Members Present: Chuck Booth, David Stoloff, Sandy Brooks, Ann Higginbotham, Carol Williams, Nanette Tummers

1. Review of minutes of 4/6/09 – accepted (Higginbotham; Booth) – 1 abstention

2. Announcements, Reports and Correspondence
   2a. Senate Executive Committee – no report.
   2b. Curriculum Committee – approved 15 courses.
   2c. Academic Affairs Committee – Expanding Horizons bill is coming up.
   2d. First Year Program Committee – approved a few courses and discussed strategic plan. There are 39 clusters for fall, including 12 two course clusters and 17 three course clusters. It was noted that some who have been teaching clusters will be retiring.
   2e. Implementation Team – There was a reminder that there is memorandum of agreement between CSU and the CCs that 36 credits of general ed. courses must be accepted by CSU for students transferring with an AA degree.
      - Susan Heyward is checking enrollment patterns to make sure freshman have enough courses to enroll in.
      - It was noted that enrollment reporting data should become available from AdAstra.
      - Discussion of LAC strategic plan report – some noted there are not enough choices in Creative Expressions category. Suggestion that curriculum support for developing new courses might help.
      - The issue of what percentage of Health & Wellness courses (or other LAC courses, for that matter) should be taught by part-time faculty was considered. Perhaps a report of how many courses in each LAC category are taught by part-time and full-time faculty would be useful.
      - The team also discussed whether freshman should be taking night and weekend courses or not.

   Old Business

3. Review of resubmitted courses:

   EDU 250 – this course is paired with 2 other 1 credit courses – **tabled** until all 3 courses can be considered together (Higginbotham; Williams)


   Students transferring into the BIS program are not necessarily coming with a Tier I Math course, which holds them up from taking BUS 205 (Tier II Applied Info Tech) and delays graduation. In the future, community colleges will be notified that students should come to ECSU with a basic math course. In the meantime, it was decided that individual waivers could be given to the 30 or so students that this currently affects so they can take their Tier I Math course **concurrently** with BUS 205 (Tummers; Higginbotham).

   New Business

7. Tier I EES lectures – EES 112 Earth Science Laboratory

   The following wording to clarify this situation was discussed by email on 4/10/09 and agreed to:

   “EES 112 Earth Science Laboratory is associated with the following lecture courses (i.e., one of the lectures is a prerequisite or corequisite for the lab):

   EES 106 Geology of National Parks
   EES 110 Introduction to Geology
   EES 125 Geology of Natural Resources
   EES 202 Geological Setting of Connecticut

   This means that a student may take EES 112 simultaneously with, or after they have taken, any one of the above courses. A
student may not take EES 112 without taking one of these lecture courses.

EES 221 Environmental Geology Laboratory is associated with the following course (i.e., the lecture is a prerequisite or corequisite for the lab):

EES 220 Environmental Geology

This means that a student may take EES 221 simultaneously with, or after they have taken, EES 220. A student may not take EES 221 without taking EES 220.”

8-9. Strategic Plan Report for Benchmarks:

The strategic plan report for the LAC has been posted on the university website for comments. The committee can continue to send comments to Chuck.

Adjourned (Williams; Higginbotham)
Minutes respectfully submitted by Sandy Brooks, 4/14/09
Approved 4/20/09