How We Got Involved

February 1, 2013
► The Department of Homeland Security announced a pilot program for U.S. colleges and universities where seven schools would be competitively selected by DHS to pilot an emergency preparedness and resilience planning process.

June 1, 2013
► DHS announced that Eastern Connecticut State University would be one of the Campus Resilience Enhancement System, CaRES, pilot schools.
CaRES is Largely Based On...

- Completed On-Campus Sessions with 7 Partner Schools
  - Meetings with 150+ campus leaders
  - 25 hours of broad campus/community meetings (500+ participants)
- Catalogued and analyzed hundreds of resources, practices, examples, and stories regarding campus resilience
  - 50+ hours of assessment and action planning workshops (~200 participants)
  - 500+ interviews of faculty, staff, students, stakeholders
Resiliency Coordinators

James Fielding
  Coordinator of University Construction
Jeff Garewski
  Director of Public Safety
Eric Germain
  Director of Environmental Health and Safety
James Howarth
  Vice President for Finance and Administration
Paul Serignese
  Assistant Director of Housing & Residential Life
Why Resilience?

1. The resilience conversation is:
   - About managing change and disruptions in increasingly turbulent times
   - About seizing opportunity in change and taking advantage of disruption
   - Concerned with domains beyond traditional emergency management
   - About the whole campus – the whole college or university

2. Increasing campus resilience:
   - Can be transformative – unlocks cooperative potential
   - Creates greater competitiveness
Where Does Resilience Fit In at ECSU?

- Critical Incident Management Plan/Emergency Procedures Guide
  - In effect after 911
  - Provides guidelines to cope with most campus emergencies
- Continuity of Operations Plan
  - Developed as part of the state-wide Influenza Pandemic Continuity of Operations Plan (COOP)
- FEMA Hazardous Mitigation Plan
  - System grant project nearing completion now
  - Minimize the impact of likely natural hazards on infrastructure and human life
- Campus Resilience Enhancement Systems (CaRES)
What are we doing?

- CaRES training VA
- Buy in from leadership, again!
- Conducting Campus Service Area, CaSA, assessments
- Develop playbooks
CaRES Campus Service Areas (CaSAs)

Designed around requirements in 15 Campus Service Areas (CaSAs)

- CaSA is a suite of functions that meet certain areas of need on campus
- “Whole campus” approach:

1. Academic
2. Campus Life
3. International Programs
4. Information Technology & Records
5. Facilities, Campus Housing & Transportation
6. Utilities
7. Safety & Security
8. Communications
9. Cultural & Athletics
10. Leadership
11. Off-Campus Housing
12. Administrative
13. Health
14. Finance
15. Research
CaRES: Engaging Leaders and Establishing a Baseline

Module 1: Organize
- Supports campus leaders in getting efforts organized and communicated across campus leadership, and down through all domains of campus
- Tools include:
  - Risk assessment
  - Resilience assessment for leaders

Module 2: Assess
- Helps campus assess their resilience in the 15 functional areas (CaSAs)
- Tools include
  - CaSA Assessment
CaRES: Resilience in Campus Operations

Module 3: Act

- Provides resilience actions for gaps identified in assessments and supports campus in development of Resilience Playbooks that outline recovery of campus functions and life

- Tools include:
  - ~400 Potential Actions to improve resilience
  - Resources to support each potential actions
  - Templates for institution- and unit- level playbooks

Module 4: Evaluate

- Provides guides and examples of exercises, table tops, and practice scenarios that will aid campuses in exercising resilience skills

- Tools include:
  - Tabletop and Exercise scenarios and examples
  - After Action evaluation guides
Each VP, Dean or Director will be provided with a CaSA Assessment Outline for their specific area(s)

Each CaSA’s key staff members and constituents will complete a CaSA Assessment

Always keep in mind your CaSA’s CORE MISSION

If an action plan or strategy exists please cite it in the assessment documentation

If an action plan or strategy is not sufficient and needs modification or development, consider and document a potential strategy and/or plan(s)

All approved action plans will eventually become a part of your CaSA’s Playbook

Resiliency Coordinators will assist you with the assessment process

We will begin with the Safety & Security and Campus Housing CaSAs
WHAT COMES NEXT?

UNIT PLAYBOOKS
Assumes operation within the risks, strengths, bases, policy and guidance of the Leadership Playbook

- Focused primarily on individual unit
  - Core Functions
  - Critical support requirements:
    - Space, vendors, records
  - Critical Pre-Crisis Actions
  - Critical Recovery Actions
- Integrates the specific actions of ALL campus elements needed to maintain or recover the Unit’s Core Functions
QUESTIONS