General Education Program Committee
Minutes
9 May 2005

Present: Chuck Booth, Hope Cook, Richard Jones-Bamman, Maggie Martin, David Pellegrini, Nancy Salter (ex-officio), Carol Williams, Robert Wolf

1. Review and acceptance of draft minutes of 2 May 2005
   Minutes of the meeting of 2 May 2005 were moved and approved (Jones-Bamman, Cook).

Old Business

2. Referendum and Forum
   The faculty referendum is underway. Results will be sent to Richard via Anthony Cornicello on Wednesday. Maggie will contact Anthony to request that the comments be sent to the Committee for review.

3. Assessment Grants
   A proposal for a CSU Assessment Grant was submitted by Maggie for review by the Committee. The proposal is to support the work of the GEPC in the development of critical thinking across the curriculum. The critical thinking project intends “to collaboratively develop a working definition of the concept, identification of components shared by, and distinct to, general and disciplinary education, and an assessment approach to be piloted during Spring 2006. Five faculty volunteers from multiple disciplines will be recruited to serve as a working group. At least one critical thinking assessment tool will be chosen to evaluate student learning. A sample of 100 students will be chosen to pilot the instrument. Analysis will be conducted.” The proposal was approved for submission by the Committee.

New Business

4. Thanks to David and Carol
   The Committee thanks Carol Williams for re-nominating herself, and congratulates her for election to another term with the GEPC. The Committee thanks David Pellegrini for his thoughtful, informed and dedicated service to the GEPC during the past six years.

5. Presentation at University Meeting
   Richard Jones-Bamman will present the GEPC report at the University meeting.

6. Other Business
   Planning
   The Committee discussed policies, standards and procedures that must be addressed immediately in the implementation planning should the referendum pass. These include questions related to how to insure high expectations; encourage full time faculty to teach in the colloquia and ger; train and orient ger faculty; support collaboration among faculty who teach within a ger category; sunset courses and reduce course proliferation; maintain working groups to insure updating and refinement of language, philosophy and approach; develop models for communication across the curriculum; promote piloting of courses; fund curriculum development and assessment processes for cross-curriculum areas; and address exemptions and “double-dipping” policies.

7. Next Meeting: The next GEPC meeting will be Monday, 6 June, noon, in Webb 258.

Respectfully submitted,

Maggie Martin, Chair