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Save the Date

   • November 8-10, 2015 Waterville Valley, NH: http://www.neeea.org/

2. EPA 2015-2016 Webinars about Integrated Pest Management in Schools – Next: 11/10/15
   • All webinars will begin at 2:00 p.m., Eastern Time. Presenters and registration information will be sent out several weeks before each webinar.
   • http://www2.epa.gov/managing-pests-schools/webinars-about-integrated-pest-management-schools

   • http://www.wesleyan.edu/greenstreet/calendar.html

4. School Health and Indoor Environments Leadership Development (SHIELD) Network Meeting – 11/12/15 1 pm ET
   • Please to join the U.S. Environmental Protection Agency at 1:00 pm ET, Thursday, November 12, 2015 for a SHIELD Network webinar to Reconnect, Reflect and Recharge. During the webinar, they will reflect on current results, highlight new tools and resources and explore networking opportunities to further leverage collective assets.
   • Register at: https://attendee.gotowebinar.com/register/440606565124956418

5. Recycle-Bowl and America Recycles Day – 11/15/15
   • Interested parties can register K-12 schools (public and private) for Recycle-Bowl at http://recycle-bowl.org/, while America Recycles Day events can be registered starting Aug. 10 at http://americarecyclesday.org/

   • “Historical Perspectives and Research Updates from Previously Funded Children’s Centers” http://www2.epa.gov/research-grants/november-niehsepa-childrens-centers-2015-webinar-series

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7. **Safe Routes to School National Conference - April 5-7, 2016**
   - Columbus, OH: [http://saferoutesconference.org/](http://saferoutesconference.org/)

8. **EPA Sensible Steps to Healthier School Environments 10-Part Webinar Series (On-DEMAND)**

9. **Green Strides Newsletter and Webinar Series (Ongoing)**
   - Sign up for the U.S. Department of Education Green Strides Newsletter at: [http://www2.ed.gov/about/inits/ed/green-strides/about.html](http://www2.ed.gov/about/inits/ed/green-strides/about.html)
   - The Green Strides Webinar Series provides school communities the tools to reduce their schools’ environmental impact and costs; improve health and wellness; and teach effective environmental education. It provides all schools access to the resources that help them move toward the Pillars of our U.S. Department of Education Green Ribbon Schools recognition award. More information about upcoming webinars is available at: [http://www2.ed.gov/about/inits/ed/green-strides/webinar.html](http://www2.ed.gov/about/inits/ed/green-strides/webinar.html).

10. **Green Cleaning in Schools Webinar Series Archives Now Available (Ongoing)**
    - These practical online seminars featured national leaders and on-the-ground experts on green cleaning in schools. Topics included infection control, new technology, making the financial case for green cleaning, and more. Couldn't attend the webinars? Check out the archives online at: [GreenCleanSchools.org](http://GreenCleanSchools.org)

11. **Facility Masters Webinars (Ongoing)**
    - Facility Masters, in conjunction with SchoolDude.com, conducts a monthly Webcast Series focusing on best practices for excellence in educational operations, with emphasis on facilities maintenance, preventive maintenance, energy management and more.
    - The typical webcast is a 75-minute presentation featuring an industry expert and an educational-operations professional, who are experts on the topic. Participants view the presentation via the Internet and listen to the presentation online or via a toll free phone line. Each presentation is recorded and made available at: [http://www.facilitymastersonline.com/webcasts/](http://www.facilitymastersonline.com/webcasts/)

### Funding & Award Opportunities

12. **Vermont Green School Energy Challenge – Accepting Applications Now**
    - Vermont Energy Education Program is currently accepting applications for their successful Green School Energy Challenge Program (formerly WSEC). Through the Green School Energy Challenge VEEP provides curriculum resources, equipment, and technical and educational support to schools that commit to undertaking projects designed to reduce energy use. This academics-to-action program bridges science and engineering with social aspects of addressing climate change, saves money for communities, and empowers youth in grades 5–12.
    - While the program only works when there is commitment and buy-in within the school, it can also build on volunteer engagement in projects. This is a great opportunity for local energy committee leaders to help reduce the carbon footprint of your community’s school. Please consider reaching out to your local schools to make sure teachers know about the program.
13. **New Foundation in CT Aims to Boost Recycling – Deadline: 11/15/15**
- State-Chartered Organization Comes to Life to Play Key Role in Doubling State’s Recycling Rate
- More information concerning RecycleCT and the School Grant project can be found at [www.RecycleCT.org](http://www.RecycleCT.org)
- Additional information about DEEP’s efforts to transform Connecticut’s approach to sustainable materials management can be found at [www.ct.deep/recycle](http://www.ct.deep/recycle)

14. **2016 NOAA Climate Stewards Education Project (CSEP) – Deadline: 11/22/15**
- Do you want to do more than just learn about climate change? Join educators across the United States supporting climate resilience. Apply NOW to become part of the 2016 NOAA Climate Stewards Education Project (CSEP) Stewardship Community. Selected educators who meet project requirements will be eligible for:
  - Mini-grants up to $2000 to support a climate stewardship action project.
  - Travel reimbursements to attend select workshops and/or national conferences.
  - Special professional development opportunities.
  - Additional monetary and educational resources.
- Applications are due by midnight PST, November 22, 2015.
- To learn more, Go to the [NOAA Climate Stewards Education Project Web Site](http://www.noaa.gov)
- **Please forward this announcement to all interested colleagues and networks.**
- Questions? Contact the following NOAA Climate Stewards Education Project Coordinators:
  - Molly.Harrison@noaa.gov
  - Bruce.Moravchik@noaa.gov

15. **EPA Seeking Young Adults to Serve on NEJAC Work Group on Climate Justice – Deadline: 11/30/15**
- EPA is seeking young adults, ages 18 to 29, who are involved in climate change efforts and/or advocacy, to participate on this "first of its kind" youth-led advisory work group to assist the National Environmental Justice Council (NEJAC) in developing advice and recommendations to assist EPA in developing best practices to address climate change concerns. EPA recognizes the key role that youth play in bringing awareness to climate change and offering solutions to transform our societies toward a low-carbon and climate resilient future. It is essential that youth have a seat at the table and help inform the hard decisions that must be made that affect so many. Thus, the formation of the NEJAC Youth Perspectives on Climate Justice Work Group seeks to include young people in assisting EPA in addressing climate change concerns.
- The NEJAC Youth Perspectives on Climate Justice Work Group will be convened in January 2016. We anticipate that the work group will conduct its business primarily through bimonthly teleconference calls. This work group may meet face-to-face once annually. The average workload for the members is approximately 4 to 5 hours per month, which represents a rough estimate of the time members will spend in teleconference calls and reviewing relevant documents.
- We are looking forward to working with a geographically diverse group of emerging thought leaders in the climate change space. [Your Voice Matters!](http://www.noaa.gov) Apply now for the new "Climate Justice Youth Work Group."
- Check out today's [EJ in Action Blog](http://www.noaa.gov) to read more about why your voice matters.
- Learn more about the [Charge](http://www.noaa.gov)

- The Northeastern Integrated Pest Management Center announces the availability of funding through its IPM Partnership Grants Program, supported by the National Institute of Food and Agriculture. Up to $300,000 in total will be available for 2016, with a maximum of $50,000 per award, to fund projects that foster the development and adoption of integrated pest management (IPM) methods. The program supports three project types: IPM Issues, IPM Working Groups, and IPM Communications.
- The Center has run the IPM Partnership Grants Program since 2004, investing almost $5 million in some 250 projects in the Northeast region. The Center is particularly interested this year in projects that address regional priorities within our five Signature Programs (not in order of priority): 1) IPM and Organic Systems, 2) Rural and Urban IPM, 3) Climate Change and Pests, 4) Next Generation Education, and 5) Advanced Production Systems.
- Public and private institutions or organizations, businesses, commodity groups, and individuals are eligible to apply. Project directors (PDs) must reside in the Northeast or provide sufficient justification for seeking funds from outside their own region. Co-PDs may be from outside the region.
- Applications must be submitted online and are due by Tuesday, December 1, 2015. An Informational Webinar about the RFA will be held on October 1, 2015 at 1pm. For more information on the application process and guidelines, and to download the application, visit the Northeastern IPM Center website at www.northeastipm.org or the IPM Partnership Grants Program page at www.northeastipm.org/rfa/partnership.

17. Title: 13th Annual P3 Awards: A National Student Design Competition for Sustainability Focusing on People, Prosperity and the Planet – Deadline: 12/8/2015

- The U.S. Environmental Protection Agency (EPA) announces the posting of the Request for Applications, P3-People, Prosperity and the Planet Award Program, with the goal to research, develop and design solutions to real world challenges involving the overall sustainability of human society. This college student design competition highlights the use of scientific principles in creating innovative projects focused on sustainability. The P3 Award program was developed to foster progress toward the three pillars of sustainability by achieving the mutual goals of improved quality of life, economic prosperity and protection of the planet - people, prosperity, and the planet. The EPA offers the P3 competition in order to respond to the technical needs of the world while moving towards the goal of sustainability.
- URL: http://www2.epa.gov/research-grants/13th-annual-p3-awards-national-student-design-competition-sustainability-focusing

18. PEYA applications – Deadline: 12/31/15

- The President’s Environmental Youth Award (PEYA) recognizes outstanding environmental projects by K-12 stewards. Each year, the PEYA program honors the efforts of young individuals and groups (e.g. from schools, summer camps, and youth organizations) to promote environmental awareness. Encourage students you know to apply for PEYA and see what a difference they can make for the environment.
- Applications are due by December 31, 2015. Find out more today. (http://go.usa.gov/3u7XB)
19. HHS NIH Asthma Empowerment Collaborations to Reduce Childhood Asthma Disparities –
Deadline: October 16 - November 16, 2016
• See more at: http://grants.nih.gov/grants/guide/rfa-files/RFA-HL-17-001.html

20. President’s Environmental Youth Awards (PEYA) – Ongoing
• http://www2.epa.gov/education/presidents-environmental-youth-award
• The next application period for PEYA will open again later this winter. Modifications are being
made to improve the program. Look for more information soon on the new PEYA program.

21. Further Funding & Award Opportunities
• EPA Open Announcements: http://www.epa.gov/ogd/competition/open_awards.htm

22. EPA new School IPM Listserv (10/2015)
• You’re invited to join the U.S. Environmental Protection Agency’s new School IPM Listserv! Stay
informed on Integrated Pest Management (IPM) in schools! IPM is a smart, sensible, and
sustainable approach to managing pests that emphasizes pest prevention and the appropriate
use of pesticides. By subscribing, you will receive timely and helpful information on school IPM
every two weeks. Included will be invitations to upcoming webinars, highlights from and links to
IPM-related newsletters, updates on EPA's school IPM activities, and other related announcements.
• Simply provide us with some basic information, including your email address, and you're all set.
Rest assured that the information you provide in signing up will be kept private. If you have
questions regarding the listserv, you can email us or call us (toll-free) at 844-EPA-SIPM. Please
take a moment to join now!

23. Organizations in R.I., Conn. and Mass. Awarded Funding for Environmental Work in Area
Communities (10/2015)
• http://yosemite.epa.gov/opa/admpress.nsf/0/8768FE622037DD5285257EE3005A7C70

24. Launch of new MyClimate section in MyEnvironment (10/2015)
• Given all the climate change related content starting to accrue on EPA public web pages, it was
deemed time to construct a MyClimate section for EPA’s MyEnvironment application
(http://www.epa.gov/myenvironment). The MyEnvironment tool is popular among high school
and college teachers across the country as a cross-media primer for students of environmental
issues and sees on average 30,000 visits/month. EPA data on greenhouse gas emissions by
sector and by geography is put to good use for students interested in emissions in their
neighborhood. Sea level rise modeling by Climate Central is integrated as well. If links are
followed to the Climate Central pages, there can be found projected impacts from sea level rise
on infrastructure, including on facilities regulated by the EPA. Finally, in addition to other
climate-related resources, an RSS feed of news topics pertaining to climate are assembled for
the MyEnvironment user. The hope is to expand this section to include new EPA climate change
related data as they become available. (Contact: Kim Balassiano, 202-566-0709)
25. Community Energy Challenge e-update (Monthly)
- The Community Energy Challenge Monthly Update is a monthly publication by EPA New England promoting energy efficiency and clean, renewable energy. To subscribe, please contact Cyndi Veit (veit.cynthia@epa.gov)

26. EPA New England "Clean, Green and Healthy Schools" Bi-Annual Newsletter (April & October 2014)
- October 2015: Click here to read the newsletter
- Please send any news stories to hing.jessica@epa.gov for the opportunity to be featured in an upcoming issue!

27. Indoor Air Quality Tools for Schools Connector (Ongoing)
- Use the Indoor Air Quality (IAQ) Tools for Schools Connector to access technical expertise and resources to learn how to start or improve your IAQ management program. Some of the available resources include:
  - IAQ Champions. Learn from individuals who have been recognized by EPA for their achievements in improving IAQ. You can request guidance or mentorship from an IAQ Champion in your area.
  - Calendar of Events. Discover and share learning opportunities in your region and across the country.
  - Connect with EPA Regional Representatives. EPA Regions provide on-the-ground technical assistance to school districts to develop healthier school indoor environments.
  - Webinars. Check out the schedule of upcoming online trainings and explore archived webinars.
  - Monthly E-newsletter and Weekly Emails. Hear the latest scientific information on creating healthy school indoor environments and stay alert to news and events in the school IAQ community. Invite your colleagues to subscribe. They can sign-up by sending a message to IAQTSConnector@cadmusgroup.com with "subscribe" in the subject line.
  - Email Discussion List. Connect directly to healthy school environment professionals. Join this email discussion list by sending a blank email message to schools_iaq_connector-subscribe@lists.epa.gov with "subscribe" in the subject line.

28. EPA Highlights eNewsletter (Ongoing)
- To subscribe: https://public.govdelivery.com/accounts/USAEPA/subscriber/new?topic_id=USAEPA_439
- Tel 202-564-1785 / PublicEngagement@epa.gov

29. EPA EJ Listserv (Ongoing)
- If you are not already a member, the Office of Environmental Justice would like to invite you to join the EJ ListServ. The purpose of this information tool is to notify individuals about activities at EPA in the field of environmental justice. By subscribing to this list you will receive information on EPA's activities, programs, projects, grants and about environmental justice activities at other agencies. Noteworthy news items, National meeting announcements, meeting summaries of NEJAC meetings, and new publication notices will also be distributed. Postings can only be made by the Office of Environmental Justice. To request an item to be posted, send your information to environmental-justice@epa.gov and indicate in the subject "Post to EPA-EJ ListServ"
- To join the listserv go to: https://lists.epa.gov/read/all_forums/subscribe?name=epa-ej
30. EPA Smart Growth Listserv (Ongoing)
- EPA’s Smart Growth Listserv is maintained by the U.S. Environmental Protection Agency's Office of Sustainable Communities. To contact us, please e-mail smartgrowth@epa.gov. Learn more about smart growth at www.epa.gov/smartgrowth

31. GO GREEN! (Ongoing)
- Sign up for GO GREEN! EPA News You Can Use at: http://www2.epa.gov/newsroom/gogreenAmericans want to help protect and improve the nation's land, water, and air. "Go Green!" is a monthly newsletter from the US EPA summarizing recent news and info you can use to make a difference in your home, community, and workplace.
- Want more news? Sign up to receive daily EPA news releases on topics that interest you. http://www.epa.gov/newsroom/email_signups.htm
Our blogs: http://www2.epa.gov/aboutepa/greenversations
Follow us on Twitter: http://www2.epa.gov/aboutepa/social-media#twitter
Like us on Facebook: http://www2.epa.gov/aboutepa/social-media#facebook
More about GoGreen!

32. EPA Students for the Environment Blog (Ongoing)
- Check out EPA's Students for the Environment blog for K-12 Students, Educators and Parents at: http://www.epa.gov/students/ Students, teachers and staff are welcome to post ideas and to blog about what they know students are doing to help the environment. Please submit an entry of 400 words or less.

33. EPA Regional Newsletters (Ongoing)
- Region 7 Communities Information Digest (Contact Overstreet.Kelly@epa.gov)
- Region 9 Children’s Health and School e-newsletter (Contact Canteenwala.Eric@epa.gov)
- Region 10 Healthy School News (Available at: http://yosemite.epa.gov/R10/ecocomm.nsf/programs/healthyschoolnews)

34. Wastebusters: Green Cleaning Myths (9/2015)
- Video available at: https://www.youtube.com/watch?v=l1MicvoWGMo
- Premiere: http://www.ctn.state.ct.us/ctnplayer.asp?odID=11997

35. Recycle-Bowl Registration has opened! (8/2015)
- Recycle-Bowl, Keep America Beautiful’s national K-12 school-based recycling competition, begins Oct. 19, 2015, and culminates on America Recycles Day, Nov. 15. Recycle-Bowl, the nationwide recycling competition for elementary, middle and high school students, is held during the four weeks leading up to America Recycles Day, Nov. 15. Teachers, school administrators, school facility managers, PTA groups and local recycling advocates can register their schools beginning August 4, 2015. Registration remains open until the official start of the competition Oct. 19. Nearly 900,000 students and teachers from more than 1,450 schools across the nation competed in the 2014 Recycle-Bowl.
• Interested parties can register K-12 schools (public and private) for Recycle-Bowl at http://recycle-bowl.org, while America Recycles Day events can be registered starting Aug. 10 at http://americarecyclesday.org.

36. National Association of School Nurses, Inc. Weekly Digest (Weekly)
• The NASN Weekly Digest is an e-news communication of the National Association of School Nurses, Inc. (NASN) sent weekly to NASN members and subscribers. This weekly communication is designed to keep school nurse professionals informed of news, issues, events, and activities related to or affecting school nursing practice.
• Although NASN refers to and/or may provide direct access to documents and resources other than those owned or developed by NASN, NASN is not responsible for the content, format, accuracy or availability of such. In addition, NASN does not have any editorial or other control over those materials. In addition, NASN reserves the right to make necessary changes to NASN owned and developed materials without notice.
• To subscribe send a blank email message to subscribe-weeklydigest@lists.nasn.org. Respond to the email confirmation you receive to activate your subscription.
• View previous editions online http://lists.nasn.org/read/?forum=weeklydigest

37. Monthly School IPM 2015 Newsletter (Monthly)
• This month’s School IPM Newsletter is available at: www.schoolipm2015.com

38. USGBC Center for Green Schools Monthly Digest (Monthly)
• Sign up for the monthly digest of Center for Green Schools articles at usgbc.org

39. Healthy Schools Network, Inc. NewsSlice (Monthly)
• To join: http://www.healthyschools.org/join.php

40. Green Schools Newsletters (Monthly)
• Green Schools provides environmental education and STEM education programs for K-12 schools and communities. Green Schools is a multiple award-winning 501(c)3 nonprofit organization based in Massachusetts. We develop and distribute resources that help students, schools, and communities engage the next generation of environmental leaders. Our programs focus on environmental service projects, giving Green Schools students and schools the state and national recognition they deserve.
• Newsletter: http://projectgreenschools.org/newsletters/

41. CHPS eBulletin (Monthly)
• We send updates to those who have expressed interest through our website about CHPS: http://www.chps.net/dev/Drupal/node

42. Safe Routes Matters e-newsletter (Bi-monthly)
• Safe Routes Matters is a free, bi-monthly online publication of the National Center for Safe Routes to School that features resources, news and articles pertaining to Safe Routes to School. To submit article ideas to Safe Routes Matters, please email news@saferoutesinfo.org. For past issues, visit the Newsletter page of http://saferoutesinfo.org. Sign up to receive periodic information from the National Center for Safe Routes to School, such as news releases, updates and our e-newsletter Safe Routes Matters at: www.saferoutesinfo.org/newsletter-sign.
• The National Center for Safe Routes to School coordinates registration for Walk to School Day and maintains the http://www.walkbiketoschool.org website with funding from the U.S.
Department of Transportation Federal Highway Administration (FHWA). For International Bike/Walk to School Day information in your state, please see:

- CT: http://www.walkitbikeitct.org/Home.html
- ME: http://www.maine.gov/mdot/bikeped/saferoutes/
- NH: http://www.nh.gov/dot/org/projectdevelopment/planning/srts/
- RI: http://www.planning.ri.gov/statewideplanning/transportation/routestoschool.php
- VT: http://saferoutes.vermont.gov/

43. AsthmaCommunityNetwork.org (Ongoing)
   - Join at: http://www.asthamacomunitynetwork.org/

44. U.S. Department of Education Green Ribbon Schools (Ongoing)
   - The Green Ribbon Schools recognition award honors schools that are exemplary in reducing environmental impact and costs; improving the health and wellness of students and staff; and providing effective environmental and sustainability education, which incorporates STEM, civic skills and green career pathways. The Green Ribbon Schools program is implemented at a state level. Further information about the U.S. Department of Education (ED) Green Ribbon Schools program in New England is available on the following websites. More information about the Green Ribbon Schools program nationwide is available at: http://www2.ed.gov/programs/green-ribbon-schools/index.html
     - Connecticut Green Leaf at: http://www1.easternct.edu/sustainenergy/connecticut-green-leaf/
     - Massachusetts Green Ribbon Schools at: http://www.doe.mass.edu/finance/sbuilding/GreenRibbon/
     - New Hampshire Green Ribbon Schools at: http://www.education.nh.gov/program/school_approval/g_ribbon_info.htm
     - Rhode Island Green Ribbon Schools at: http://www.ride.ri.gov/FundingFinance/SchoolConstructionProgram/SchoolFacilities.aspx
   - U.S. Department of Education (ED) Green Strides Newsletter: To access and sign up, please go to: http://www2.ed.gov/about/innits/ed/green-strides/about.html
   - U.S. Department of Education (ED) bulletin: To access and sign up, please go to: http://content.govdelivery.com/bulletins/gd/USED-5b70b8

45. USDA eXtension (Ongoing)
   - The U.S. Department of Agriculture’s eXtension is an interactive learning environment delivering the best, most researched knowledge from the best land-grant university minds across America. eXtension connects knowledge consumers with knowledge providers - experts who know their subject matter inside out. For more information, please see: http://www.extension.org/ Of note, School IPM Action Plans are available at: http://www.extension.org/pages/20295/school-integrated-pest-management-action-plans
46. U.S. Department of Agriculture Farm to School e-Letter (Ongoing)
   • Learn more at http://www.fns.usda.gov/farmtoschool or contact us at farmtoschool@fns.usda.gov.

47. National Association of State Boards of Education database (Ongoing)
   • Do You Know Your State’s School Health Policies? With the increased media attention on student health issues, it is more important than ever to stay up on the latest school health and safety policies in place where you live. Since 1998, whole child partner National Association of State Boards of Education has tracked state laws and policies on more than 40 school health topics. You can find what policies are in place in Texas by consulting the State School Health Policy Database at www.nasbe.org/healthy_schools/hs

48. Topics in School Environmental Health: Overview of State Laws (Ongoing)
   • The Environmental Law Institute (ELI) has just finalized and posted their new school policy resource – Topics in School Environmental Health: Overview of State Laws. This resource provides summaries of state laws and regulations on several important school environmental health topics including – mold, radon, carbon monoxide, vehicle idling, green cleaning, IAQ and renovations, and IAQ management plans. The materials are designed to give policy makers, advocates, and others a picture of the different ways in which state policy currently addresses important school indoor environmental issues. The materials are available through ELI’s Indoor Environments and Green Buildings Policy Resource Center: www.eli.org/buildings/tseh.cfm

49. Healthy Schools Campaign (Ongoing)
   • Healthy Schools Campaign is the leading voice for people who care about our children, education, and our environment. We teach and empower others to advocate for children to have fresh air, healthy food and physical activity to shape their lifelong learning and health. As an independent, not-for-profit organization, we help facilitate collaboration between parents, teachers, administrators and policy makers. Our goal is to help prepare this diverse group of stakeholders to lead change at the school, district, state and national levels. healthyschoolscampaign.org

50. Exploring Learning and Health: The Physical Environment (Ongoing)
   • http://inservice.ascd.org/education-resources/exploring-learning-and-health-the-physical-environment/

51. Children’s Environmental Health Network (Ongoing)
   • Newsletters and listserv available at: http://www.cehn.org/

52. Education Facilities Clearinghouse (Ongoing)
   • Join Our Mailing List: http://visitor.r20.constantcontact.com/email.jsp?m=1117930655079

53. The National Library of Medicine (Ongoing)
   • The National Library of Medicine (NLM) provides online environmental health student resources for students in grades 1-12. The information and data in these resources are free and vetted by science professionals. The resources can be used by science educators in their classrooms, in
after school programs, in home school programs, and by students for their academic research assignments.

- **Environmental Health Student Portal** (Grades 6-8): Provides middle school students and educators with information on common environmental health topics such as water pollution, climate change, air pollution, and chemicals. [http://kidsenvirohealth.nlm.nih.gov/](http://kidsenvirohealth.nlm.nih.gov/)
- **Toxicology Tutorials** (Grades 9-12+): Teach basic toxicology principles; written at the introductory college student level. [http://sis.nlm.nih.gov/enviro/toxtutor.html](http://sis.nlm.nih.gov/enviro/toxtutor.html)
- **Household Products Database** (Grades 6-12+): Learn about the potential health effects of chemicals in common household products ranging from personal hygiene products to landscape care products. [http://hpd.nlm.nih.gov/](http://hpd.nlm.nih.gov/)
- **Native Voices Exhibition Lesson Plans & Activities** (Grades 6-12): Familiarize students with Native American, Alaska Native and Native Hawaiian healthcare by using the NLM Native Voices exhibition Web site content materials. [http://www.nlm.nih.gov/nativevoices/resources/lesson-plans-list.html](http://www.nlm.nih.gov/nativevoices/resources/lesson-plans-list.html)
- **ToxMystery** (Grades 1-5): Teaches elementary school students about toxic substances in the home. Game format; includes lesson plans and activities. Also available in Spanish. [http://toxmystery.nlm.nih.gov/](http://toxmystery.nlm.nih.gov/)

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**Note:** This Update is an informal collection of electronic resources that I receive in my inbox each month. If you would like online access to the monthly updates or if you have any other inquiries, please contact me at: hing.jessica@epa.gov | Office (617) 918-1560 | US EPA Region 1 New England | 5 Post Office Sq. Suite 100 | OEP05-2 | Boston, MA 02109-3912