Liberal Arts Program Committee
Minutes of the Liberal Arts Program Committee
5 November 2007

Members Present: Chuck Booth, Sandy Brooks, Ann Higginbotham, Richard Jones-Bamman, Maggie Martin, Libby Scott, Nanette Tummers, Carol Williams, Bob Wolf

1. Review of minutes of 29 October 2007
   Minutes of the LAPC meeting of 29 October 2007 were reviewed and accepted as presented (Jones-Bamman, Wolf).

Old Business

2. LAC Policies
   The following policies were approved:
   
   All students entering Eastern Connecticut State University on or after Fall 2008 will be enrolled in the Liberal Arts Core Curriculum.

   Students who transfer to Eastern with 30 or more credits will be exempt from completing the Liberal Arts Colloquium.

   All students, regardless of the courses transferred to Eastern, must complete at least two LAC Tier II courses and the Tier III Liberal Arts Independent Inquiry. The Tier II courses must be in separate categories.

   (Jones-Bamman, Scott) Unanimous.

3. LAC implementation – Health and Wellness
   Neither Dr. Horrocks nor Dean Kleine attended the LAPC meeting as requested. All first year LAC students will be required to enroll in HPE 104 if not currently enrolled. The course, also listed as a GER, is being held for first year students and the HPE department chair has been asked not to approve any student to enroll in the class as a GER course. There are insufficient seats planned for spring 2008 to accommodate all LAC students. The committee will continue their discussion regarding policy options at the next meeting.

New Business

4. Student Appeal GER to allow study abroad to fulfill GER 1C1
   A student appeal was submitted to the LAPC from Student Advisement. The student requested that a study-abroad semester of intensive language instruction be substituted for GER 1C1, Interdisciplinary Cultural Traditions. Two faculty members supported this request. The student did not engage in any credit-bearing learning activities other than language study. The rationale for the appeal provided by the student is that she lived in a European country and interacted with students from various European countries. The appeal was denied because there was no documentation of knowledge or cultural understanding that was developed through the experience. Motion to deny (Scott, Wolf) approved unanimously.

5. Student Appeals Process
   The committee discussed the current appeals process related to both course appeals and curricular appeals (e.g. LAC to GER and vice versa), recognizing that in the transition to the LAC, appeals may be more likely. A motion was made (Higginbotham, Jones-Bamman) to examine and refine the student appeals process to make it transparent and streamlined. Unanimous.

No other new business was conducted.

Minutes respectfully submitted,

Maggie Martin