Fostering Essential Dispositions in Young Children

RESOURCES

Dispositions:
- *Dispositions as Educational Goals* by Lilian Katz
- *Why Children’s Dispositions Should Matter to all Teachers* by Denise DaRos-Voseles and Sally Fowler-Haughey

Creative:
- *Center for Childhood Creativity* (website)
- *Developing Young Children’s Creativity: What Can We Learn from Research?* by Caroline Sharp
- *Promoting Creativity for Life Using Open-Ended Materials* by Walter F. Drew and Baji Rankin
- *Supporting Children’s Creative Expression* (Extract from 'Putting Children First', the magazine of the National Childcare Accreditation Council, Issue 27 September 2008-Pages 6-9)

Inquisitive:
- *Encouraging Explorations in Young Children* by Susan A. Miller, EdD, and Ellen Booth Church
- *Early Exploration through the Senses* by Rachelle Doorley
- *Using Questions to Support Your Child’s Learning* by Rebecca Parlakian with Claire L. Lerner

Flexible:
- *ECE as Risky Business: Going Beyond What’s “Safe” to Discovering What’s Possible* by Rebecca S New, Ben Mardell, & David Robinson
- *Letting Go...Taking Smart Risks* (United States Department of Health and Human Services)

Critical Thinking:
- *Thinking Skills: 24 - 36 Months* (Zero to Three: National Center for Infants, Toddlers, and Families)
- *Tools to Enhance Young Children's Thinking* by Angela K. Salmon
- *Foster Preschoolers’ Critical Thinking and Problem Solving through Movement* by Michelle L. Marigliano and Michele J. Russo

Purposeful and Reflective:
- *Planning and Reflecting* by Ann S. Epstein
- *How Planning and Reflection Develop Young Children's Thinking Skills* by Ann S. Epstein

Social Learning:
- *Powerful Interactions* by Amy Laura Dombro, Judy R. Jablon, and Charlotte Stetson
- *Cooperative Games for Preschoolers* (NAEYC, Teaching Young Children, Vol 4 No 2)