

The Division of Student Affairs - Eastern Connecticut State University

Assessment Plan

The Council for the Advancement of Standards in Higher Education (CAS) has been the pre-eminent force for promoting standards in student affairs, student services, and student development programs since its inception in 1979. For the ultimate purpose of fostering and enhancing student learning, development, and achievement and in general to promote good citizenship, CAS continues to create and deliver a dynamic and credible Book of Professional Standards and Guidelines and Self-Assessment Guides that are designed to lead to a host of quality-controlled programs and services. These standards respond to real-time student needs, the requirements of sound pedagogy, and the effective management of more than 30 functional areas, consistent with institutional missions.

Individuals and institutions from nearly 40 CAS member organizations comprise a professional constituency of over 100,000 professionals. Representing a significant majority of higher education practitioners in student programs and services throughout the country and beyond, no other body exists that so comprehensively speaks for this important field of endeavor. CAS will continue to have significant impact, especially as institutional effectiveness, student learning, outcomes assessment, accountability, and quality assurance become increasingly important to higher education.

Assessment of Division Offices using the Council for the Advancement of Standards (CAS) national standards developed for higher education.

Office of Housing and Residential Life	2006/2007
AccessAbility Services	2008/2009
Counseling and Psychological Services	2008/2009
Health Services	2008/2009
Intercultural Center	2009/2010
Women's Center	2009/2010
Student Center/Student Activities/Orientation	2009/2010
Wellness Promotion	2010/2011
Career Services	2010/2011
Campus Judicial	2010/2011
Center for Community Engagement	TBA
Vice President, Dean of Students and VETS Center	2011/2012

Educational Benchmarking Incorporated (EBI) provides an assessment tool whereby they survey our students (the end users)and compare the results to our Carnegie Classification schools, to all schools that participated and most importantly to those schools we identify as our peer competitors. We began using EBI during the 2009/2010 academic year to assist the Student Center and Student Activities Office with its strategic plan assessment. EBI focuses on student centers, student activities, leadership programs and has surveyed over thousands of students from 200 colleges and universities. Improvement, benchmarking, evidence of impact and trend analysis are outcomes to be used to measure our operation. The survey is conducted and the results are tabulated buy EBI and not the University. Questions are standard for all participants and we are then allowed to add Eastern specific questions.

NASPA Assessment and Knowledge Consortium is a brand new program offered for the first time this academic year and is similar to EBI except that it will assess all of the Student Affairs areas and some others on our campus by surveying students (our end users). The survey is conducted and the results are tabulated buy Student Voice for NASPA and not the University. Questions are standard for all participants and we are then allowed to add Eastern specific questions.

2010/2011

Housing and Residence Life

Civic Engagement

Orientation and New Student Programs

2011/2012

Student Conduct and Campus Safety & Security

Campus Climate, Diversity and Inclusivity

Intercollegiate Athletics and the Student Experience

Student Activities

2012/2013

Mental Health and Counseling

Student Center and Programming

Career Services

Campus Recreation

Strategic Plan Assessment is separate from almost all of this and facilitated initiative by initiative by the Student Affairs Offices connected to initiatives