

EES 104: Student Research Conference Review

(15 points, due date depends upon which conference you attend – see below)

INTRODUCTION

This assignment encourages students to attend several presentations at one of two upcoming student research conferences held on campus. Although I encourage you to attend as many presentations as possible, the event review below only requires that you attend 2 presentations (preferably at different sessions). These presentations are typically about 15 minutes with 5 minutes for questions. Please bear in mind that the students may be nervous as it is likely their first presentation at a professional meeting. As such, be sure to turn off cell phones and avoid talking during their presentation so that it is a positive experience for everyone.

ASSIGNMENT:

Attend and complete questions (next page) for **TWO** different presentations. Please note the title and name of the presenter will likely be available on a handout that you can pick up from the conference.

You can choose to attend EITHER the Arts and Science student conference (***Saturday April 19, 8:00 am to approximately 1:00 pm, primarily in the student center***) or the Professional Studies / Education Excellence Expo (***Wednesday April 30, 2:00 – 4:00 pm, at various locations*** – with additional information provided closer to the date).

Regardless of the conference you attend, **ASSIGNMENTS ARE DUE** either:

- Thursday **April 24** (for the Arts and Science conference), or
- **May 7** for the professional studies / education conference.

Because the second deadline is the last class day, late assignments will not be graded (Arts and Science conference presentations **MUST** be submitted by April 24).

CONFERENCE LOCATIONS & DETAILS

Additional information on conference specifics will be provided closer to the dates of the meetings as that information becomes available.

QUESTIONS:

Attend and complete question sheets (next page) for TWO different presentations. Answers should be given in complete sentences with sound grammar and spelling. Additional copies of the question sheet may be retrieved from the course web site.

3. Indicate something from the presentation that you learned that was new to you. If you were familiar with the topic, identify some aspect of the talk that you found interesting (be sure to identify something specific that differs from your previous answers).