Minutes from Faculty Development Advisory Committee meeting 2/26/14

Members present at the meeting (alphabetically): Wendi Everton, Rhona Free, Jaime Gomez, Anita Lee, Yaw Nsiah, Niti Pandey

Themes we saw in the survey

From page 3 of survey, in response to the open ended question (paraphrased): In the past year if you attended none or few of the Weds. seminars, Teaching Excellence forums, and Research forums, why?

1) Inconvenient location
2) Specific time conflict with presentation
3) General time pressure
4) Topic was not relevant

This prompted a discussion of the need for flexibility in programming, both with the scheduling of programs (time and place) and with topic.

Some ideas we discussed were:

1) Filming such programs and making them available to users
2) Purchasing off-the-shelf webinars and making them available to users
3) Creating programs that are more discussion/workshop based rather than lecture style
4) Organizing a creative activity support group for junior faculty
5) Having an “Office of Professional Development” website listing development opportunities for AAUP (and other unions) with links, deadlines, etc. Such a website could also include a “comments box” section where members of the workforce could submit ideas for professional development that may have a wider interest.

After the meeting, Rhona and Anita found some free faculty development web sources that could be posted on the proposed webpage. They are the following:

- [http://serc.carleton.edu/facultyequity/index.html](http://serc.carleton.edu/facultyequity/index.html)
- [http://www.league.org/gettingresults/web/](http://www.league.org/gettingresults/web/)
- [https://www.emich.edu/facdev/resources.php/](https://www.emich.edu/facdev/resources.php/)
- [http://www.niu.edu/facdev/resources/index.shtml](http://www.niu.edu/facdev/resources/index.shtml)

Action point before the next meeting:

1) Members will try to bring at least one idea for a low-cost development opportunity. Such opportunities could involve something along the lines of the support group mentioned above, or attending each other’s classes (mentioned in the meeting).