Liberal Arts Program Committee
Minutes of the Liberal Arts Program Committee
29 October 2007

Members Present: Chuck Booth, Sandy Brooks, Ann Higginbotham, Richard Jones-Bamman, Maggie Martin, Libby Scott, Nanette Tummers, Carol Williams, Bob Wolf

1. Review of minutes of 22 October 2007
   Minutes of the LAPC meeting of 22 October 2007 were reviewed and accepted as presented (Jones-Bamman, Higginbotham).

Old Business

2. Course Approvals

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>LAC Category</th>
<th>GER Category</th>
<th>GER Request</th>
<th>Action</th>
<th>Motion</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE 369</td>
<td>American Theatre</td>
<td>T2-Individuals and Society</td>
<td>IC1</td>
<td>Approve as LAC Tier II</td>
<td>Booth, Scott</td>
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</tbody>
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The course was not approved for GER category IC1 (Booth, Higginbotham) 5 yes, 2 opposed, 2 abstain.

3. LAC implementation
   a. Health and Wellness
      Three hundred seats of HPE 104 will be offered in the LAC Tier I health and wellness category in spring 2008. No other course has been proposed in this area. Fewer than the 275 seats filled in fall 2007 were used by LAC students as this course was approved as a GER Health and Physical Education course in late August. This course category must be completed by students within the first 30 credits. There is a potential deficit of about 350 seats or 45% of all necessary seats. Dr. Horrocks and Dean Kleine were consulted about this matter. They indicated that some sections of this course were canceled in fall 2007 because of low enrollment. They indicated a willingness to monitor spring 2008 registration in HPE 104 and to add seats to insure that students would be able to register for this class. They also indicated a willingness to add sections during wintersession and summer session, as well as explore options regarding on-line offerings and competency testing procedures.

Members of the LAPC remain concerned about our ability to fulfill our obligation to provide courses in a required area of the curriculum. A number of possible options regarding this category were discussed including:

- Defer implementation of the health and wellness LAC course requirement for two years, informing students that HPE 104 is optional for AY 2007-2008, 2008-2009
- Extend completion of this requirement to the first 60 credits based upon an explicit plan from the Department of Health and Physical Education which must demonstrate provision of sufficient seats for current and incoming students by spring 2009
- Reduce the GER requirement to two credits, eliminating the activity requirement and freeing both faculty and space to teach HPE 104. This option could include using faculty retraining funds to assist in preparing faculty for this class.
- Create a few very large sections of HPE 104 to accommodate the demand for seats in spring 2008
- Add additional sections during the day and explore other classroom options such as classrooms in the arts magnet school or other area resource
- Create an on-line course accommodating 300-400 students
• Based upon the recommendation of the Dean of the School of Education and Professional Studies increase the class size of HPE 104 from 25 up to 40 students increasing seats from 250 up to a potential of 480 seats

• Eliminate the health and wellness requirement from the Liberal Arts Core Curriculum

Dean Kleine and Dr. Horrocks are requested to meet with the LAPC at its next meeting on November 5, 2007.

b. Literature and Thought

Seats in the LAC Tier I Literature and Thought category may also be deficient for spring 2008. About 400 seats will be offered, however the total projected need for seats during this academic year is about 745 seats. Based upon estimates of number of LAC first year student enrollment in these courses in fall 2007 and projecting that all 400 seats would be used by LAC students in spring 2008 which would overpredict such use as these courses also are GER courses, there would be a shortfall of 25% or about 175 seats. Dean Cid has been notified and requested to monitor these seats and add sections of these courses.

New Business

4. Faculty Development

Dora Hast from the Center for Educational Excellence met with members of the LAPC to discuss faculty workshops to further development of effective teaching for the liberal arts colloquia and to promote discussion regarding syllabus construction. Dates, times and approaches to these workshops and supports were discussed.

No other new business was conducted.

Minutes respectfully submitted,

Maggie Martin