



ENERGY DAY CURRICULUM IDEAS-FOREIGN LANGUAGES

Topic	Elementary	Middle School	High School
FL1 Energy Around the World		X	X
FL2 Pen Pals for Energy		X	X
FL3 Foreign Fuel Facts		X	X
FL4 Recycling Abroad		X	X
FL5 The Price of Life		X	X
FL6 Energy Poetry		X	X

FL1 Energy Around the World

Read industry web sites in the language you study to determine the major sources and how energy is used.

Mexico:

<http://www.energia.gob.mx/wb/distribuidor.jsp?seccion=1>

Canada:

<http://www.neb-one.gc.ca/>

World information from BP:

<http://www.bpamoco.com/centres/energy2002/datadesk/index.asp>

FL2 Pen Pals for Energy

Write letters to pen pals who speak the language you study, asking about energy use in their country.

FL3 Foreign Fuel Facts

Find out what steps are being taken to reduce dependence on non-renewable energy sources in any country that speaks the language you study.

FL4 Recycling Abroad

What recycling efforts are being made in any country that uses the language you study?

<http://www.iol.ie/~ndnsp/melun/pasteur.htm>

<http://www.arccfrance.fr/>

<http://www.americansinfrance.net/DailyLife/Recycling.cfm>

FL5 The Price of Life

Find out the prices (in US dollars) of gasoline, home heating fuel and electricity in the country of your language. What is the average bill for a family? Are there differences in lifestyles that affect energy use?



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FL6 Energy Poetry

Create energy poetry in your language

Poetry Styles

Quatrain

A short poem of four lines, either rhymed or unrhymed. If it is rhymed, the rhyme scheme could be abab, abba, abcb, or aabb. It may be serious or humorous. Sometimes it is a part of a larger poem

Directions:

Write four lines, either rhymed or unrhymed with conveys the poet's ideas toward a subject.

Haiku:

Japanese form of poetry.

Form is 17 syllables in three lines with pattern: first line, 5 syllables; second line 7 syllables; third line, 5 syllables. Usually has nature themes.

Energy Haiku

(FIVE SYLLABLES)
(SEVEN SYLLABLES)
(FIVE SYLLABLES)

Diamonte Poetry:

_____ subject _____
_____ (two adjectives describing the subject) _____
_____ (three words ending in "ing" telling about the subject) _____
(four words, the first two describe the subject, the last two describe its opposite)
_____ (three words ending in "ing" telling about the opposite) _____
(two adjectives describing the opposite)
(opposite)



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Limerick:

Often humorous form of poetry.

Lines 1, 2 and 5 rhyme. Lines 3 and 4 rhyme.

Cinquain:

5 line Poetry

Syllabic verse form. Gradually increasing number of syllables in each line until the last line, which returns to two syllables.

Cinquain form for younger students:

Line 1: 2 syllables One word giving the title. (noun)

Line 2: 4 syllables Two words that describe the title. (adjectives)

Line 3: 6 syllables Three words that express action. (Verbs)

Line 4: 8 syllables Four words that express feeling.

Line 5: 2 syllables One word that gives the title a different name. (synonym)

Poetry Resources

Information about poetry forms can be found at the following sites:

<http://www.geocities.com/Athens/Delphi/8912/poetry/quatrain.html>

http://www.tooter4kids.com/forms_of_poetry.htm

Send your class's poetry, song or slogan submissions to The Institute for Sustainable Energy for publishing on our web site. Visit our web site at www.sustainenergy.org for more information.