Transcript for the Video:

Supporting Flexibility in the Toddler Classroom

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Janette Rivera, Infant Toddler Teacher, Windham Early Head Start: No day is the same when working with children. We had a friend, she’s actually 19 months old, she came in, we had a two hour delay, she came in and she walked right to the table and expected to eat breakfast. At that point breakfast was no longer served because it was past, you know, breakfast time.

Routine is important, but within that routine being able to do other things, just for example, if there’s a snow day, and you’re not able to go outside, what else can we do inside that can still incorporate some things we do outside? Being flexible, it’s great because it shows children to be flexible also.