HISTORY DEPARTMENT:
ADVISEMENT NEWSLETTER

Fall 2014

Led by Dr. Caitlin Carenen, history students and faculty visited Israel, Jordan, and the West Bank as part of the Global Field Course in Spring 2014.

Spring 2015 Courses for Majors:

HIS 251 Introduction to American Society – Eves
HIS 307 Civil War and Reconstruction – Tucker
HIS 310 Great Issues: Survey American History – DeBrincat
HIS 320 Connecticut History – Tucker
HIS 331 Modern Britain – Higginbotham
HIS 342 Modern Latin America – Meznar
HIS 345 History of Mexico – Meznar
HIS 362 Indochina at War – Davis
HIS/WST 363 Women in Modern History – DeBrincat
HIS 365 Barbarians and Civilization – Frye
HIS 372 China in Revolution – Davis
HIS/PHR 391 Religion/War/Peace Early Modern Europe – Ostwald
HIS 400 New England and the Great War – Tucker
HIS 406 Late Stuart England – Ostwald

Advisement Starts October 6th: Be sure to make an appointment with your advisor before your registration date. The department does not provide advisement codes by e-mail and the office staff will not give out advisement codes; so you need to see your advisor. If you are uncertain who your advisor is or if you don’t have a history advisor yet, you should see Ms. Cheverie in the History Office: cheveriea@easternct.edu

History Department Website: http://www1.easternct.edu/history/
The “News and Events” blog contains information on all the recent departmental developments and student achievements.

Register on-time! We cannot guarantee seats in classes for students who register late. If you have holds on your account, check with the Bursar’s office about getting a temporary pass so that you can register.

Registration Start Dates:
Seniors-October 13 90.00 and higher
Juniors-October 20 60.00-89.99
Sophomore-October 27 30.00-59.99
Freshmen-November 10 0.00-29.99

Winter Session 2015

HIS 253 U.S. Environmental History – Eves
HIS 365 Opium and Imperialism – Davis

Please note that in order to register for a seminar, you need to have successfully completed HIS 200 and have 18 credits in history, including at least three courses on the 3xx level or higher.

FAQ: Which history major is best for me?
There is no requirement that you choose any particular history major for any of your career choices. However, if you plan on getting a teaching certification in secondary education, you should probably consider History and Social Science major.
If you plan on getting into Early Childhood or Elementary education, a History or History/American Studies major would serve you best.
If you plan to use your history degree as a springboard for graduate school or as a foundation of career in any area, a History or History/American Studies major would make the best choice.
Transfer students may want to discuss an appropriate choice of major with their advisors.
Spring 2015 Seminars

HIS 400 Seminar New England and the Great War - Tucker
World War I was one of the most devastating conflicts in history. Although American participation in the fighting was short in duration, the war caused tremendous changes in the nation’s development. The government nationalized parts of the economy, instituted the draft, enlisted the country in its food and funding drives, and accelerated “Americanization” programs. People were bombarded with pledge cards, solicited for the canning corps, victory gardens, and the women’s land army. College campuses were turned into army training centers, and secondary schools adopted conducted military style drills, changed their curriculum, and urged students to “work” for victory. New England played a significant role in this conflict. This seminar will examine the region’s participation in the European theater of operations and on the home front.

HIS 406 England in Glorious Revolution – Ostwald
This seminar covers Late Stuart England, from 1685 to 1714. The main goal of the course is for each student to write a research-intensive paper on one of the period's significant developments. To name just a few possible topics: Parliament finally established its preeminence over the Crown, anti-Catholic forces fought against Popery, Scotland was incorporated into the union of Great Britain, scientific geniuses like Isaac Newton helped revolutionize scientific understanding, all while an avid public debated everything from gender roles to theater and the arts, to the military conflicts that engulfed Europe.

Fall 2015 SEMINARS:
HIS 400 – Dr. Carenen
HIS 406 – Dr. Meznar

NEW COURSE DESCRIPTIONS
HIS 365 Barbarians and Civilization – Frye
Barbarians and Civilization is a new course examining the military, philosophic, and cultural responses of civilizations to their more primitive neighbors. How have the twin impulses of fear and primitivism shaped civilizations? Such questions may cause us to reexamine much of what we thought we knew about history. Why did the Spartans become Spartan? Did the Chinese have a unique predilection for walls? Did Augustus have a hidden secret?

American Studies

The History major with a concentration in American Studies provides options to diversify the study of American society and culture by choosing a variety of courses in U.S. history, literature, art, political science, sociology, and other disciplines that study the United States in its broadest aspects. Please see the History Department website for the requirements, a list of electives, and other information about American Studies.

HIS 251: Intro to American Society (Spring 2015) is a required course for History/American Studies majors. Any history major can also use HIS 251 for their American History elective.

Department News

- If you are interested in an internship, please check out the information on the History Department website and see Dr. Carenen or Dr. Kirchmann (Windham Textile and History Museum only) for more details.
- Dr. Carenen will be on sabbatical in the Spring 2015 semester.
- Dr. Ann Higginbotham will be retiring from Eastern on January 1, 2015. In the spring semester she will teach only one course: HIS 331: Modern Britain
- “Is There Life with a History Major?” is a workshop to help students make the history major work for them at school, at home, and in the job market. This discussion will address how the study of history is consistent with Eastern’s liberal arts agenda. Students will also learn how to articulate the practical benefits of their history major, and how they can market themselves to future employers in a variety of careers. October 29, 3-4 p.m. Webb Hall 358. Refreshments will be served.

Congratulations to Miles Wilkerson

Miles Wilkerson’s research focuses on how acts of terror affect national policies. In particular, he examines the curtailing of political freedoms in post-1959 Cuba as a response to terrorist attacks against the Castro regime. Miles has presented his work at the Phi Alpha Theta New York Upper Regional Conference and at the Conference of the New England Historical Association. His article “Nunca Olvide: Reframing Historical Discourse on Cuban Exile Terrorism,” was published in the inaugural issue of the Eastern’s e-journal Germina Veris.