

EASTERN CONNECTICUT STATE UNIVERSITY
EDUCATION DEPARTMENT
ADVISEMENT GUIDE FOR **EARLY CHILDHOOD EDUCATION** TEACHER CERTIFICATION
(**GRADUATE CERTIFICATION WITHIN MASTER OF SCIENCE IN EARLY CHILDHOOD
EDUCATION**)

This form supersedes catalog requirements and previous forms.

Standards for teaching are set by the profession and by the State and are outlined in the Common Core of Teaching (see [http://www.sde.ct.gov/sde/lib/sde/pdf/educatorstandards/Board_Approved CCT 2-3-2010.pdf](http://www.sde.ct.gov/sde/lib/sde/pdf/educatorstandards/Board_Approved_CCT_2-3-2010.pdf)). Eastern Connecticut State University has a State-approved teacher education program designed to prepare students to be certified professionals in education. This plan of study is an outline of requirements set by the University and by the State for the teacher certification program. This outline represents minimum requirements. Each student is encouraged to take the initiative to exceed these requirements in preparing to be the best professional possible.

ENTRANCE INTO THE TEACHER EDUCATION PROGRAM:

1. All applicants must pass the Praxis I CBT or Praxis I PPST exam (a State competence exam in reading, writing and mathematics). A **Praxis waiver** can be obtained by applying to the State Department of Education if criteria for scores are met on the Scholastic Aptitude Test (SAT), American College Testing (ACT), or Graduate Record Examination (GRE) exams (see http://www.sde.ct.gov/sde/lib/sde/PDF/Cert/certform/ed_192.pdf for further information). The Praxis I exam should be taken early enough so that scores will be available when application is made to the teacher education program. Applications and information on the exam are available in the Education Department.

2. Evidence that applicant has completed a background check, including the fingerprinting requirement by a Regional Education Resource Center.

3. Applications to the teacher education program are obtained in the Education Department and are submitted to the Committee on Admission and Retention in Education (C.A.R.E.). Specific requirements, including a **minimum 2.70 cumulative grade point average on undergraduate coursework**, are noted on the cover of the application. **Application to the program should be made during the semester prior to beginning Core I of the program.**

*****NOTE: Application deadline: October 1 and February 15.**

STATE LIBERAL ARTS REQUIREMENT (GENERAL EDUCATION REQUIREMENTS):

The State Department of Education will require a minimum **39 semester hours of coursework** in general education before it certifies an individual as an educator. **Candidates must have earned a grade of “C” or better in all courses and must have completed study in all six of the following areas:**

Natural Sciences (7 credits) : BIO, AST, PHY, PHS, CHE, EES (One science course must be with a laboratory)

Mathematics (3 credits): MAT 139 is required

Social Science (3 credits): SOC, PSY, HIS, ECO, GEO, PSC

Foreign Language (6 credits): If not met in high school

English (6 credits): Above 100

Arts (3 credits): Music, Theatre, Art History, Visual Arts

US History (3 credits): 120, 121, 241, 251, 302, 303, 310, 316, 318, 321, 322

Health: HPE 201 (1 credit) OR HPE 210 (3 credits).

Human Growth and Development (12 credits) *: Completing courses that have a * in Early Childhood Core will fulfill this requirement.

Graduate Core

EDU 508	Research in Education	3 credits
EDU 555	Education and Society	3 credits

Early Childhood Education Certification Core Coursework:

ECE 500*	Advanced Study of Early Childhood Development (Clin. Exp.)	3 credits
ECE 501*	Families, Communities and Culture	3 credits
ECE 503*	Language and Literacy	3 credits
ECE 504	Early Childhood Curriculum (Clin. Exp.)	3 credits
ECE 505*	Young Children with Special Needs	3 credits
ECE 506	Adaptations for Diverse Needs (Clin. Exp.)	3 credits
ECE 507	Reading and Writing in the Primary Years (Clin. Exp.)	3 credits
ECE 509	Seminar for Pre-service Teachers	3 credits
ECE 510*	Math and Science in Early Childhood Education (Clin. Exp.)	3 credits
ECE 512	Technology in the Early Childhood Classroom	3 credits

Student Teaching

ECE 566	Practicum in Early Childhood Special Education	3 credits
ECE 565	Graduate Student Teaching: Early Childhood	6 credits
ECE 575*	Assessment in Early Childhood Education	3 credits

Culminating Experiences:

EDU 570	Capstone Seminar	3 credits
OR		
EDU 698	Thesis I and	3 credits
EDU 699	Thesis II	3 credits

Courses with (Clin. Exp.): Teacher Candidates in Early Childhood Education will complete 15 hours of clinical experiences in public school classrooms and child care settings. Two of these experiences must be completed in culturally diverse settings.

Exit Requirements:

- 1. A portfolio will be submitted and assessed by Early Childhood Education faculty upon completion of the program before a candidate is recommended for certification.**
- 2. The CT. Foundations of Reading Test (See <http://www.ct.nesinc.com> for more information)**
- 3. PRAXIS II Exams: Prior to applying for certification, one must pass the designated PRAXIS II exams, Early Childhood: Content Knowledge (10022) and Education of Young Children (20021). Information on the exams is available in the Education Department and online at www.ets.org.**