Members Present: Chuck Booth, Ann Higginbotham, Sandy Brooks, Bob Wolf, Delar Singh, Richard Jones-Bamman, Gail Gelburd

1. Review of minutes of 4/25/08 – accepted (Gelburd; Jones-Bamman)
   Review of minutes of 5/2/08 – accepted with minor corrections (Gelburd; Higginbotham)

2. Announcements, Reports and Correspondence
   Next semester the committee meeting time is planned for Mondays at 4 pm.

New Business

7. Review of newly-submitted courses:
   ART 205 – temporary approval through fall '08 (Singh; Jones-Bamman)
   ART 213 – full approval AND temporary approval through fall '08 (Singh; Higginbotham)
   ART 360 - full approval AND temporary approval through fall '08 (Higginbotham; Singh)
   ART 235 - full approval AND temporary approval through fall '08 (Higginbotham; Singh)
   PSY 203 - full approval with minor changes AND temporary approval through fall '08 (Gelburd; Higginbotham)
   PSY 315 - full approval AND temporary approval through fall '08 (Gelburd; Wolf)

Old Business

3. Transfer Students and the LAC

At this point in the meeting, the committee was joined by Shelly Gimenez, Kathleen Fabian, Nancy Tarkmeel, Rhona Free, and Susan Heyward. A variety of problems related to transfer students were presented by our guests, such as the lack of seats in 200 and 300 courses, and also in evening, Saturday, and off-campus classes. It was pointed out that there are a large number of community college students “in the pipeline” to come to ECSU who were working off the previous GER information. The Advising Center needs to know how to advise these students; ECSU does not want to alienate community college students. The Senate bill passed regarding transfer students and the LAC must be adhered to.

The pertinent part of the official policy passed by the Senate states:

"Students who matriculate at a Connecticut Community College through the Transfer Compact initiative as of the spring 2008 semester will follow the Liberal Arts Core Curriculum upon enrolling/transferring to Eastern.

Students who transfer to Eastern before fall 2010 with 60 or more credits and whose progress toward graduation at Eastern will be significantly facilitated by completing the GER may appeal their placement in the LAC."

The second part of the policy above is not in question, but the sheer volume of students needing someone to make this determination is currently overwhelming admissions and advising staff. After much discussion, the following guidelines were proposed as a possible recommendation from the LAPC to assist staff dealing with these incoming transfer students, to place them most appropriately in a curriculum (GER or LAP):

1. Transfer students entering with under 60 credits must follow the LAP (per Senate policy above)
2. Students with 90+ credits will generally be best served by following the GER
3. Students with 60-89 credits - someone should look at a degree audit under the LAC with an eye to Tier I courses
completed. If few Tier I courses (of the 4 needed) have been completed, the student would probably be best served by the GER. If many Tier I courses are already in place, the student would probably be best served by the LAC.

The committee should consider formally giving authority to someone (Susan Heyward most likely) to make determinations for each student based on the above suggested criteria. The understanding is that this is a temporary, emergency situation unique to this stage of implementing the LAC; implementation of the LAC will not be changed officially - the numbers of students needing this special consideration will reduce over time until all transfer students enter under the LAC (by fall 2010 per policy above.) The committee asked to be supplied with more detailed figures on how many students fall into each category above, and how many transfer students are expected for fall ’08.

Minutes respectfully submitted by Sandy Brooks, 5/21/08
Approved 9/8/08