Transcript for the Video:

Supporting Physical Development in Infants and Toddlers

This video has captions. You can turn them on by clicking the captions icon at the bottom of the video.

**Narrator:** The first three years of life are characterized by dramatic changes in children’s physical abilities. Parents, caregivers, and teachers can support young children to develop the abilities they will need to learn to walk, run, and engage in other physical activities.

**Narrator:** Babies need to spend time on their bellies to develop the chest and arm strength that they’ll soon use in crawling. Adults can encourage babies to develop these muscles by giving them adequate tummy time and by placing interesting toys just within reach. It’s also important that babies have as much time as possible to move freely, unrestricted by baby seats, playpens, or exersaucers.

**Narrator:** When adults move with a baby, the baby feels a sensation of motion. This helps them to understand how bodies move through space. Adults can help this understanding develop by rocking babies, taking them for walks, and dancing with them.

**Narrator:** When children first start walking, their stride is unsteady and variable, and falls are common. Parents and caregivers can help toddlers develop solid walking and then running skills by providing lots of opportunities for toddlers to move in different ways throughout the day.

**Teacher:** Very good, Nico.

**Narrator:** Toddlers will master walking and running skills more quickly if they can experiment with walking on different types of surfaces, such as soft mats and then hard floors. Adults can help by providing different walking challenges, such as walking on a soft balance beam, and walking or running up and down hills.

**Teacher:** Are there big bumps in the way up here? Is it a bumpy road? You want to go this way? Let’s go check over here. Okay, real careful because I see there’s pavement down here. (Laughter)

**Narrator:** Encouraging toddlers to try moving in new ways will support their physical development.

**Teacher:** Jump for me
Teacher: Can you jump in your hula hoop, Sam?
(Child scream)
Teacher: Jump. Jump
Teacher: (in Spanish) Nico, salte!
(Child scream)
Teacher: Nico, jump? Let me see you jump!

Narrator: A simple, inexpensive obstacle course is a great way to challenge toddlers to try new ways of moving.

Teacher: Over the hoop.
Child: Over the hoop.
Teacher: Stepping on the circles.
Child: Step on the circles.
Teacher: Remember it gets a little bigger right here, we have step higher? It’s taller. And down; we have to step down right here – oops!

Narrator: As toddlers master these skills, they will gain confidence in their own abilities.

Child: I’m going!