Learning Outcomes for History

1. **Historical Literacy:** Understanding the diversity of historical experience and the fundamental principles of historical understanding, including, for example, the identification of types of sources, the concept of periods and other forms of historical organization.
   a. Demonstrate knowledge of basic historical periods and chronological terms.
   b. Distinguish between primary and secondary sources.
   c. Locate places on world map.
   d. Understanding the difference between historical fact and historical interpretation based on primary sources.

2. **Information Literacy:** Effective use of library and on-line resources to locate appropriate material for historical research and understanding of appropriate citation methods
   a. Demonstrate ability to locate materials in ECSU library catalog and on-line databases.
   b. Understand proper citation of sources.
   c. Distinguish between appropriate and inappropriate sources for historical research.

3. **Historical Research in Primary Sources:** Understanding how to analyze and effectively use primary historical sources, both published and archival, for historical research.
   a. Understanding of the importance of the context of primary sources.
   b. Demonstrate ability to read and analyze primary sources in an appropriate way.
   c. Demonstrate the ability to write analytically about historical topics using primary sources.

4. **Historiography:** Evaluating historical writing and understanding that different historians may interpret events and documents differently
   a. Understanding of the basic concept of historiography and the role of changing historical interpretation.
   b. Demonstrate the ability to evaluate secondary sources in terms of thesis, appropriate audience, etc.
   c. Demonstrate the ability to write critically about secondary sources.

5. **Historical Writing:** Properly using the conventions of good historical writing
   a. Knowledge of basic conventions such as appropriate tense, voice, etc.
   b. Understanding the different forms of historical writing and the appropriate conventions for each form. Demonstrating this understanding through writing of reviews, research papers, etc.
   c. Understanding the importance of proper citation to prevent plagiarism.