Committee members present: Chris Ambrosio, Jennifer Boylan, Matt LaBranche, Dr. Rodrigo Pinto, Paul Serignese, and Kim Silcox

Minutes/note taker: Rodrigo

As the fourth volunteer in the divisional annual series, Dr. Joseph Adam Cherepon presented on assessment and answered questions at the committee meeting as a workshop supporting a similar presentation and discussion at the senior staff meeting later on. The presentation and discussion on Counseling and Psychological Services in turn generated a new committee member as Joe accepted committee members’ invitation that he consider joining them at some point. He will begin attending the entire meetings as a member in their next iteration in February.

The committee approved the minutes from its December meeting.

Members of the committee completed their last round of peer reviews for the Division of Student Affairs Assessment Report 2015-16. They reviewed additional drafts on 5 units: Counseling and Psychological Services, Intercultural Center, Office of AccessAbility Services, Pride Center (Pride Room until 2015-16), and Women’s Center. The committee called for the reporting on one of these units to either specify the quantities of the quantitative changes drafted in the report or to omit them from the report as the committee review process from 2015-16 on would no longer accept any quantitative assessment that does not disclose its numbers. Members also called for the reporting on another of these units to be reformatted for more clarity. The group agreed to confirm these two final revisions through e-mail in order to release the report to the public before the next meeting. Committee members also put revised drafts on 9 other units through a second round of peer reviews with a focus on three units where the report had evolved with substantive changes in response to a first screening.

Rodrigo updated other members on four assessment processes for the division: (1) units’ submissions of Data Collection and Assessment Plans, (2) the February Baseline training session for the university based on these plans, (3) multi-institutional trainings from Campus Labs, and (4) the Division’s participation in a national study that the National Association of Colleges and Employers is leading on how much college students believe they are gaining the 10 skills that employers identify as most desirable in new graduates.

Next meeting: Thursday February 9 at 1pm in Student Center 107.