

## Results of the Alumni/Graduate Survey Data- Fall 2023

### Data Collection

The Alumni/Graduate Survey data were collected in Summer and Fall 2023. The online survey was created via Qualtrics. The link was emailed to a list of the Eastern teacher education graduates on June 8<sup>th</sup>, and the purpose of the survey was explained. Three follow-up emails with the survey link were sent on June 15<sup>th</sup>, June 23<sup>rd</sup>, and October 15<sup>th</sup>. A total of 22 Eastern teacher education graduates responded to the online survey with a response rate of 25%, which was higher than the rate for the last data collection in Summer 2021.

### Data Analysis and the Results

The respondents were asked how satisfied they were with teacher preparation program at Eastern. Descriptive statistics were conducted for each of the 17 survey items. The results show that on average Eastern teacher education graduates were satisfied with teacher preparation program at Eastern except the items on developing effective classroom environments that promote collaborative learning and self-efficacy, accommodating instructions for students with disabilities, for students from diverse cultural backgrounds, and for English Language Learners, and using effective classroom management strategies. The mean of each item was provided in the table as follows.

All the items are scored on a five-point scale, ranging from “Very Dissatisfied” to “Very Satisfied”.

Very Dissatisfied (1) Dissatisfied (2) Neutral (3) Satisfied (4) Very Satisfied (5)

### Results of the Graduate Survey

	N	Min	Max	Mean	Std. Deviation
Understand the content and/or area specialty	22	2	5	3.95	.722
Make content meaningful through a variety of strategies	22	3	5	3.77	.612
Understand how to apply content to engage students to the real world	22	2	5	3.59	.854
Understand how students learn and develop	22	2	5	3.91	.750
Develop effective classroom environments that promote collaborative learning and self-efficacy	22	1	5	3.36	1.049
Accommodate instructions for students with disabilities	22	1	5	3.36	.953

Accommodate instructions for students from diverse cultural backgrounds	22	1	5	3.45	1.011
Accommodate instructions for English language learners	22	1	5	3.32	.945
Use a variety of instructional strategies to promote student learning	22	1	5	3.64	1.093
Use effective classroom management strategies	22	1	5	2.77	1.193
Plan instruction	22	1	5	3.59	.908
Integrate technology into classroom instruction	22	1	5	3.82	.907
Use assessment data to inform and adjust instruction	22	1	5	3.77	.869
Use assessment data to monitor student growth	22	1	5	3.59	.908
Understand and follow professional ethics, policies, and legal codes of professional conduct	22	1	5	4.09	.921
Collaborate with colleagues, families, and community members	22	1	5	3.86	.941
Seek leadership roles to promote student learning	22	1	5	3.68	.945
Valid N (listwise)	22				

**If you could start again, would you go to the same institution to become a teacher?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	16	72.7	84.2	84.2
	No	3	13.6	15.8	100.0
	Total	19	86.4	100.0	
Missing	System	3	13.6		
Total		22	100.0		