

## Step 2: High School Sustainability Checklist “Where are we NOW?”

**Worksheet #1 – CURRICULUM**

*Please circle the appropriate number in questions with this scale:  
 0 (don't know) 1 (none) 2 (a little) 3 (quite a bit) 4 (a great deal)*

1. Indicate the extent to which “YOUR SCHOOL” offers courses that include sustainability. (Such topics could include globalization and sustainable development; environmental policy and management; alternative energy; recycling; nature writing; sustainable agriculture; urban ecology and social justice; population, sustainable production and consumption; and many others.)

*0 (don't know)      1 (none)      2 (a little)      3 (quite a bit)      4 (a great deal)*

Please list any courses you are aware of in which such topics are taught

What is being done?	Who is doing it?	If not, who could we ask to do this?

2. What courses do you regard as essential that are not being taught?

What courses should be taught?	If not, who could we ask to do this?.

3. In our school, how much is sustainability woven into traditional education in science, math, literature, history, the arts, etc.?

*0 (don't know)      1 (none)      2 (a little)      3 (quite a bit)      4 (a great deal)*

What is being done?	Who is doing it?	If not, who could we ask to do this?

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4. Are students required to take a course on issues related to the environment, ecology or sustainability? \_\_\_YES \_\_\_NO

List courses	Who is doing it?	If not, who could we ask to do this?

5. The shift to sustainability requires considering the role of the school and its students in the social and ecological systems of the world. Circle which of the following “YOUR SCHOOL’S” (through individual, group or departmental efforts) attempts to teach its students:

1. How your school functions in the ecosystem (e.g. looking at its sources of food, water use, energy use, as well as the disposal of waste and garbage)
2. Giving students a sense of place in the natural features, ecology, history and culture of the region

What is being done?	Who is doing it?	If not, who could we ask to do this?

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**School Sustainability**  
**Worksheet #2 - OPERATIONS**

1. What do you see when you walk around school that tells you this is a school committed to sustainability?

What do you see?	Who is doing it?	If not, who could we ask to do this?

2. Looking back at the 12 Steps to a Sustainable High School, rate the current performance of “YOUR School” in terms of the operational steps to developing a sustainable high school :

*0 (don't know)      1 (none)      2 (a little)      3 (quite a bit)      4 (a great deal)*

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li><input type="checkbox"/> Purchasing and Administrative Services</li> <li><input type="checkbox"/> Solid Waste Reduction and Recycling</li> <li><input type="checkbox"/> Energy Conservation</li> <li><input type="checkbox"/> Clean Energy Purchasing</li> <li><input type="checkbox"/> Water and Wastewater Conservation</li> <li><input type="checkbox"/> Hazardous Materials (collection, disposal and handling)</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Transportation</li> <li><input type="checkbox"/> Food and Food Service</li> <li><input type="checkbox"/> Campus Grounds and Land Use</li> <li><input type="checkbox"/> New Construction</li> <li><input type="checkbox"/> Campus Planning and Design</li> </ul> |
|---|---|

What is being done very well?	Who is doing it?

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**Campus Sustainability**  
**Worksheet #3 – OUTREACH AND SERVICE**

1. A sustainable school supports sustainable community development in its local area and in the surrounding region through partnerships and relationships with local governments and businesses. It may also seek international cooperation in solving global environmental justice and sustainability challenges through conferences, student/faculty exchanges, etc. To what extent is “YOUR SCHOOL” involved in sustainable community work or partnerships at local, regional, national or international levels?

0 (don't know)      1 (none)      2 (a little)      3 (quite a bit)      4 (a great deal)

2. What sustainability related community service, service learning and/or internship programs exist at your school?

What is being done?	Who is doing it?	If not, who could we ask to do this?

3. To what extent are student groups in your school directly involved in sustainability initiatives?

0 (don't know)      1 (none)      2 (a little)      3 (quite a bit)      4 (a great deal)

What is being done?	Who is doing it?	If not, who could we ask to do this?

4. How is a concern for, and commitment to, sustainability given broad visibility on your campus? (for example: with guest speakers, conferences, Earth Day celebrations, etc.)? Please describe key events that have happened in the past year:

What is being done?	Who is doing it?	If not, who could we ask to do this?

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**Campus Sustainability**  
**Worksheet #4 –PLANNING**

1. What “next steps” are planned at “YOUR SCHOOL” to strengthen your commitment to sustainability?

What is planned?	Who is doing this? Who could help?

2. What “next steps” do you feel ought to be taken?

What should be done?	Who could we ask to do this?

Please add any additional comments below:

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