

## **The Child Left Behind**

Not providing data-driven, evidence-based, and differentiated instruction to children with disabilities may leave these students behind when it comes to reading skills. This is particularly true for those students with cognitive deficits. Eastern's reading expert, Dr. Maureen Ruby, supported special education teachers in the Putnam, CT school system to successfully design and deliver reading instruction for some very special students. This segment was produced by Denise Matthews.