LEARNING MANAGEMENT SYSTEM

1. Registration/Advising (2 modules)
2. Academic Integrity and Misconduct Policy
3. Campus Resources/ASC (2 modules)
   a. Counseling
   b. Health
   c. Career services
   d. Office of Accessibility Services
4. Time Management
5. Financial Literacy
6. Evaluation Guidelines – 10% LMS; less than 20% testing; class participation/academic skills
7. Optional – Commuter Students

SEMINAR COURSE – REQUIRED ELEMENTS

1. Introduction to the Liberal Arts
2. Academic skills at the University level
   a. Introduction to Critical Thinking
   b. Academic Research Skills – introduction to the fact that research is the production of new knowledge; and access credible academic resource sources
   c. Written and Oral Communication of Academic Research (seminar participation)
3. Creation of Learning Communities
4. Co-curricular Activities (field trips highly recommended)
5. Encourage Students to Complete LMS Requirements

PEER MENTORS

1. Peer Mentors attend FYR 100 Seminar Class 50 minutes/week in order to discuss:
   a. Registration - 50 minutes
   b. Ice-breaker – 25-to 50 minutes
   c. Campus Involvement – 25 minutes (Peer Mentors receive training for activities)
   d. Time Management – 10 minutes/month – reinforce with module
   e. Personal Experiences of Peer Mentor – 10 minutes/month
2. Act as Role Model for Student Behavior
   a. Participation in discussions; classroom etiquette
3. Co-curricular Activities
4. Meet with Students Outside Class
   a. One-on-one or as a small group
## Seminar: Examples of Methods of Achieving Required Elements

1. **Introduction to the Liberal Arts**
   - **Resources**
     - Pre-packaged Liberal Arts presentation of History of LAC
   - **Activities**
     - Group participation
   - **List of active learning methods**
     - Fish bowl exercise
     - Group discussion following smaller group work

2. **Academic Skills within Course context (theme)**
   - **List of skills/literature of critical thinking**
   - **Mini-methods course**
     - Research proposals
     - Debate
     - Individual library research
   - **Group presentations and active learning**

3. **Learning Community**
   - **Small group**
   - **Class discussion**
   - **Group presentation**
   - **Name tags**
   - **Ice-breaker for first day**

4. **Curricular – One required attendance for all students and Peer Mentors**
   - **Field trips**
   - **University Hour**
   - **Class – individual or small groups**
   - **3rd Thursday – (downtown festival in Willimantic)**
   - **Community Services**
   - **Sports**