### BLOOM’S TAXONOMY OF THINKING SKILLS

*Some Associated Performance Verbs and Question Cues*

<table>
<thead>
<tr>
<th>Knowledge</th>
<th>Comprehension</th>
<th>Application</th>
<th>Analysis</th>
<th>Synthesis</th>
<th>Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>collect</td>
<td>compute</td>
<td>apply</td>
<td>analyze *</td>
<td>combine</td>
<td>appraise</td>
</tr>
<tr>
<td>count</td>
<td>contrast *</td>
<td>calculate *</td>
<td>arrange</td>
<td>compile</td>
<td>assess</td>
</tr>
<tr>
<td>define</td>
<td>convert</td>
<td>change</td>
<td>breakdown</td>
<td>compose</td>
<td>compare *</td>
</tr>
<tr>
<td>describe *</td>
<td>defend</td>
<td>classify</td>
<td>classify</td>
<td>create</td>
<td>conclude</td>
</tr>
<tr>
<td>draw</td>
<td>describe</td>
<td>complete</td>
<td>combine</td>
<td>derive</td>
<td>contrast *</td>
</tr>
<tr>
<td>examine</td>
<td>differentiate</td>
<td>demonstrate</td>
<td>connect</td>
<td>design</td>
<td>convience</td>
</tr>
<tr>
<td>identify *</td>
<td>discuss *</td>
<td>discover</td>
<td>contrast *</td>
<td>devise</td>
<td>criticize *</td>
</tr>
<tr>
<td>label</td>
<td>distinguish</td>
<td>examine</td>
<td>design</td>
<td>generalize</td>
<td>critique</td>
</tr>
<tr>
<td>list</td>
<td>estimate</td>
<td>experiment</td>
<td>detect</td>
<td>generate</td>
<td>decide</td>
</tr>
<tr>
<td>match</td>
<td>explain *</td>
<td>graph</td>
<td>develop</td>
<td>integrate</td>
<td>determine</td>
</tr>
<tr>
<td>name</td>
<td>extend</td>
<td>illustrate *</td>
<td>integrate</td>
<td>discriminate</td>
<td>discriminate</td>
</tr>
<tr>
<td>outline</td>
<td>extrapolate</td>
<td>interpolate</td>
<td>diagram</td>
<td>invent</td>
<td>evaluate *</td>
</tr>
<tr>
<td>point</td>
<td>generalize</td>
<td>interpret</td>
<td>differentiate</td>
<td>modify</td>
<td>explain</td>
</tr>
<tr>
<td>quote</td>
<td>give examples</td>
<td>manipulate</td>
<td>divide</td>
<td>plan</td>
<td>grade</td>
</tr>
<tr>
<td>read</td>
<td>infer</td>
<td>modify</td>
<td>discriminate</td>
<td>prepare</td>
<td>interpret</td>
</tr>
<tr>
<td>recall</td>
<td>interpret</td>
<td>operate</td>
<td>explain</td>
<td>prescribe</td>
<td>judge</td>
</tr>
<tr>
<td>recite</td>
<td>paraphrase</td>
<td>prepare</td>
<td>illustrate *</td>
<td>propose</td>
<td>justify</td>
</tr>
<tr>
<td>recognize</td>
<td>predict</td>
<td>produce</td>
<td>infer</td>
<td>rearrange</td>
<td>measure</td>
</tr>
<tr>
<td>record</td>
<td>rewrite</td>
<td>relate</td>
<td>order</td>
<td>reconstruct</td>
<td>rank (order)</td>
</tr>
<tr>
<td>repeat</td>
<td>summarize</td>
<td>show *</td>
<td>outline</td>
<td>relate</td>
<td>rate</td>
</tr>
<tr>
<td>reproduce</td>
<td></td>
<td>solve</td>
<td>point out</td>
<td>reorganize</td>
<td>recommend</td>
</tr>
<tr>
<td>select</td>
<td></td>
<td>translate</td>
<td>relate</td>
<td>revise</td>
<td>select</td>
</tr>
<tr>
<td>show *</td>
<td></td>
<td>use</td>
<td>select</td>
<td>rewrite</td>
<td>support</td>
</tr>
<tr>
<td>state</td>
<td></td>
<td></td>
<td>separate</td>
<td>substitute</td>
<td>test</td>
</tr>
<tr>
<td>tell</td>
<td></td>
<td></td>
<td>subdivide</td>
<td>summarize</td>
<td></td>
</tr>
<tr>
<td>write</td>
<td></td>
<td></td>
<td>utilize</td>
<td>transform</td>
<td></td>
</tr>
</tbody>
</table>

* MCAS language