EASTERN CONNECTICUT STATE UNIVERSITY
EDUCATION DEPARTMENT

ADVISEMENT GUIDE FOR EARLY CHILDHOOD EDUCATION TEACHER CERTIFICATION
(GRADUATE CERTIFICATION of CT 113, Integrated Early Childhood/Special Ed., N – K and Elem. 1 – 3
WITHIN MASTER OF SCIENCE IN EARLY CHILDHOOD EDUCATION)

This form supersedes catalog requirements and previous forms.

Standards for teaching are set by the profession and by the State and are outlined in the Common Core of Teaching. Eastern Connecticut State University has a State-approved teacher education program designed to prepare students to be certified professionals in education. This plan of study is an outline of requirements set by the University and by the State for the teacher certification program. This outline represents minimum requirements. Each student is encouraged to take the initiative to exceed these requirements in preparing to be the best professional possible.

ENTRANCE INTO THE CARE–TEACHER EDUCATION PROGRAM:

1. All applicants must pass the Praxis I CBT or Praxis I PPST exam (a State competence exam in reading, writing and mathematics). A Praxis waiver is also available to applicants meeting State Department of Education criteria for scores on the Scholastic Aptitude Test (SAT), American College Testing (ACT), or Graduate Record Examination (GRE) exams (See http://www.sde.ct.gov/sde/lib/sde/PDF/Cert/certform/ed_192.pdf for further information). Information on the exam is available in the Education Department and online at www.ets.org.

2. Evidence that applicant has completed a background check, including the fingerprinting requirement by a Regional Education Resource Center.

3. Applications to the teacher education program are online or can be obtained in the Education Department and are submitted to the Committee on Admission and Retention in Education (C.A.R.E.). Specific requirements, including a minimum 3.00 cumulative grade point average from all undergraduate coursework, are noted on the cover of the application.

***NOTE: Application deadline: October 1, January 5, February 15 and August 1.

LIBERAL ARTS/GENERAL EDUCATION REQUIREMENTS:

The State Department of Education requires a minimum 39 semester hours of coursework in general education before it certifies an individual as an educator. Candidates must have earned a grade of “C” or better in all courses and must have completed study in all six of the following areas:

Natural Sciences (7 credits): BIO, AST, PHY, PHS, CHE, EES (One science course must be with a lab)
Mathematics: MAT 139 required
Social Science (3 credits): SOC, PSY, HIS, ECO, GEO, PSC
Foreign Language (6 credits): If not met in high school
English (6 credits)
Arts (3 credits): Music, Theatre, Art History, Visual Arts
US History (3 credits): 120, 121, or 310
Health: HPE 201 (1 credit) OR HPE 210 (3 credits)
Human Growth and Development (12 credits): Completing relevant courses in Early Childhood Core will fulfill this requirement.

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# CERTIFICATION COURSEWORK

## Core Courses  
(7 credits)
- EDU 504  
  Educational Assessment  
  3 credits
- EDU 505  
  Second Language Acquisition and Strategies  
  1 credit
- EDU 555  
  Education and Society  
  3 credits

## Early Childhood Education Courses  
(29 credits)
- ECE 500  
  Advanced Study of Early Child Development\(^1\)  
  3 credits
- ECE 501  
  Families, Communities and Culture\(^1\)  
  3 credits
- ECE 503  
  Language and Literacy\(^1\)  
  3 credits
- ECE 504  
  Early Childhood Curriculum  
  3 credits
- ECE 505  
  Young Children with Special Needs\(^1\)  
  3 credits
- ECE 506  
  Adaptations for Diverse Needs  
  3 credits
- ECE 507  
  Reading and Writing in the Primary Years  
  3 credits
- ECE 510  
  Math and Science in Early Childhood Education  
  3 credits
- ECE 512  
  Technology in the Early Childhood Classroom  
  3 credits
- ECE 514  
  Clinical Experience I  
  1 credit
- ECE 516  
  Clinical Experience II  
  1 credit

## Student Teaching & Culminating experiences  
(12 credits)
- ECE 565  
  Practicum in Early Childhood Special Education  
  3 credits
- ECE 566  
  Student Teaching in a Primary Grade  
  6 credits
- ECE 575  
  Assessment in Early Childhood Education\(^1\)  
  3 credits

Total  
48 credits

### Exit Requirements:

1. A portfolio will be submitted and assessed by Early Childhood Education faculty upon completion of the program before a candidate is recommended for certification.
2. The CT. Foundations of Reading Test (See [http://www.ct.nesinc.com](http://www.ct.nesinc.com) for more information)
3. PRAXIS II Exams: Prior to applying for certification, one must pass the designated PRAXIS II exams, Early Childhood: Content Knowledge (5022 or 1022) and Education of Young Children (5021 or 1021). Information on the exams is available in the Education Department and online at [www.ets.org](http://www.ets.org).