# Pre-Student Teaching Evaluation – Mid-Term and Final Ratings

Adopted from the Connecticut State Department of Education

1. **Your Name:** __________________________  2. **Student Teacher Candidate’s ID Number:** __________________________

3. **Your Position:**  □ Student Teacher Candidate  □ Cooperating Teacher  □ University Supervisor

4. **Student Teacher Candidate’s Name:** __________________________

5. **Program:**  □ Undergraduate  □ Graduate  **Area:** __________________________

6. **If you wish to receive a copy of this survey, please enter your email address.**

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## Student Teaching Competency (Abridged)

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### Domain 2: Classroom Environment

- **PTC: 1A, IB**  
  - **DIV: 5.1**  
  - 7. 2.1. Creating a class climate that is responsive to and respectful of the learning needs of students with diverse backgrounds, interests and performance levels.
  
- **PTC: 1B, 2G**  
  - **CNK: 1.1**  
  - **PDK: 2.1, 2.3**  
  - 8. 2.2. Promoting engagement in and shared responsibility for the learning process including encouraging opportunities for students to initiate their own questions and inquiry.
  
- **PTC: 3A, 3B, 3D**  
  - **PDK: 2.1, 2.2; DIV: 5.1**  
  - 9. 2.4. Fostering appropriate standards of behavior that support a productive learning environment for all students.

### Domain 3: Planning for Active Learning

- **CNK: 1.1**  
  - **PDK: 2.1, 2.2, 2.3; INT: 3.1; 3.2**  
  - 10. 3.1. [Demonstrating appropriate discipline-specific knowledge and skills to promote student conceptual understanding] and determining students’ prior knowledge to ensure that content instruction is at an appropriate level of challenge and differentiated to meet their learning needs. [It also includes 1.2 and 3.3]

### Domain 4: Instruction

- **PTC: 4C**  
  - **PDK: 2.4; INT: 3.2**  
  - 11. 3.4. Selecting appropriate assessment strategies to monitor ongoing student progress.

### Domain 5: Assessment

- **PTC: 2A, 2B**  
  - **PDK: 2.2, 2.4**  
  - 12. 4.1. Using a variety of evidence-based instructional strategies to enable students to apply and construct new learning.

### Domain 6: Professional Responsibilities and Leadership

- **PTC: 2D**  
  - **PDK: 2.4**  
  - 13. 4.3. Leading students to construct meaning through the use of active learning strategies such as purposeful discourse and/or inquiry-based learning.

### Domain 7: Student Learning Data/Classroom Environment

- **PTC: 2E**  
  - **PDK: 2.4**  
  - 14. 4.5. Using differentiated instruction and supplemental intervention to support students with learning difficulties, disabilities and/or particular gifts and talents.  
  
  **Note:** Differentiated instruction applies to all students (tier one) and supplemental instruction applies to students in tiers two and three.

### Domain 8: Instructional Leadership

- **PTC: 2F**  
  - **PDK: 2.3; DIV: 5.1**  

### Domain 9: Professional Responsibilities and Leadership

- **PTC: 4A, 4B, 4C**  
  - **PDK: 2.4**  
  - 16. 4.7. Providing meaningful, appropriate and specific feedback to students during instruction to improve their performance.

### Domain 10: Leadership

- **PTC: 5A**  
  - **PDK: 5.1; DIV: 5.1; PRF: 6.1**  
  - 17. 5.1 & 5.2. [Understanding the different purposes and types of assessment and ] Using and/or designing a variety of formative and summative assessments and criteria that directly align with the learning objectives and value the diversity of ways in which students learn.

### Domain 11: Student Learning Data/Classroom Environment

- **PTC: 5B**  
  - **PDK: 6.1**  
  - 18. 6.1 & 6.2 Continually engaging in reflection, self-evaluation and professional development [formal and/or informal] to enhance their understandings of content, pedagogical skills, resources and the impact of their actions on student learning.

### Domain 12: Professional Responsibilities and Leadership

- **PTC: 5A**  
  - **PDK: 5.1; DIV: 5.1; PRF: 6.1**  
  - 19. 6.3 & 6.4 Collaborating with colleagues and administrators to examine student learning data, instructional strategies, and curricula [to support student learning and positive school climate].

### Domain 13: Instructional Leadership

- **PTC: 5A-5E**  
  - **PDK: 6.1**  
  - 20. 6.7 Understanding the legal rights of students with disabilities and their families within the intervention, referral, and individualized education plan process.

### Domain 14: Leadership

- **PTC: 5A-5E**  
  - **PDK: 6.1**  
  - 21. 6.8 & 5.7 Understanding how one’s race, gender and culture affect professional interactions with students, families and colleagues [including the students with special needs].

### Domain 15: Student Learning Data/Classroom Environment

- **PTC: 5A-5E**  
  - **PDK: 6.1**  
  - 22. 6.11 Conducting themselves as professionals in accordance with the Connecticut’s Code of Professional Responsibility for Educators.

23. **Comments (if necessary, please enter online)**

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**Teacher Candidate** Date  
**Cooperating Teacher** Date  
**University Supervisor** Date

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