DIVISION OF STUDENT AFFAIRS PROFESSIONAL DEVELOPMENT ANNUAL SUMMARY 2014-15

The Professional Development Committee is one of four standing committees in the Division of Student Affairs, and is chaired by the Dean of Students. The committee is responsible for fostering the growth and enhancement of the professional lives of Student Affairs staff members by:

• Providing information and programming to enhance the operation/management of Student Affairs offices and to improve the delivery and effectiveness of student services at Eastern Connecticut State University
• Developing and/or maximizing programs that support an effective and diverse work environment
• Facilitating information-sharing across the division to enhance communication around and awareness of current issues facing higher education and student affairs

The committee has aligned its work with the ACPA/NASPA Competency Areas for Student Affairs Practitioners (2010)1 and Division of Student Affairs strategic initiative for Professional Development which reads as follows:

The Division of Student Affairs is committed to developing the knowledge and skills of our students and staff members. We value the education and career development of each student and employee and believe professional development is essential to promoting a standard of excellence within a learning organization. We focus on continued development of students and team members to ensure intentional preparation for the work of Student Affairs. The professional development process includes:

• Formal and informal learning strategies for professional and personal growth;
• Knowledge that is shared, skills that are expanded, new thinking and ideas that are stimulated, and models of cooperation and collaboration that are provided to strengthen the community;
• A lifelong commitment that includes development of skills at varying levels and at different stages throughout the career path.

The Professional Development Committee is composed of dedicated members who believe in providing the best opportunity for professional development for all staff in the Division of Student Affairs.

The data and information provided in this report covers the 2014-15 academic year and attempts to capture and highlight the professional development of members in the Division.

WALTER DIAZ
Dean of Students
Chair, Professional Development Committee


1 PARTICIPATION IN PROFESSIONAL DEVELOPMENT OFFERINGS

Staff reported participating in 191 unique professional opportunities during the 2014-15 academic year; 89 percent attended a one-time professional development event, and 11 percent attended on-going professional development events within the past year.

2 ALL DEPARTMENTS IN THE DIVISION OF STUDENT AFFAIRS REPORTED PARTAKING IN SOME LEVEL OF PROFESSIONAL DEVELOPMENT OVER THE 2014-215 ACADEMIC YEAR.

The following shows the percentages of staff within each department that participated in professional development offerings:

- On-going Event: 11%
- One Time Event: 89%

3 THE DIVISION OF STUDENT AFFAIRS HAS ENDORSED THE ACPA/NASPA STUDENT AFFAIRS PROFESSIONAL COMPETENCY GUIDELINES.

The following information shows the competencies that were impacted as a result of participating in professional development.

4 AS PART OF THE PROFESSIONAL DEVELOPMENT SURVEYS ADMINISTERED THROUGHOUT THE YEAR, STAFF WERE ASKED A NUMBER OF QUESTIONS REGARDING THEIR EXPERIENCE WITH PROFESSIONAL DEVELOPMENT.

To what extent do you agree that the goals/objectives of the professional development offerings (You participated in) were met?

- Agree: 34%
- Strongly Agreed: 6%
- Neutral: 4%
- Disagree: 1%
- Strongly Disagree: 6%

5 TO WHAT EXTENT DO YOU AGREE WITH THAT THE EVENT WAS USEFUL?

- Strongly Disagree: 0%
- Disagree: 3%
- Neutral: 7%
- Agree: 58%
- Strongly Agree: 120%