Programming Beyond the Surface

Objectives (Put on slide-show or whiteboard):

1. RA’s will be able to host programs that relate to topics that they are passionate about, and facilitate deeper conversations.
   a. Examples: Current Events, Stereotypes, Public Speaking, etc.
2. RA’s will be able to identify creative ways to engage their residents.

Procedure:

1. Introduction – Why are we doing this program?
   a. Experience as HD’s
      i. Think out program
      ii. Executive
      iii. RA’s have great ideas but need time to flush them out!
2. What makes a good program?
   a. RA’s provide ideas
   b. We think it’s what you are passionate about.
      i. Write down something you are interested in/passionate about.
      ii. You need to be able to synthesize your idea.
      iii. “Sell it to someone” – Elevator Pitch.
3. Provide RA’s with examples:
   b. Alyssa’s Example: Identifying passions and how they apply to the real world. Making a difference one conversation at a time.
4. RA’s will write down something they are passionate about in 140 characters, and other RA’s will be asked to identify what they believe their passion is, so that we know it is clear and concise.

What makes a good program:

1. Challenge (Competition)
2. New topic, not something that has been overdone
3. Create an effective/realistic environment
4. When residents are engaged in dialogue and conversations
   a. Have questions for them
   b. You don’t need to have an answer – allow people to vocalize their opinions

Things to think about:

1. Think about topics you are passionate about, because this will show through to your residents.
2. What are the objectives to your program?
3. Think about how you will advertise and get residents to the program.
   a. Social media, creative flyers, door to door, etc.

4. Who is facilitating this program?
   a. Do you need to contact an office or speaker – make sure you are doing this with at least 2 weeks notice.

5. What methods are you using to make your program engaging?
   a. Dialogues, videos, panels, etc
   b. Try to avoid straight Powerpoints: Don’t just read; What is the program about?

6. What do you need to make the program success? (Technology, purchases, etc)

5. RA’s will take their 140 characters and make it into a program.
   a. 2-3 minutes to think about what you would do.
   b. Get into small groups to discuss and brainstorm together.

6. Have a few RA’s will share with the larger group.

7. Take time to generate questions for dialogue or to engage residents further throughout program.

8. How will you know your objectives have been met?

Things to think about:

7. Think about topics you are passionate about, because this will show through to your residents.

8. What are the objectives to your program?

9. Think about how you will advertise and get residents to the program.
   a. Social media, creative flyers, door to door, etc.

10. Who is facilitating this program?
    a. Do you need to contact an office or speaker – make sure you are doing this with at least 2 weeks notice.

11. What methods are you using to make your program engaging?
    a. Dialogues, videos, panels, etc
    b. Try to avoid straight Powerpoints: Don’t just read; What is the program about?

12. What do you need to make the program success? (Technology, purchases, etc)

What makes a good program:

5. Challenge (Competition)

6. New topic, not something that has been overdone

7. Create an effective/realistic environment
8. When residents are engaged in dialogue and conversations
   a. Have questions for them
   b. You don’t need to have an answer – allow people to vocalize their opinions

Assessments:

1. Exit Slip – Have students answer 1-2 questions and hand it to you on your way out.
2. Utilize Poll Everywhere – Ask questions, have residents respond from phone.
3. Use Interactive Bulletin Boards when appropriate
4. Ask a few residents to share what they’ve learned/taken away from the program.
5. Pre-test/Post-test
6. ... and soo much more!