

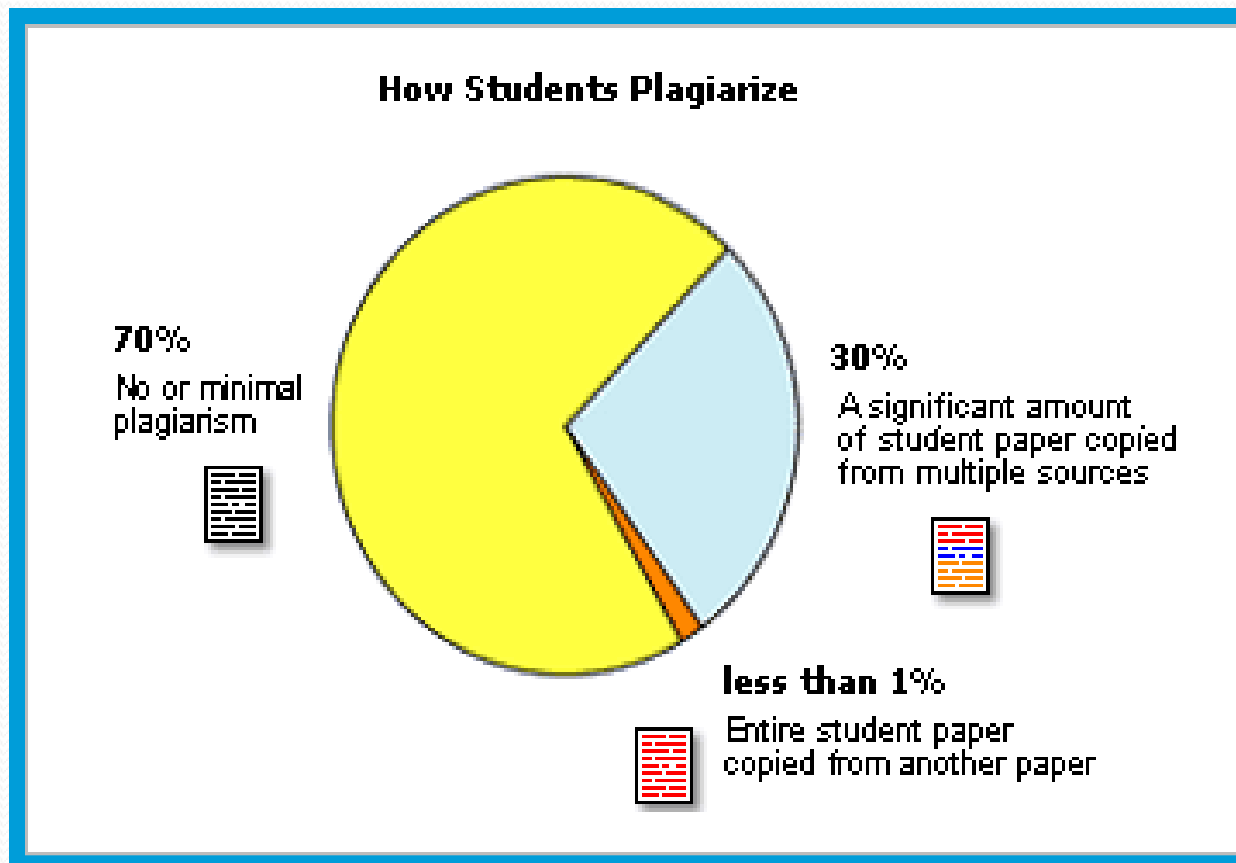


Pros & Cons

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How Students Plagiarize



Search Engine vs. SafeAssign

- **Search Engine**

- Internet

- **SafeAssign**

- Internet
- ProQuest ABI/Inform
- Institutional Document Archives
- Global Reference Database

Issues (Cons)

- ❖ Performance
- ❖ Rhetoric
- ❖ Copyright
- ❖ Ethical
- ❖ Legal

Performance

❖ False “Hits” and True Misses:

- **Nick Carbone: *Using Portfolios to Avoid Plagiarism in Your Classes***
<http://www.bedfordstmartins.com/technotes/hccworkshop/plagiarism.htm>
- **Nick Carbone: *E-Mail on Turninin.com***
<http://bedfordstmartins.com/technotes/hccworkshop/misplacedplagiarism.htm>
- **Andy Dehnart: *The Web's Plagiarism Police***
<http://www.salon.com/tech/feature/1999/06/14/plagiarism/index.html>

Rhetoric

- ❖ Fear: Citing Stats on Plagiarism & Cheating
- ❖ Cheating vs. Mistakes
- ❖ “Gotcha”: Catching not Teaching

Nick Carbone: *Turnitin.com, a Pedagogic Placebo for Plagiarism*

<http://bedfordstmartins.com/technotes/techtiparchive/ttip060501.htm>

Copyright

- ❖ Does Turnitin “co-opt students' intellectual property in order to sell its service” (Carbone)?

Ethical/Legal

❖ **Andrea L. Foster: Plagiarism-Detection Tool Creates Legal Quandary, *The Chronicle of Higher Education***

- **“When professors send students' papers to a database, are copyrights violated?”**
- **“...without students' knowledge or consent, which is a potential invasion of their privacy.”**
- **Can students opt out?**

<http://chronicle.com/free/v48/i36/36a03701.htm>

What is most important, after all?

- ❖ **Catching plagiarists & punishing them?**
- ❖ **Teaching the philosophical arguments against plagiarism, or, more fundamental, what plagiarism is and what its consequences are (both punitive and intellectual)?**

What are our primary goals as educators?

- ❖ ...and as keepers of intellectual standards and ideals?
- ❖ Are we adequately sharing those goals with our students?
- ❖ What should we do when those goals so clearly clash with the messages sent by the society outside the walls of our own ivory towers?

Castner, Joanna, Michael Donnelly, Rebecca Ingalls, Tracy Ann Morse, Anne Stockdell-Giesler. “(Mis)Trusting Technology That Polices Integrity: A Critical Assessment of Turnitin.com.” *Inventio* (Fall 2006). <http://www.doit.gmu.edu/inventio/>.

Resources

❖ **Plagiarism: A Guide for ECSU Students and Faculty**

<http://www.easternct.edu/smithlibrary/library1/plagiarism/plagiarism.htm>

❖ **Quick Plagiarism Support for Faculty**

<http://www.easternct.edu/smithlibrary/library1/plagiarism/support.htm>

❖ **Creative Tools to Prevent Plagiarism:
Alternatives to the Research Paper**

<http://www.easternct.edu/smithlibrary/library1/plagiarism/collaborate.htm>