

## **DEPARTMENT OF HISTORY, ECSU**

### **PROGRAM GOALS**

- 1. Historical Literacy: Consider the diversity of historical experience and the fundamental principles of historical understanding.**
  - a. Demonstrate knowledge of basic historical periods and chronological terms.
  - b. Distinguish between primary and secondary sources.
  - c. Become familiar with geographical and chronological conventions
- 2. Information Literacy: Effective use of library and on---line resources to locate appropriate material for historical research and understanding of appropriate citation methods**
  - a. Locate materials in ECSU library catalog and on---line databases.
  - b. Effectively use the appropriate scholarly apparatus
  - c. Distinguish between appropriate and inappropriate sources for historical research.
- 3. Historical Research in Primary Sources: Understanding how to analyze and effectively use primary historical sources, both published and archival, for historical research.**
  - a. Identify the context of primary sources.
  - b. Read and analyze primary sources in an appropriate way.
  - c. Write analytically about historical topics using primary sources.
- 4. Historiography: Evaluating historical writing and understanding that different historians may interpret events and documents differently**
  - a. Consider the basic concept of historiography and the role of changing historical interpretation.
  - b. Evaluate secondary sources in terms of thesis and appropriate audience
  - c. Write critically about secondary sources.
- 5. Historical Writing: Properly using the conventions of good historical writing**
  - a. Employ basic conventions such as appropriate tense and voice.
  - b. Distinguish between different forms of historical writing and the appropriate conventions for each form and practice them through writing of assignments such as reviews and research papers.
  - c. Properly cite to prevent plagiarism.