Segments of the Video

The CT ELDS: A Valuable Tool for Supporting Young Children and

Topics for Discussion

First 2 minutes

Intro
- What are early learning and development standards?
- Relationship of the CT ELDS to child development
- Participants’ knowledge of the CT ELDS
- Guiding Principles (CT ELDS pages 5-6)

2:07

Intentional Teaching
- Review the cycle of intentional teaching (CT ELDS page 9)

3:46

Features

Birth to Five Age Span
- Transitions, communicating with sending/receiving providers
- Appendix A: Alignment to kindergarten learning standards

5:04

Build on Research
- Based on generally accepted knowledge of child development
- Also includes areas based on current research (may be new to some)
  - Example: Cognition: Executive Function

5:57

Content Areas
- Literacy, Math, Science, Social Studies

6:53

The CT ELDS in Practice
- Choosing standards and planning
- Implementing standards in a developmentally appropriate and effective way
- Materials, Learning Centers, Activities, Teaching Strategies

8:37

Meeting Diverse Needs
- Young children are unique in their growth and development (CT ELDS page 5)
- Using the CT ELDS as a basis for IEP goals
- The Dual Language Development Framework (CT ELDS pages 52-54)
- Supporting development in a child’s home language (CT ELDS page 52)

10:31

Working with Families
- Guiding Principles - Families (CT ELDS page 5)
- Partnering with Families
- Action Guides (CT ELDS pages 12-20)