Standards for teaching are set by the profession and by the State and are outlined in the Common Core of Teaching (see [http://www.sde.ct.gov/sde/lib/sde/pdf/educatorstandards/Board_Approved_CCT_2-3-2010.pdf](http://www.sde.ct.gov/sde/lib/sde/pdf/educatorstandards/Board_Approved_CCT_2-3-2010.pdf)). Eastern Connecticut State University has a State-approved teacher education program designed to prepare students to be certified professionals in education. This plan of study is an outline of requirements set by the University and by the State for the teacher certification program. This outline represents minimum requirements. Each student is encouraged to take the initiative to exceed these requirements in preparing to be the best professional possible.

**ENTRANCE INTO THE CARE--TEACHER EDUCATION PROGRAM:**

1. **All applicants must pass the Praxis I CBT or Praxis I PPST exam** (a State competence exam in reading, writing and mathematics). A **Praxis waiver** can be obtained by applying to the State Department of Education if criteria for scores are met on the Scholastic Aptitude Test (SAT), American College Testing (ACT), or Graduate Record Examination (GRE) exams (see [http://www.sde.ct.gov/sde/lib/sde/PDF/Cert/certform/ed_192.pdf](http://www.sde.ct.gov/sde/lib/sde/PDF/Cert/certform/ed_192.pdf) for further information). The Praxis I exam should be taken early enough so that scores will be available when application is made to the teacher education program. Students are urged to take Praxis I in the spring semester of their freshmen year. Information on the exam is available in the Education Department and online at [www.ets.org](http://www.ets.org).

2. Evidence that applicant has completed a background check, including the fingerprinting requirement by a Regional Education Resource Center.

3. Applications to the teacher education program are online or can be obtained in the Education Department and are submitted to the Committee for Admission and Retention in Education (C.A.R.E.). Specific requirements, including a **minimum 3.00 cumulative grade point average**, are noted on the cover of the application. Students should apply to the program after successfully completing 45 credits of college coursework.

**NOTE:** Application deadline: February 15. Secondary Certification Program only begins in the fall semester.

**ACADEMIC MAJOR:**

Eastern is authorized to offer a certification program in the following areas of secondary education: **English, Math, Biology, Environmental Earth Science, and History/Social Studies.** (A major from another Social Science with 18 credits in History and specific history/social studies coursework may also qualify. Please see the Secondary History program advisor for advisement on this option.) The requirements of the above mentioned majors at Eastern meet minimum requirements for State certification in those areas. There are further specifications mandated in these content areas. Please see the secondary program advisors for further advisement.

**PROFESSIONAL COURSES IN EDUCATION:**

All applicants must receive a grade of “C” or higher in all prerequisite courses. Courses may be completed prior to admission into the Secondary Education Teacher Certification Program or may be “In Progress” during semester of application deadline.

**PRE-ADMISSION COURSES:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 200</td>
<td>Child and Adolescent Development</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>and Exceptionalities</td>
<td></td>
</tr>
<tr>
<td>EDU 210</td>
<td>Foundations of US Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 357</td>
<td>International Cross-cultural Education (T2CP)</td>
<td>3</td>
</tr>
<tr>
<td>EDU 250</td>
<td>Applied Info Tech in Education</td>
<td>1</td>
</tr>
</tbody>
</table>

**CURRICULUM COURSES:**

The following courses are to be taken as a “block” or “Core” and are designed to be taken consecutively, one “Core” per semester, after admittance to the Undergraduate Secondary Education Teacher Certification Program. The Cores should be taken during the last four semesters of one’s bachelor’s program when one has almost completed all major requirements as well as general education requirements.
CORE I (taken as a block) (Fall only)  
EDU 300  Learning and Teaching in Middle and Secondary Classrooms  
EDU 301  Clinical Experience—CORE I  
EDU 404  Educational Assessment  
7 credits

CORE II (taken as a block) (Spring only)  
EDU 308  Inclusive Secondary Classrooms  
EDU 401  Clinical Experience—CORE II  
EDU 405  Second Language Acquisition & Strategies  
EDU 410  Content Area Reading and Writing (not required for Sec English)  
Or  
EDU 414  Literacy Development for Secondary English  
8 credits

CORE III (taken as a block) (Fall only)  
EDU 451  Pre-Student Teaching (Secondary Schools)  
3 credits

And one of the following according to major:  
EDU 460  Principles and Practices of Teaching Biology and Environmental Earth Science  
EDU 462  Principles and Practices of Teaching English  
EDU 463  Principles and Practices of Teaching History/Social Studies  
EDU 464  Principles and Practices of Teaching Mathematics  
3 credits

PRAXIS II EXAM(S): Prior to student teaching, candidates must pass the designated PRAXIS II exams corresponding to one’s content area of teaching. Information on this exam is available in the Education Department or online at www.ets.org. Official passing scores on Praxis II test(s) or receipt of registration for taking Praxis II must accompany student teaching application.

CORE IV (taken as a block) (Spring only)  
EDU 425  Classroom Management and Assessment in the Secondary School  
EDU 471  Student Teaching (Secondary Schools)  
9-12 credits

Total  
30-33 credits

LIBERAL ARTS/GENERAL EDUCATION REQUIREMENTS:  
All teacher candidates MUST receive a GRADE OF “C” OR HIGHER in each required course. The following requirements may be met by general education courses as part of the Liberal Arts Curriculum (LAC). These courses should be completed prior to student teaching. The State will require these courses before it certifies an individual as an educator:

UNDERGRADUATE

Natural Science (6 cr.)
Mathematics (3 cr.)
English (6 cr.)
Social Science (3 cr.): Soc, Psy, Eco, Geo, or Psc
Arts (3 cr.): Music, Theatre, Art History, Visual Arts
Foreign Language (6 cr.) (if not met in High School)
U.S. History (3 cr.) (HIS 120, HIS 121 or HIS 310) or other approved courses listed on CT State Department of Education website (http://www.sde.ct.gov/sde/cwp/view.asp?a=2613&q=321384)
HPE 201 (1 cr.) or HPE 210 (3 cr.)

Revised December, 2013