide accommodations based upon disability until I have received an accommodation letter from the Office of AccessAbility Services. Your cooperation is appreciated.

COURSE RUBRIC AND TENTATIVE COURSE SCHEDULE:
Both rubric and course schedule will be handed out separately from the syllabus.