DIVISION OF STUDENT AFFAIRS
PROFESSIONAL DEVELOPMENT

ANNUAL SUMMARY
2014-15
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The Professional Development Committee is one of four standing committees in the Division of Student Affairs, and is chaired by the Dean of Students. The committee is responsible for fostering the growth and enhancement of the professional lives of Student Affairs staff members by:

- Providing information and programming to enhance the operation/management of Student Affairs offices and to improve the delivery and effectiveness of student services at Eastern Connecticut State University
- Developing and/or maximizing programs that support an effective and diverse work environment
- Facilitating information-sharing across the Division to enhance communication around and awareness of current issues facing higher education and student affairs

The committee has aligned its work with the ACPA/NASPA Competency Areas for Student Affairs Practitioners (2010)\(^1\) and Division of Student Affairs Strategic Initiative for Professional Development which reads as follows:

The Division of Student Affairs is committed to developing the knowledge and skills of our students and staff members. We value the education and career development of each student and employee and believe professional development is essential to promoting a standard of excellence within a learning organization. We focus on continued development of students and team members to ensure intentional preparation for the work of Student Affairs. The professional development process includes:

- Formal and informal learning strategies for professional and personal growth;
- Knowledge that is shared, skills that are expanded, new thinking and ideas that are stimulated, and models of cooperation and collaboration that are provided to strengthen the community;
- A lifelong commitment that includes development of skills at varying levels and at different stages throughout the career path.

The Professional Development Committee is composed of dedicated members who believe in providing the best opportunity for professional development for all staff in the Division of Student Affairs.

The data and information provided in this report covers the 2014-15 academic year and attempts to capture and highlight the professional development of members in the Division.

WALTER DIAZ, Ed.D.
Dean of Students | Chair, Professional Development Committee

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THE RESULTS ARE IN.

1. **Most Departments in the Division of Student Affairs Reported Partaking in Some Level of Professional Development Over the 2014-15 Academic Year.**
   The following shows the percentages of offerings each department participated in:

2. **Participation in Professional Development Offerings**
   Staff reported participating in 191 unique professional development opportunities during the 2014-15 academic year; 89 percent attended a one-time professional development event, and 11 percent attended on-going professional development events within the past year.
THE DIVISION OF STUDENT AFFAIRS HAS ENDORSED THE ACPA/ NASPA STUDENT AFFAIRS PROFESSIONAL COMPETENCY GUIDELINES.

The following information shows the competencies that were impacted as a result of participating in professional development.

<table>
<thead>
<tr>
<th>Competency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Learning &amp; Development</td>
<td>42%</td>
</tr>
<tr>
<td>Personal Foundations</td>
<td>35%</td>
</tr>
<tr>
<td>Leadership</td>
<td>24%</td>
</tr>
<tr>
<td>Law, Policy, &amp; Governance</td>
<td>30%</td>
</tr>
<tr>
<td>Human &amp; Organizational Resources</td>
<td>11%</td>
</tr>
<tr>
<td>History, Philosophy, &amp; Values</td>
<td>09%</td>
</tr>
<tr>
<td>Ethical Professional Practice</td>
<td>31%</td>
</tr>
<tr>
<td>Equity, Diversity, &amp; Inclusion</td>
<td>45%</td>
</tr>
<tr>
<td>Assessment, Evaluation, &amp; Research</td>
<td>21%</td>
</tr>
<tr>
<td>Advising &amp; Helping</td>
<td>41%</td>
</tr>
</tbody>
</table>

AS PART OF THE PROFESSIONAL DEVELOPMENT SURVEYS ADMINISTERED THROUGHOUT THE YEAR, STAFF WERE ASKED A NUMBER OF QUESTIONS REGARDING THEIR EXPERIENCE WITH PROFESSIONAL DEVELOPMENT.

To what extent do you agree that the goals/objectives of the professional development offerings (You participated in) were met?

- Strongly Agree: 61%
- Agree: 34%
- Neutral: 4%
- Disagree: 1%
- Strongly Disagree: 0%

TO WHAT EXTENT DO YOU AGREE WITH THAT THE EVENT WAS USEFUL?

- 0 Staff Strongly Disagree
- 58 Staff Agree
- 120 Staff Strongly Agree
- 3 Staff Disagree
- 7 Staff were Neutral
TYPES OF OFFERINGS

10x10 Campaign: Connecticut Coalition Against Domestic Violence
18th Annual Melanie Ilene Reiger Memorial Conference
26th Annual International Trauma Conference
A Conversation: Working with Veterans Students Utilizing the VETS Center
Academic Advising and Social Justice: Privilege, Diversity, and Student Success
Academic and Career Advising/Planning
ACPA 2015 National Conference
Advising Academic Probation Students
AHEAD Webinar—Equipment Loaner Program Management
American Baseball Coaches Association Convention
An Integrated and Coordinated Approach to Conducting Title IX Investigating and Understanding the Intersection of Title IX, Clery, and VAWA
Behavioral Analysis Workshop
Beyond the Selfie
Board of Regents Male Symposium
Calaha Annual Conference
Campus Labs platforms, Compliance Assist (Operating plans) and Baseline (Assessment Projects) for Beginners
CEIA Conference
Champions Coaches’ Soccer Clinic
CIT - Adobe Acrobat and Select Survey
CIT - Photoshop
CIT - InDesign
Civil Protective Orders: Information & Options for Survivors on Your Campus
Clinical Staff Meeting
CLIP Training
Concussion Conference—Gaylord Hospital
Connecticut Sexual Assault Crisis Service Sexual and Interpersonal Violence Training
CONN SACS—Victim Awareness/Sensitivity Hearing Board Training
CONN SACS Sexual/Interpersonal Violence Workshop
CONN SACS Training
CREC’s 23rd Annual Conference on Serving Adults with Disabilities
Cross-Cultural Communication: How to be Heard
CSU HD Training
CT Athletic Trainers’ Association Annual Symposium
CT Campus Compact Community Engagement Professionals Network Meeting
CT Healthy Campus Initiative
CT-AHEAD Meeting: Residential Life Staff and Disability Service Providers
Effective Response to Sexual Violence Claims On Campus Under Title IX
Emerging Adulthood
Faculty/Staff Technology Session: WordPress
Fair Housing Law Workshop
Feeling Stressed?
FERPA Training
Governor’s Partnership Luncheon
Haven Training
Helping College Students With Their Mental Health
Improving Outcomes for Infants with NAS
InDesign—A Basic Overview
Intercultural Horizons Conference
Introduction to WordPress
Jeanne Kincaid: Seminar on Disability Issues
Knowledgebase Software Training
LeadHERship Symposium
LGBTQ Webinar
LinkedIn Workshop
Marijuana Harmfulness to Youth Wellness
Marijuana Use in Adolescents and Early Onset Psychosis
MedScape
Men of Color Symposium
Mental Health Matters: Creating a Culture of Care in Higher Education
Mentoring Program Evaluation Training
Multiple Continuing Education Events
NACA Regional Conference
NACA Regional Conference Planning Committee Retreat
NACALA 2014
NASPA 2014 Annual Conference
NASPA Region I Drive-In: Learning to Lead: Strategies for Student Affairs Professionals of Color
National Convention for NSCAA—National Soccer Coaches Association of America
National Fastpitch Coaches Association Board Meeting
National IMPACT Conference
NCAA Regional Rules Seminar
NEAUCHEP Program Committee Day
Necessary Steps: Roadmap to First Generation College Student Success
New England Women’s Lacrosse Coaching Clinic
NFCA Convention
NFHCA National Convention
NODA Conference Region IX
NSCAA Adv. National Diploma
NSCAA Convention
Overview of Social Media
PERSIST—Comprehensive Guide for Student Success & Retention in Higher Education
Ph.D or Ed.D Career Trajectories for Student Affairs Professionals
PLAN (Post Landfill Action Network) Zero Waste Conference
Prescriptions for High-Risk Meds Linked with Misuse in Teens; New Evidence-Based Guidelines for Eating Disorders Issued
Psychopharmacology
Retention & Persistence
Roles and Responsibilities of Charter School Board Members
Safe Zone Training
Salvy Erythematous Rash, Meeting the Nutritional Needs, Ulcerated Lesion on The Shins, Lifestyle Interventions for Obesity and Weight Related Complications
Self Study STD Module: Pelvic Inflammatory Disease
Service Learning
Sexual/Interpersonal Violence Laws and Resources
Social Media: Twitter
Social Media Workshop: Facebook
Stop Applying for Jobs—and Get Hired Instantly
Stress Management
The 25th Anniversary Governor’s Luncheon
The Crisis of Latino Males: A Call For Action
The Puzzle of Treating Eating Disorders
The Social Media Marketing Conference
Title IX Investigations: Interviewing Hints, Tips and Techniques
Tocando Fondo/Hitting Rock Bottom: Stories to Debate Puerto Rico
Train the Trainer—Resume Writing
Training on Stalking, Intimate Partner Violence on Campus
Transgender Students in College: Navigating Requirements, Accommodations and Avoiding Litigation
Trauma—Informed Sexual Assault Investigation and Adjudication Pilot Program
UConn Athletic Training Preceptor Workshop
Veterans on Campus
We Are Student Affairs Conference
Webinar—Integrating Academic & Career Advising
Welcome to Campus: Strategies to Increase Connectedness for LGBT Students
World’s Coaches Convention
Would You Recognize Me If I Wasn’t in Uniform?

SPONSORS OF PROFESSIONAL DEVELOPMENT OFFERINGS

ABCA
Academic Advising/ASC
ACPA
AHEAD
Association for Orientation Transition and Retention in Higher Education
Board of Regents for Higher Education
Bryant University
CALAHE
Career Confidential
CCADV - Connecticut Coalition Against Domestic Violence
CCSU
CEIA
Center for Community Engagement and People Helping People
Centers for Disease Control
Champions Soccer Clinic - NSCAA National Soccer Coaches Association of America
CIT
CLIP, Judicial Affairs, CAPS
Coast Guard Academy
Connecticut College
Connecticut Department of Consumer Protection
Connecticut Sexual Assault Crisis Services
Connecticut TransAdvocacy Coalition (CTAC)
CREC
CSU Housing Officers
CT Athletic Trainers’ Association
CT Campus Compact
CT Department of Education
CT Department of Labor
CT-AHEAD
Department of Sociology, Anthropology and Social Work & The Latin American and Caribbean Studies
Department of Correction
Eastern ITS
Eastern’s VET Center
ECMC Foundation
Gaylord Hospital
GCC
Governor’s Prevention Partnership
Hartford Hospital
Health Services
Information Technology Services
Institute of Living
Longmeadow HS
MedScape
Mohoghan Sun
NACA (National Association of Campus Activities)
NACAnet
NASPA
NASPA Region—I Latino & African American Knowledge Communities
National Fastpitch Coaches Association
National Orientation Directors Association
NCAA
NEAUCCHO
NECASA, EASTCONN, CT Alliance
NFCA
NFHCA
NSCAA—National Soccer Coaches Association of America
Nurse Practitioner Associates for Continuing Education
Professional Development Committee, Eastern
PESI Healthcare
PLAN (Post Landfill Action Network)
Pride Room, Eastern
Ray Reid
Rutgers University
School of Continuing Education
SkillPath Seminars
State of CT DMHAS
StudentAffairs.com
Students Affairs Assessment Committee
SUNY
The CT State Dept of Education
The Office of Admissions and the Division of Student Affairs
UCONN Athletic Training Education
UConn Counseling and Mental Health Services, Center for Deployment Psychology (APA)
UConn/CT Fair Housing Center/ Storrs-Mansfield Community Partnership
University of Vermont, the Center for Health and Learning, the Vermont Department of Mental Health, the Vermont Department of Health
University Relations, Eastern
Virginia Commonwealth University
WCSU Judicial Affairs & Connecticut Sexual Assault Crisis Services (CONNSACS)
Wesleyan University and Shipman and Goodwin, LLP