

EDU 624  
Social, Legal and Ethical Issues in Educational Technology  
Spring 2006

Professor: Dr. Catherine Tannahill, Asst. Prof.

Class Location: Online

Office Address: Education Dept, ECSU, 83 Windham, Willimantic, CT 06226

Office: Webb Hall 149

Office Hours: Mon. 1-3, Tu. 1-3, Wed. 1-2.

Please contact Dr. Tannahill at (860) 465-5098 or through her email address – [tannahillc@easternct.edu](mailto:tannahillc@easternct.edu)

Department: Education

Course Number: EDU 624

Credit Hours: 3

Course Title: Social, Legal & Ethical Issues in Instructional Technology

Catalogue Description: This course is designed to prepare participants to deal with the issues of copyright, equity, access, and appropriate use of instructional technology at the campus and district level.

Course prerequisites: Graduate standing or permission of the instructor

Required text/materials: Schwartau, Winn. Internet and Computer Ethics for Kids. (2001). Winn Schwartau & Interpact, Inc. ISBN: 0-9628700-5-6

Students with Exceptionalities:

If you are a student in this class with a disability and believe you will need accommodations for this class, it is your responsibility to contact the Office of AccessAbility Services at 465-5573. To avoid any delay in the receipt of accommodations, you should contact the Office of AccessAbility Services as soon as possible. Please note that I cannot provide accommodations based upon disability until I have received an accommodation letter from the Office of AccessAbility Services. Your cooperation is appreciated.

Course Objectives: This course is designed to prepare participants to appropriately use and supervise the use of instructional technology at the campus and district level. Students will

1. understand the social, legal, and ethical issues related to technology and model responsible decision-making related to these issues.
2. ensure equity of access to technology resources that enable and empower all learners and educators.
3. identify, communicate, model, and enforce social, legal, and ethical practices to promote responsible use of technology.
4. promote and enforce privacy, security, and online safety related to the use of technology.
5. promote and enforce environmentally safe and healthy practices in the use of technology.
6. develop/support policies that clearly enforce copyright law and assign ownership of intellectual property.

Standards addressed:

Objective	ISTE – NETS A*	CTTC**	CF***	Assignment(s)
1	VI A	A	6.3, 6.5	4, 5, 6, 7, 8, 9

2	VI B	C	5.4, 6.5, 6.8	7
3	VI C	A, B	6.3, 6.5, 6.7	4, 5, 6, 7, 8, 9
4	VI D	B	6.3, 6.7	6, 8
5	VI E	B	6.3, 6.7	6, 9
6	VI F	A, B	6.3, 6.5, 6.8	5

\*National (ISTE & TSSA) Standard VI of the ISTE NETS for Administrators (found at [http://cnets.iste.org/tssa/view\\_standards.html](http://cnets.iste.org/tssa/view_standards.html)) State: Connecticut has adopted the six strands and all individual performance indicators of the ISTE NETS A. The Connecticut document is to be found at <http://www.state.ct.us/sde/dsi/technology/CATSv2.pdf>.

\*\*Performance Indicators for Connecticut Teacher Technology Competencies: **IV. Social, Legal, Ethical and Human Issues**

\*\*\* ECSU Departmental expectations as listed in the Conceptual Framework

#### Grading Policies:

Students will earn points for assignments. Each assignment will be given a specific due date. Any submission beyond that specific date will be considered late and graded accordingly. No work will be acceptable two weeks past the assigned due date. Please contact the instructor to discuss any anticipated incomplete.

#### Assignments:

Standards	Assignment	Points
	1 Discussion Participation	10
	2 Annotated Web-bliography	10
	3 Final Reflection	5
N-VI A&C; CT-IV A&B	4 Unit 1: Ethics (discussion)	10
N-VI A,C&F; CT-IV A&B	5 Unit 2: Copyright	15
N-VI A,C,D&E; CT-IV A&B	6 Unit 3: Child Safety on the Internet	15
N-VI A,B&C; CT-IV A,B&C	7 Unit 4: Equitable Access	20
N-VI A,C&D; CT-IV A&B	8 Unit 5: Network Access & Security	10
N-VI A,C&E; CT-IV A&B	9 Unit 6: Ergonomics	5
	Total Score	105

Final grades in this course will be determined on total points earned out of 100 in the following way:

95–100 A    90–94 A-    87–89 B+    84–86 B    80–83 B-  
77–79 C+    74–76 C    70–73 C-    65–69 D+    60–64 D    Below 60 F

For averages below 60 please discuss your work with the instructor.

Prior to the course closing date if a student has not completed the work, he or she must develop with the instructor an "incomplete" contract describing when they expect to complete their assignments. These contracts will include a late penalty - students will lose a grade (i.e. 90 or more points will earn a B, 80 -89 will earn a C, etc.) for missing this due date. If an "incomplete" contract has not been developed by this end of course date, the student will receive a grade based on the number of points earned for completed assignments.

Course Scope & Sequence:

Social, Legal and Ethical Issues

Unit 1: Ethics

Unit 2: Copyright

Unit 3: Child safety on the Internet

Unit 4: Equity

Unit 5: Network Access and Security

Unit 6: Ergonomics