

**Eastern Connecticut State University
Education Department**

ADVISEMENT GUIDE FOR UNDERGRADUATE BS IN EARLY CHILDHOOD EDUCATION AND
CERTIFICATION

(Integrated Early Childhood/Special Ed., N - K - Elem. 1 – 3)

This form supersedes catalog requirements and previous forms.

Standards for teaching are set by the profession and by the State and are outlined in the Common Core of Teaching (see http://www.sde.ct.gov/sde/lib/sde/pdf/educatorstandards/Board_Approved_CCT_2-3-2010.pdf. Eastern Connecticut State University has a State-approved teacher education program designed to prepare students to be certified professionals in education. This plan of study is an outline of requirements set by the University and by the State of CT. for the teacher certification program. This outline represents minimum requirements. Each student is encouraged to take the initiative to exceed these requirements in preparing to be the best professionals possible.

Students successfully completing the Early Childhood Education Teacher Certification Program will receive, from the State of CT, dual certification in general and special education for preschool and kindergarten, and general education for grades 1-3.

ENTRANCE INTO THE TEACHER EDUCATION PROGRAM:

1. All applicants must pass the Praxis I CBT or Praxis I PPST exam (a State competence exam in reading, writing and mathematics). A Praxis waiver can be obtained by applying to the State Department of Education if criteria for scores are met on the Scholastic Aptitude Test (SAT), American College Testing (ACT), or Graduate Record Examination (GRE) exams (see http://www.sde.ct.gov/sde/lib/sde/PDF/Cert/certform/ed_192.pdf for further information). The Praxis I exam should be taken early enough so that scores will be available when application is made to the teacher education program. Applications and information on the exam are available in the Education Department.

2. **Evidence that applicant has completed a background check, including the fingerprinting requirement by a Regional Education Resource Center**

3. Applications to the teacher education program are obtained in the Education Department and are submitted to the Committee on Admission and Retention in Education (C.A.R.E.). Specific requirements, including a minimum 2.70 cumulative grade point average, are noted on the cover of the application. Application to the program should be made during the semester prior to beginning Core I of the program.

NOTE: Application deadline: October 1 and February 15.

(The Early Childhood Program at Eastern Connecticut State University has developed an articulation agreement with regional community colleges. If you are transferring from a community college and have an Associate's Degree in Early Childhood Education, please check with the CARE Advisor in the Education Department Office to discuss program coursework.)

ACADEMIC MAJOR:

To be certified in the State of Connecticut, one must have a bachelor's degree from an approved institution. Early Childhood Education Certification at Eastern Connecticut State University requires a major in an academic subject other **than Education** and completion of the Professional Preparation Courses listed in the following recommended course sequence. Undergrads must meet regularly with their academic advisors from their declared majors and meet all of the University and Departmental requirements.

PROFESSIONAL COURSES IN EDUCATION:

*****All applicants must receive a grade of "C" or higher in all prerequisite courses *****

Courses may be completed prior to admission into the Early Childhood Education Teacher Certification Program or may be "In Progress" during the semester of application deadline.

ECE 215: Foundations of Early Childhood Education

3 credits _____

PSY 206: Psychology of Childhood

3 credits _____

CURRICULUM COURSES:

The following courses are to be taken as a “block” or “Core” and are designed to be taken consecutively, one “Core” per semester, after admittance to the Undergraduate Early Childhood Education Teacher Certification Program.

CORE I (To be taken together as a block)

ECE 305:	Introduction to Early Childhood Special Education	3 credits _____
ECE 315:	Classroom Environments I (includes field experience)	4 credits _____
ECE 325:	Language and Literacy	3 credits _____

CORE II (To be taken together as a block)

ECE 335:	The Integrated Curriculum in ECE	3 credits _____
ECE 345:	Classroom Environments II (includes field experience)	4 credits _____
ECE 355:	Reading and Writing in the Primary Years	3 credits _____

Core III (To be taken together as a block)

ECE 405:	Adapting EC Curriculum for the Inclusive Classroom	3 credits _____
ECE 415:	The Math and Science Curriculum in ECE	3 credits _____
ECE 425:	Practicum in Early Childhood Special Education	3 credits _____

Core IV (To be taken together as a block)

ECE 435:	Assessment in Early Childhood Education	3 credits _____
ECE 445:	Student Teaching (in 1st, 2nd or 3rd Grade)	6 credits _____

Exit Requirements:

1. A portfolio will be submitted and assessed by Early Childhood Education faculty upon completion of the program before a candidate is recommended for certification.
2. The CT. Foundations of Reading Test (See <http://www.ct.nesinc.com> for more information)
3. PRAXIS II Exams: Prior to applying for certification, one must pass the designated PRAXIS II exams, Early Childhood: Content Knowledge (10022) and Education of Young Children (20021). Information on the exams is available in the Education Department and online at www.ets.org.

STATE OF CT. GENERAL EDUCATION REQUIREMENTS:

*** All teacher candidates MUST receive a GRADE OF “C” OR HIGHER in each required course.

The following requirements may be met by general education courses as part of the Liberal Arts Curriculum (LAC). These courses should be completed prior to student teaching. The State of CT. will require these courses before an individual is certified as an educator.

Science (2 courses, 1 with lab- 7 cr.)	_____	_____
English (6 cr.)	_____	_____
Math 139 (3 cr.)	_____	_____
Social Science (3 cr.)- (Psy. Soc.,Eco., or Psc)	_____	_____
Arts (3 cr.) : Music, Theatre, Art History, Visual Arts	_____	_____
Foreign Language (6 cr. if not met in high school)	_____	_____
United States History (3 cr.) –HIS 120 or HIS 121 or HIS 310	_____	_____
HPE 201 (1 cr.) or HPE 210 (3 cr.)	_____	_____
Human Growth and Development Coursework (12 cr.) - (may include selected courses in psychology or a psychology major)	_____	_____