Student Intervention Protocol

As a member of the Eastern Connecticut State University community, you may come in contact with students who are experiencing personal distress or difficulties coping with college. Students may reveal problems to you through personal communication or indirectly by their general behavior.

Please be aware of the following calls for action and support available so that you are equipped with the information necessary to assist our students.

1. If you believe someone is in imminent danger of harm to themselves or others, immediately call 911 to initiate an emergency response.

2. Complete the “Tell Somebody” online report form at www1.easternct.edu/tellsomebody to provide detailed information on any behavior that is concerning you and needs to be brought to the attention of the Student Intervention Team.

3. If you are concerned about a student, but it is not an imminent danger situation, call the Dean of Students Office at (860) 465-5244 or (860) 465-4412 or any member of the Student Intervention Team (below).

Student Intervention Team

The Student Intervention Team’s purpose is to provide a proactive approach to engaging students who may be in crisis. The team is composed of the following members:

Walter Diaz, Dean of Students, Chair
Phone: (860) 465-5244 Email: diazw@easternct.edu

Joseph Cherepon, Director, Counseling and Psychological Services
Phone: (860) 465-5778 Email: chereponjo@easternct.edu

Jennifer Boylan, Coordinator, AccessAbility Services
Phone: (860) 465-5573 Email: boylanj@easternct.edu

LaMar Coleman, Director, Housing and Residential Life
Phone: (860) 465-0072 Email: colemanla@easternct.edu

Angelo Simoni, Director, Judicial Affairs
Phone: (860) 465-0063 Email: simonia@easternct.edu

Steven Schneider, Sergeant, University Police Department
Phone: (860) 465-5741 Email: schneiders@easternct.edu

Sandra Rose-Zak, Coordinator, Wellness Education and Promotion
Phone: (860) 465-2821 Email: rosezaks@easternct.edu

The Dean of Students convenes the team every Monday morning during the academic year (and as necessary during other times) to discuss information received about students so that the team may determine the appropriate course of action to best assist the students. It is important that you share any information you have about a student, regardless of its significance, so that we can determine a course of action.