

History Department Advisement Newsletter



History majors and minors debate the philosophies of Malcolm X and Dr. Martin Luther King, Jr., in Prof. Balcerski's HIS 322: African American History from 1877: Adrian Biltcliffe, Tiana Mappa, Kat Mazzacane, Prof. Balcerski, Elijah Trott, Ailyn Dilone, and Phillip Hyman.

Fall 2018 Upper Division Elective Courses for Majors:

HIS 275: Intro to East Asian History – Davis
HIS 305: Antebellum America 1828-1860 – Balcerski
HIS 307: Civil War and Reconstruction - Tucker
HIS 332: Ancient Greece – Frye
HIS 337: History of Russia – Moore
HIS 365: Monsters in European Culture – Moore
HIS 365: China in the Reform Era – Davis
HIS 366: Classical Islamic Civilization – Kamola
HIS 379: US in the Middle East – Carenen
HIS 400: Immigration and Ethnicity in CT – Kirchmann
HIS 407: Latin America and the US – Meznar
HIS 461: Industrialization & US Workers – Tucker

REGISTER ON-TIME!

Advisement starts **March 5 (Seniors), March 19 (Juniors), March 26th (Sophomores), and April 9 (Freshmen)**: Make an appointment with your advisor **before** your registration date. The department does not provide codes by e-mail and the office staff cannot give out codes.

Fall 2018 Registration Start Dates:

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|---------------------|----------------|
| Seniors: March 19 | 90.00 & higher |
| Juniors: March 26 | 60.00-89.99 |
| Sophomores: April 2 | 30.00-59.99 |
| Freshmen: April 16 | 0.00-29.99 |

FAQ: Which History major is best for me?

There is no requirement that you choose any particular history major for any of your career choices. However, if you plan on getting a teaching certification in Secondary education, you should probably consider the History and Social Sciences major.

If you plan on going into Early Childhood or Elementary education, a History or History/American Studies major would serve you best.

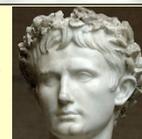
If you plan to use your history degree as a springboard for graduate school or as a foundation for a career in any area, a History or History/American Studies major would be the best choice.

Transfer students may want to discuss an appropriate choice of major with their academic advisors.

HIS 310 GREAT ISSUES: SURVEY OF AMERICAN HISTORY

This course is meant for non-majors. It is designed for juniors and seniors who have not previously taken a college-level U.S. history survey, and for those seeking teacher certification. **HIS 310 may not be used to fulfill any history major requirements and is closed to students who have taken HIS 120 or HIS 121 or their equivalents.**

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Fall 2018 Seminars

HIS 400: Immigration and Ethnicity in Connecticut and New England – Dr. Kirchmann

New England, and specifically Connecticut, received a significant influx of immigration throughout its history. In this course we will study the immigrant experience in Connecticut and the region in the 19th and 20th centuries through the analysis of a variety of primary sources. We will focus on the experience of various ethnic groups in different time periods and locations, and understand them against a larger context of immigration and ethnic history. Expect lots of good reading and good discussion (as well as writing, of course)!

HIS 407: Latin America and the U.S. – Dr. Meznar

In the 19th and 20th centuries, North Americans developed formal and informal ties with the governments and citizens of the newly independent nations of Latin America. Besides government relations, business enterprises, missionary groups, naturalists (and later environmentalists), as well as many other interest groups from the United States became increasingly active in Mexico and in Central and South America. U.S. westward expansion in the 19th century brought Latin American territory within the national boundaries of the United States, while globalization and Cold War concerns extended U.S. involvement throughout the hemisphere in the 20th century. Students will read and discuss a variety of sources, exploring topics in preparation for writing their capstone research paper focusing on a particular aspect of U.S.-Latin American relations between 1800 and 1995.

Please note that in order to register for a seminar, you need to have successfully completed HIS 200 and have 18 credits in history, including at least three courses on the 3xx level or higher.

Spring 2019 SEMINARS:

HIS 400: Seminar in American History – Dr. Tucker
HIS 407: Seminar in World History– Dr. Frye

NEW COURSE DESCRIPTIONS

HIS 365: Things That Go Bump in the Night—Monsters in European Culture and Folklore – Dr. Moore

From the witch crazes that began in the 14th century to the works of Gothic writers in the 19th century to the horror movies of modern times, monsters have played an essential role in European culture and identity. This course will examine how these monsters, and the folk beliefs surrounding them, have shaped European society—especially notions of gender, class, and community. While the majority of the class will offer an in-depth look at well-known monsters, like witches, werewolves, and vampires; it will also explore the impact of lesser-known creatures, like changelings and the Krampus, as well as “real life” monsters, like Jack the Ripper.

HIS 366: Classical Islamic Civilization – Dr. Kamola

This course surveys the first six-and-a-half centuries of Islamic history from its origins in Late Antiquity through the fall of the Abbasid caliphate in the thirteenth. We will cover the standard narrative of political, cultural, and economic history, but also examine how these narratives were formed by Islamic and Western scholars over the past 1400 years. **NOTE: Students who received credit for HIS 365 Islamic Civilization to 1500 may not enroll for credit in HIS 366.**

HIS 461: Industrialization and U.S. Workers – Dr. Tucker

This course examines the lives of American workers from the Revolutionary War through de-industrialization. It is primarily a reading course using monographs that cover a variety of topics including among others: the rise of the factory system, the factory and the family, skilled crafts in transition, American wars and American workers, immigrants, rise and decline of labor unions, foreign investment, global economy and de-industrialization. **NOTE: Does not fulfill the 400-level seminar requirement; open only to students who have successfully completed HIS 200.**

Department News

- Congratulations to Dr. Ostwald who will be on sabbatical during the 2018-2019 academic year. Plan ahead to take one of his courses in Fall 2019.
- If you are interested in an internship, check out the Department of History website under internships for all the rules. Internship opportunities are often advertised in blog posts. Dr. Carenen is in charge of the internship program.
- On Friday, April 6, the History Department will participate in the annual Connecticut State University History Conference. This year it will be hosted by Western Connecticut State University. Several History department faculty and students are on the program. If you are interested in attending, please see Dr. Balcerski about reserving a seat in the van that will be leaving Eastern’s campus Friday morning and returning late Friday afternoon.
- The annual awards ceremony and reception for graduating seniors will take place on Monday, April 30, from 3:00 to 4:30 in Webb Hall 358. We look forward to congratulating another outstanding class of History and History/Social Sciences majors.
- If you have any news or history-related topic or experience (travel abroad, sight-seeing of historical places, interesting historical readings, etc.) that you would like to share, please send it to Dr. Ostwald for posting on the Department of History Blog.

Important Dates:

- **April 3** Credit/no-credit/withdrawal deadline
- **April 5** Phi Alpha Theta induction
- **April 6** CSU History Conference at Western
- **April 13** CREATE Student Conference
- **April 30** Reception for graduating seniors
- **August 28** Fall semester classes begin