Application Due Dates (Please Circle One):  October 1 (for Spring)     February 15 (for Fall)

FOR TRANSFER STUDENTS AND POST-BACCALUAREATE ONLY: August 15     January 15

If application deadline falls on a weekend or Eastern Connecticut State University scheduled holiday, the application deadline will be moved to the close of the Education Department office on the next business day.

Students who are applying to the Committee on Admission and Retention in Education (CARE) must read this information cover sheet, sign and date it, and submit it with one's application. Admission into the Teacher Education Program at Eastern is selective and competitive. Admission into the program is based on a composite profile of academic performance, recommendation letters, and interview with members of the CARE committee. A limited number of seats are available each semester. Students will be selected from a pool of applicants who have submitted complete applications by the deadline date. It is the applicant's responsibility to make sure the file is complete. Only complete CARE applications will be accepted and no applications will be accepted after the deadline.

A complete application consists of the following information received by application deadline:

1. This signed cover sheet.
2. Signed and completed application form.
3. Three recommendations (must be on forms provided in this packet) and submitted in sealed envelopes.
4. Official Undergraduate Transcript Indicating 2.7 or higher cumulative GPA. If Applicant attended more than one institution, applicant must submit official transcripts from ALL Universities/Colleges Attended AND GPA Calculation completed and signed by Program Coordinator: PE=Dr. Robert.
5. Passing score on Praxis I CBT or Praxis I PPST OR official CT State Dept. of Education waiver for these tests must be provided by the student at the time of application.
6. Evidence that applicant has completed a background check, including the fingerprinting requirement by a Regional Education Resource Center. Please submit Fingerprint Verification Letter.
7. As an applicant you will need to respond to the following questions and provide relevant documentation for and “yes” responses to the Connecticut State Department of Education:
   A) Have you ever been convicted of any crime, excluding minor traffic violations? YES NO
   B) Have you ever been dismissed for cause from any position? YES NO
   C) Have you ever surrendered a professional certificate, license, permit or other credential (including, but not limited to, an education credential); had one revoked, suspended, annulled, invalidated, rejected or denied for cause; or been the subject of any other adverse or disciplinary credential action? YES NO
   NOTE: If you answer “YES” to any of the above questions, you must attach a signed statement of explanation. If there are multiple incidents within each question, you must list and explain each separately. Submit official copies of court or administrative record(s), including disposition of each case.
8. Physical Education applicants must complete, or be enrolled in the following courses prior to applying:
   EDU 200: Child and Adolescent Development & Exceptionalities
   EDU 210: Foundations of US Education
   HPE 230: Introduction to Physical Education
   HPE 240: Introduction to Physical Education Curriculum Materials
   HPE 328: Applied Anatomy and Physiology
   If applicant has taken courses at another institution, they must have transferred into Eastern as the above mentioned courses or be accompanied by a letter from the program coordinator (Dr. Robert).

Meeting these requirements does not guarantee admission to the program.
It is the responsibility of the applicant to submit a complete application! Upon receipt of complete application, the applicant will be scheduled for an interview with members of the CARE committee and the Education Unit. CARE will notify applicant by e-mail of its decision and action after interviews have been conducted and CARE has met to review all applicants and programmatic restrictions. Prior to being accepted, applicants are to register for courses as though they are NOT accepted into the certification program. If accepted, candidate will then be permitted to register for certification courses.

**Students with Disabilities:** In order to be certified in the State of Connecticut, all teachers must demonstrate mastery of the Connecticut Teaching Competencies. The Education Department at Eastern Connecticut State University (ECSU) does not discriminate against students with disabilities. In the absence of a formal program at Eastern to address the needs of students with learning disabilities, the Education Department is prepared to make "reasonable accommodations" for students who are admitted into the program. In order that appropriate accommodations may be planned, students in need of special supports are encouraged to inform CARE as early as possible.

Eastern Connecticut State University is committed to following the requirements of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. If you are a student with a disability (or think you may have a disability), and require adaptations or accommodations, or assistance evacuating a building in the case of an emergency, please contact the Office of AccessAbility Services (OAS) at 860-465-0189 to discuss your request further. Any student registered with the OAS should contact the instructor as soon as possible for assistance with classroom accommodations. Please note that accommodations are not retroactive, and must be communicated through a Letter of Accommodation which is drafted by the OAS.

I have read the above information and understand the requirements. (This form supersedes requirements in the catalog and on previous forms.)

Signature: _________________________________ Date: __________________

**Reminder:** To apply for student teaching, one must already be accepted into the teacher certification program by CARE. Applications for student teaching are due within the first WEEK of the semester prior to student teaching.
EASTERN CONNECTICUT STATE UNIVERSITY  
SCHOOL OF EDUCATION AND PROFESSIONAL STUDIES  
APPLICATION FOR PHYSICAL EDUCATION TEACHER CERTIFICATION PROGRAM

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First</th>
<th>Middle</th>
<th>Student ID Number</th>
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<th>Other Name, (if applicable)</th>
<th>Current Contact Telephone Number</th>
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<th>Current Contact Mailing Address or P.O. Box #</th>
<th>Other Contact Telephone Number</th>
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<td>(for application status notification within three weeks of application deadline)</td>
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<th>City, State, Zip Code</th>
<th>Eastern email account address</th>
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Academic Major of Bachelor's Program: ________________________________

Check one: __________ Undergraduate __________ Postbaccalaureate

Institutions attended and degrees of higher education; enter cumulative GPA:

___________________________________________________________________________

___________________________________________________________________________

Check the following where applicable:

________ I have passed Praxis I CBT or Praxis I PPST. (date: ________)

**You must provide us with copies of your passing scores with the CARE application.**

________ I was waived from Praxis I CBT or Praxis I PPST. (SDE waiver letter required)

Demographic information (check appropriate areas):

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<th>Male: __________</th>
<th>Female: __________</th>
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<tr>
<td>Asian/Pacific Islander</td>
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<td>Black</td>
<td>__________</td>
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<td>Hispanic/Latino</td>
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<td>Native American</td>
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<td>White, non-Hispanic</td>
<td>__________</td>
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<td>Other (specify)</td>
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List names and addresses of three references. Undergraduate student references must be as follows: Major Professor (1 or 2); Liberal Arts Professor (1); Professional Educator – a professional who works in a school or other educational setting (0 or 1), Eastern Coach (0 or 1). (All references should comment on the applicant's potential as a teacher.) Applicants must give the recommendation forms attached to this application to their references and collect them when completed in sealed envelopes. Please do not have relatives complete the reference forms. Please read and sign the confidentiality waiver statement.

Application will not be accepted until all three recommendation forms are submitted in sealed envelopes. Recommendations must be submitted with your complete application in the Education Office by the application deadline for applicant consideration.

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<th>Position</th>
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List any education courses you have taken or are taking (either at Eastern or other institution):

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<tr>
<th>Course</th>
<th>Institution</th>
<th>Date</th>
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<tr>
<td>EDU 200: Child/Adolescent Dev &amp; Exceptionalities</td>
<td>Eastern CSU</td>
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<td>EDU 210: Foundations of US Education</td>
<td>Eastern CSU</td>
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<td>Eastern CSU</td>
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</tr>
<tr>
<td>HPE 240: Intro to P. E. Curriculum Materials</td>
<td>Eastern CSU</td>
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<tr>
<td>HPE 328: Anatomy and Physiology</td>
<td>Eastern CSU</td>
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Indicate below if there are any special circumstances or issues you wish to draw to the attention of the Committee on Admission and Retention in Education.

Seeking admission for _________ semester of _________ (year).

_________________________________________     __________
Name                                                  Date

_________________________________________
Signature

_______________________________
_______________________________
Signature

Rev.10/13
RECOMMENDATION FORM

Name of Candidate: _______________________________________________________
Semester/Year: _____________________Program______________________________
Confidentiality: I waive my rights to review the letters of recommendation in my CARE file.
Candidate’s Signature: ____________________________________________________
Name of Person Making the Recommendation: ________________________________
Professional Relationship with Candidate (please check one of following)
___ Major Professor
___ Liberal Arts Professor
___ Professional Educator (Title: ________________________________)
___ Eastern Coach

Please provide a rating of this student's qualities on the scale below. Please rate this student as a "potential teacher". “1” represents the low end of the scale (fails to meet criteria) “5” represents the high end of the scale (exceeds criteria).

NOTE: If you must respond with “NA” in more than one category, PLEASE return form to the student.

The candidate demonstrates: Target Acceptable Unacceptable

LEARNER ATTRIBUTES
Competence in reading/writing 5 4 3 2 1
Critical thinking (oral/written) 5 4 3 2 1
Intellectual curiosity 5 4 3 2 1
Comments: __________________________________________________________________

RESPONSIBILITY TO LEARNING
Capacity to accept and use new ideas 5 4 3 2 1
Maturity and reliability 5 4 3 2 1
Preparedness for class 5 4 3 2 1
Initiative and leadership 5 4 3 2 1
Enthusiasm for learning 5 4 3 2 1
Comments: __________________________________________________________________

CHARACTER ATTRIBUTES
Willingness to work in harmony with others 5 4 3 2 1
Ability to communicate with others 5 4 3 2 1
Concern and respect for others 5 4 3 2 1
Openness to difference/diversity 5 4 3 2 1
Comments: __________________________________________________________________

Signature ___________________________ Date ______________________

Return to: Applicant in a sealed envelope.
Name of Candidate: ___________________________

Semester/Year: _____________________Program________________________________

Confidentiality: I waive my rights to review the letters of recommendation in my CARE file.
Candidate’s Signature: _________________________________

Name of Person Making the Recommendation: ________________________________

Professional Relationship with Candidate (please check one of following)
___Major Professor
___ Liberal Arts Professor
___ Professional Educator (Title: __________________________)
___ Eastern Coach

Please provide a rating of this student's qualities on the scale below. Please rate this student as a "potential teacher".
“1” represents the low end of the scale (fails to meet criteria)
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NOTE: If you must respond with “NA” in more than one category, PLEASE return form to the student.

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Comments: __________________________________________________________________

RESPONSIBILITY TO LEARNING

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Enthusiasm for learning 5 4 3 2 1

Comments: __________________________________________________________________

CHARACTER ATTRIBUTES

Willingness to work in harmony with others 5 4 3 2 1
Ability to communicate with others 5 4 3 2 1
Concern and respect for others 5 4 3 2 1
Openness to difference/diversity 5 4 3 2 1

Comments: ________________________________________________________________

Signature ___________________________ Date ______________________

Return to applicant in a sealed envelope.
EASTERN CONNECTICUT STATE UNIVERSITY
EDUCATION UNIT - Committee for Admission and Retention in Education (CARE)

RECOMMENDATION FORM

Name of Candidate: _______________________________________________
Semester/Year: _____________________Program________________________________

Confidentiality: I waive my rights to review the letters of recommendation in my CARE file.
Candidate’s Signature: _________________________________________

Name of Person Making the Recommendation: ________________________________
Professional Relationship with Candidate (please check one of following)
___ Major Professor
___ Liberal Arts Professor
___ Professional Educator (Title : _________________________)
___ Eastern Coach

Please provide a rating of this student's qualities on the scale below. Please rate this student as a "potential teacher". “1” represents the low end of the scale (fails to meet criteria) “5” represents the high end of the scale (exceeds criteria).

NOTE: If you must respond with “NA” in more than one category, PLEASE return form to the student.

The candidate demonstrates: Target Acceptable Unacceptable

**LEARNER ATTRIBUTES**

| Competence in reading/writing | 5 | 4 | 3 | 2 | 1 |
| Critical thinking (oral/written) | 5 | 4 | 3 | 2 | 1 |
| Intellectual curiosity | 5 | 4 | 3 | 2 | 1 |

Comments:____________________________________________________________________

**RESPONSIBILITY TO LEARNING**

| Capacity to accept and use new ideas | 5 | 4 | 3 | 2 | 1 |
| Maturity and reliability | 5 | 4 | 3 | 2 | 1 |
| Preparedness for class | 5 | 4 | 3 | 2 | 1 |
| Initiative and leadership | 5 | 4 | 3 | 2 | 1 |
| Enthusiasm for learning | 5 | 4 | 3 | 2 | 1 |

Comments:____________________________________________________________________

**CHARACTER ATTRIBUTES**

| Willingness to work in harmony with others | 5 | 4 | 3 | 2 | 1 |
| Ability to communicate with others | 5 | 4 | 3 | 2 | 1 |
| Concern and respect for others | 5 | 4 | 3 | 2 | 1 |
| Openness to difference/diversity | 5 | 4 | 3 | 2 | 1 |

Comments:____________________________________________________________________

Signature________________________________________Date____________________

Return to applicant in a sealed envelope.