Transcript for the Video:

Guiding Young Children's Behavior
Segment 3: Selecting Classroom Materials and Planning the Schedule

Objective 1: Open-ended classroom materials

Part 1

Host: Open-ended and self-expressive materials promote positive behaviors. These are materials that can be used creatively and in many different ways. They allow children to express their feelings, and that leads to more positive behavior. And, all children can be successful with these materials. They have no right or wrong answers so children can experience less frustration.

Host: Children also need experiences with materials that have solutions to be discovered and answers to be figured out, such as puzzles or science experiences. So about half of your classroom materials should be open ended and the other half can be problem solving materials.

Host: Now we want you to think about the kinds of materials you currently have in your classroom. What specific materials could you add to ensure you have a balance of open-ended and problem-solving materials?

Part 2

Host: The art area is a great place to provide children with open-ended and self-expressive materials. With these materials, children have the freedom to explore and make whatever they want. This type of open-ended art is different from the task-oriented art where children are asked to make a specific item like a valentine heart or a house. Those types of activities focus on making a product. Open-ended materials allow children to focus on the process rather than a pre-designated end product.

Host: Now we want you to think about the last three art activities you did in your classroom. Which were open-ended and which were product-oriented?