Eastern Connecticut State University Teacher Education Graduate Survey

Dear Graduate:

As a graduate of Eastern Connecticut State University, you have an important role to play in evaluating Eastern’s teacher preparation program. Please provide your candid opinion as all results will be confidential. Only group results will be reported. The survey should take 5-10 minutes to complete. You can use this questionnaire for your responses and return it in the enclosed self-addressed stamped envelope. In order for us to manage the data in a timely manner, please return the survey by xx xx, xxxx.

Thank you for taking the time to complete this survey, your responses help us advance the quality of our teacher education programs at Eastern Connecticut State University.

Sincerely,

Jacob Easley II, PhD, Dean
School of Education/ Professional Studies and Graduate Division

A. Teacher Preparation

As you reflect on your teaching, how satisfied are you with teacher preparation program at Eastern to:

<table>
<thead>
<tr>
<th></th>
<th>Very Dissatisfied</th>
<th>Slightly Dissatisfied</th>
<th>Neutral</th>
<th>Slightly Satisfied</th>
<th>Very Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>1). Understand the content and/or area specialty</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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<tr>
<td>2). Understand how students learn</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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<tr>
<td>3). Use different pedagogical approaches</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>4). Implement Connecticut’s Common Core of Teaching</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>5). Integrate technology into classroom instruction</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>6). Use assessment skills</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>7). Teacher special education students</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>8). Educate students from diverse cultural backgrounds</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>9). Collaborate with other colleagues</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>10). Deal with changes in the classroom or school</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

11. Please complete the following open-ended questions.

a. What did you find most valuable about your teacher education program?
b. What did you find least valuable about your teacher education program?

_____________________________________________________________________________________


c. What, if anything, was missing from your teacher preparation program?

_____________________________________________________________________________________


d. If you could start again, would you go to the same institution to become a teacher?

○ Yes

○ No

Why or why not?


B. Background Information

1) Which teacher education program were you graduating from? ___Undergraduate ___Graduate

2) Please indicate the main focus for you in the teacher education program.

○ Early Childhood

○ Elementary Education

○ Secondary Education

○ Health and Physical Education

3) First Name: ______________________  Last Name:__________________________

4) What is your gender? (Circle one.)  ○ Female  ○ Male

5) What race/ethnicity best describe you?

○ White/Caucasian

○ Black or African American

○ Hispanic American

○ Asian/Pacific Islander

○ Native American

○ Other (Please specify)_________

6) What grade(s) do you currently teach or plan to teach? (Circle one.)

○ N-K  ○ K-3  ○ 4-6  ○ 7-8  ○ 9-12

7) Date of certification:__________________________________________________________

Thank you very much for providing us with this important information!